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Colvestone Primary School Class newsletter Year 1

Miss Amy Coyne Ms Glenette Wilson

Autumn Term 2017

This term the whole school topic is 'Heritage: Ancient Civilisations' and Year 1 will be specifically focussing on the Indus Valley Civilisation. During the first half term we will be exploring different jobs linked to history such as archaeologists, librarians, historians and archivists. After half term our focus will be on the class story based on folk tales.

Personal, Social Health, Economic Education (PSHEE)

In PSHEE we will be discussing new beginnings and our thoughts and feelings on the year ahead. We will be looking at our class 'Values Tree', learning about the meaning of each word, such as 'Openness' and 'Enriching' and talking about how we can relate this to ourselves and our future learning.

Communication, Language and Literacy Development (CLLD)

<u>Reading</u> - Daily Supported Reading (D.S.R.) will happen four mornings a week. During this session the children's reading ability will progress through a daily session that teaches and develops early reading skills. **D.S.R will begin promptly at 9am, straight after registration.** Please make sure children arrive on time so that they are ready for the beginning of the lesson and the introduction of their new book.

Writing - Children will be writing sentences about artefacts that they have made linked to their topic and extending their writing by using adjectives. They will also be writing biographical sentences about significant figures from the Indus Valley civilisation.

<u>SPaG</u> - Year 1 will be focusing on the key features of writing a sentence such as using capital letters, full stops, finger spaces and using their sounds. They will also be practicing the correct spelling of a range of high frequency words to support the development of their writing.

Problem Solving and Reasoning about Numbers (PSRN)

Number—In Numeracy Year 1 will be learning to read, write and count number to 30 and beyond, with a specific focus on their place value. We will also be developing our addition and subtraction skills and understanding as well as beginning to look at multiplication and division through repeated addition and sharing. We will also be exploring both 2D and 3D shapes, as well as measurement and data handling.

<u>Shape, Space and Measure</u> - We will investigate different 2D and 3D shapes, space and measure with links to our topic of the Indus Valley.



Knowledge and Understanding of the World (KUW)

In history this term we will be exploring the ancient civilisation of the Indus Valley. We will be looking at their religion, traditions and culture through the roles of historians, archaeologists, librarians, researchers and teachers.

In science we will be focusing on weather and seasons, looking at how the yearly changes effect us in different ways, linking this in with our topic of the Indus Valley and comparing climatic conditions.

In RE, for the first half term we will be looking at the Christian Harvest Festival and the importance of being thankful, kind and generous. In Autumn 2 we will be looking at how and why Christians celebrate Christmas.

In computing we will be using the iPads and laptops to support our learning for our topic, gathering data and researching the Indus Valley civilisation.

Physical Development (PD):

In PE the children will be focusing on doing multi-sports: space, movement, running, jumping, throwing, catching, balancing and coordination. In addition to our P.E lessons the children will also take part in yoga during House Time on a Monday.

Creative Development (CD)

In Art, Year 1 will be using a range of materials to create our own replicas of Indus Valley civilization artefacts. In particular we will be using clay to create our own pots and toys. We will also be making our own jewellery using beads and pasta shells.

In music we will be learning about patterns and rhythms in nature, as well participating in the whole school weekly music assembly.

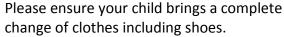
Punctuality and routine: It is really important that children get into good time keeping and routine habits from an early age. If your child is late, they miss out on the start of lessons which start promptly at 8.55am. Lateness can affect their learning not just in the AM but throughout the day. As already mentioned, in Year 1 we start our day with Daily Supported Reading and if children are late they miss out on the introduction to the book being used during the session.

Trips and events

Details of future trips and events to follow.

Reminders

PE is every Tuesday and Thursday





Homework and Reading books:

Reading books will be changed throughout the week. Homework is due in on a **Tuesday** and will be sent home on a **Friday.** It is important your child continues to read something every day at home for at least 15 minutes.

We are looking forward to a fabulous school year, filled with exciting topics. This is an important year for your child as it is the beginning of key stage 1 and we look forward to working alongside you to help your child grow and flourish both academically and personally.

We thank you for all your support so far,
Miss Coyne and the year 1 team.