



Colvestone Primary School

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Class Newsletter

Spring Term—Animal Kingdom

Year 6

Miss Yates

Mr Lambkin

Nikki Jackson

Shameem Aziz

Animal Kingdom: British Countryside

In Year 6 we will be doing our Science, English and Geography learning in the context of the Animal Kingdom, with a special focus on the plants, wildlife and farm life of rural Britain. We will be enjoying an interactive learning experience in the British Countryside on our residential trip to Nethercott Farm in Devon. Our class novel is 'Pig Heart Boy' by Malorie Blackman. We will use the narrative to explore ethical issues about animal testing.

Personal, Social and Emotional Development (PSED).

This term we will learn about and consider:

- Working in collaborative, cooperative and productive teams, both at Nethercott Farm and through our learning in class.
- Values such as Charity, Openness and understanding our Origins. We will continue to work on confidence and posture when making presentations.

English

Reading: In Year 6 we read books at our instructional level every day in Guided Reading. We also explore reading strategies in our comprehension lessons and use our class novel for reading for pleasure. We will practise how to efficiently answer retrieval, clarifying and inference questions. We will also make a big effort to expand our vocabularies.

Writing: We will analyse texts in terms of audience, purpose and form/genre, and we will use this knowledge in our own compositions. We will work through the writing process—reading examples, analysing features, drafting, redrafting and publishing to make our own texts across a range of genres.

Spelling, Punctuation and Grammar: We will use inverted commas, commas for clarity, and punctuation for parenthesis and make use of semi-colons, dashes, colons and hyphens in our writing.

Mathematics

Number: We will continue to practise arithmetic strategies using the 4 operations. We will work on problem solving and reasoning questions and use our knowledge of Mathematical concepts to answers a variety of question types.

Shape, Space and Measure: We will revise work on 2D and 3D shapes and re-visit using protractors to accurately measure angles. We will explore line symmetry and translations and use coordinates to describe position.



Religious Education (RE)

What can we learn about the Hajj?

We will study **Islam** and learn about:

- The pilgrimage of the Hajj and its significance to Muslims
- How Muslims prepare for the special journey
- How the Hajj is an opportunity for Muslims to learn more about themselves and their faith

Science

In Science, we will use the British Countryside habitat as a context for learning about life cycles of living things, food chains and webs and adaptation.

Geography

We will use maps and atlases to explore areas of the British Countryside. We will learn about the physical geographical features of coastal British habitats.

Physical Education (PE)

Dance (Wednesday) and Taekwondo (Monday). We will be learning:

- To move in different ways responding to music.
- To compose and perform routines.
- To further increase skill and confidence at pivoting and turning.
- To improve our strength and balance.
- To increase flexibility and agility.

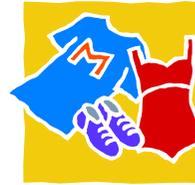


Creative Computing and Design

In House Time, children will complete computer programming projects using the Scratch coding language. The children will follow step-by-step tutorials from CodeClub.org which will be pitched at their stage of programming experience. The animations and games start simple and progress to levels of complexity aimed at secondary school students.

Reminders

PE will be on Monday and Wednesday. Please remind your child to bring sports shoes, shorts and T-shirt.



Homework is given out each **Friday** and is to be returned by the **following Wednesday**. It will normally consist of a Maths task, English task and writing a Spelling Story.

Reading: It is important that your child continues to read every day at home. Please make time to listen to your child read and chat with them about their current book. You could ask your child to **summarise** what they have read so far e.g. *What are the 3 essential points we need to remember about this chapter? Can you summarise that chapter in a sentence, no more than 15 words long?*



Encourage your child to read a wide range of genres: magazines, newspapers, recipe books, graphic novels etc. **Quiz your child on their Times Tables daily.** Remind them to bring their book on Wednesdays for Big Read!

Punctuality: It is vital that children get into good time-keeping habits. The more time in school, the better their learning outcomes will be.



Mr Lambkin and Miss Yates will be out of class on Monday mornings for Planning and Assessment time. During this time, the class will take part in Music, Mandarin and Taekwondo lessons.

Thank you in anticipation of your support this term.