



Colvestone Primary School

Colvestone Crescent, London, E8 2LG

Headteacher: **Caroline King**

T: 020 7254 1143, Fax: 020 7249 7576

Email: office@colvestone.hackney.sch.uk



Colvestone Primary School

Class Newsletter

Year 1

Spring Term 2018

Miss Amy Coyne

Ms Glenette Wilson

This term the whole school topic is 'Animal Kingdom' and Year 1 will be specifically focussing on the Polar Regions. During the first half term we will be exploring the following questions: Where in the world is our habitat? What animals can we find in our habitat? What plants can we find in our habitat? How are living things adapted to life in our habitat? What does our habitat look like in different seasons?

Personal, Social Health, Economic Education (PSHEE)

In PSHEE we will be discussing and exploring how we reflect our core school values – 'charity' 'openness' 'life-long learning' 'vote' and 'enrichment'.

Communication, Language and Literacy Development (CLLD)

Reading - Daily Supported Reading (D.S.R.) will happen four mornings a week. During this session the children's reading ability will progress through a daily session that teaches and develops early reading skills. **D.S.R will begin promptly at 9am, straight after registration.** Please make sure children arrive on time so that they are ready for the beginning of the lesson and the introduction of their new book.

Writing - We will be writing to inform: non-chronological reports about the Polar Regions. We will read a variety of information texts and reports about the Polar Regions and explore their layout features – title, subheadings, sections of writing and pictures.

SPaG - We will practise writing in the present tense, joining sentences with conjunctions 'and' and 'because'. We will learn to describe using expanded noun phrases e.g. 'The large walrus ...'

Problem Solving and Reasoning about Numbers (PSRN)

Number – In the context of our class shop, Polar World, we will be Calculating problems involving money e.g. using addition to work out how much it costs for a family of four to enter; using subtraction to work out how much change a customer will get for example from 20p; using multiplication to see how much it will cost to buy 5 items that cost the same price; talking about fractions to work out the cost when an item is 'half price'; and using time to discuss feeding times and opening times.

Shape, Space and Measure – We will investigate measurement questions such as: How far is it from London to our habitat? How would you measure a polar bear?



Knowledge and Understanding of the World (KUW)

For our 'Animal Kingdom: Polar Regions' learning we will be practising how to:



- Identify and name a variety of animals that can be found in the habitat, including mammals, birds and fish.
- Use atlases and globes to locate the areas of the world where each of our curriculum focus habitats can be found.
- Describe, label and compare the body parts of different animals that live in our habitat.
- Use atlases and globes to find the North and South Poles. Learn the names of the countries that can be found in or near to the Polar Regions.
- Identify and name a variety of plants that can be found our habitat. Learn the difference between evergreen and deciduous trees and where they grow.
- Use atlases and globes to find the names of the capital cities of countries in the Polar Regions.



Physical Development (PD):

In PE the children will be focusing on building their flexibility and control through the medium of dance. We will be looking at range of dance genres and performances. Exploring different ways to choreograph our own dance pieces that will stem from our class focus habitat. In addition to our P.E lessons the children will continue to take part in yoga during House Time on a Monday.

Creative Development (CD)

In Art, Year 1 will be using a range of materials and techniques such as drawing, painting, collage and sculpture to create landscape pictures of our habitat. We will also be looking at famous art from the polar regions and researching the lives and works of different artists. We will then create our own artwork linked to our habitat that is inspired by great artists.

In music we will be learning to compose a soundscape for our habitat using tuned and untuned percussion to perform for others.

Punctuality and routine: It is really important that children get into good time keeping and routine habits from an early age. If your child is late, they miss out on the start of lessons which start **promptly at 8.55am**. Lateness can **affect their learning not just in the AM but throughout the day**. As already mentioned, in Year 1 we start our day with Daily Supported Reading and if children are late they miss out on the introduction to the book being used during the session.

Trips and events

Details of future trips and events to follow.

Reminders

The children have **yoga on Monday**. Please can your child come in **wearing** their full PE kit for this day.

PE is every Tuesday



Please ensure your child brings a complete change of clothes including the required footwear.

Uniform

It is school policy that the children where the correct uniform. This includes yellow or white shirt with no logos or pictures. Footwear is black shoes only and not trainers.



Homework and Reading books:

Reading books will be changed throughout the week. Homework is due in on a **Tuesday** and will be sent home on a **Friday**. It is important your child continues to read something every day at home for at least 15 minutes.

**Thank you for your continued support
Miss Coyne and the year 1 team .**