



Colvestone Primary School

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# Colvestone Primary School

## Class Newsletter

### Year 1

#### Summer Term 2018 - History of Hackney

Miss Amy Coyne

Ms Janice Coleman

Ms Jackie Riviere

This term the whole school topic is 'The History of Hackney' and Year 1 will be specifically focussing on the area of Dalston. During the first half term we will be exploring what Hackney was like from the prehistoric times, through to the Roman and Anglo-Saxon invasion, then on to the Tudors and all the way through to the 18th century. During the second half of this term we will be looking at how Hackney was effected during and after the Second World War. Our class book this term is 'There is a Tribe of Kids' by Lane Smith.

#### Personal, Social Health, Economic Education (PSHEE)

In PSHEE we will be continuing to develop the underpinning qualities and skills that help promote positive behaviour and effective learning. We will be focussing on five social and emotional aspects of learning: self-awareness, managing feelings, motivation, empathy and social skills.

#### Communication, Language and Literacy Development (CLLD)

**Reading** - Daily Supported Reading (D.S.R.) will happen four mornings a week. During this session the children's reading ability will progress through a daily session that teaches and develops early reading skills. **D.S.R will begin promptly at 9am, straight after registration.** Please make sure your child arrives on time so that they are ready for the beginning of the lesson and the introduction of their new book.

**Writing** - We will be writing to entertain by writing our own stories about time travellers who travel back in time to witness what Dalston was like in the past. We will also be writing to describe in the form of letters, where we will pretend to be wealthy Tudor land owners describing life in Hackney during the Tudor period.

**SPaG** - We will practise writing in the past tense and adding description and emotion to our writing through the use of adjectives and descriptive verbs.

#### Problem Solving and Reasoning about Numbers (PSRN)

**Number** - We will be continuing to practise the skills needed to solve number problems related to the four operations (addition, subtraction, multiplication and division). In particular we will focusing on halving and doubling through both rote learning and practical problems. We will also continue to develop our understanding of place value of numbers to 100 through the role of partitioning.

**Shape, Space and Measure** - We will develop our positional language skills through our understanding of the locations of key landmarks in the local area through map work and learning walks around Dalston.



## Knowledge and Understanding of the World (KUW)

For our 'History of Hackney—Dalston' learning we will be practising how to:



- Use simple fieldwork and observational skills to study the geography of Dalston.
- Use aerial photographs to recognise landmarks and human and physical features of Dalston
- Explore how Kingsland Road has changed over the 18th century from a road dotted with farm houses to a busy street.
- Explore how Dalston has changed after the Second World War, specifically looking at how the war impacted the people who lived here.
- In science we will be gathering and recording weather data to help in answering questions.
- In the second half of this term we will take part in iDiscover Week where Year 1 will be specifically learning about robots and machines



## Religious Education (RE)

In RE we will be learning about Judaism and answering the question What is important to Jews? We will be reading and learning about the Jewish prayer Shema, when it is used and why. We will also be learning about a Shabbat table, what happens during a Shabbat dinner and when.

## Design and Technology (DT)

Over the Summer term the children will work in groups to design and make a 3D miniature model of Dalston. This will begin at the research stage where the children will look at similar designs, deciding on what they like and dislike about each model and then move on to the designing stage where they will sketch and use computer skills to design their desired miniature models. Finally the children will make and construct their models using their preferred tools and materials.

**Punctuality and routine:** It is really important that children get into good time keeping and routine habits from an early age. If your child is late, they miss out on the start of lessons which start **promptly at 8.55am**. Lateness can **affect their learning not just in the AM but throughout the day**. As already mentioned, in Year 1 we start our day with Daily Supported Reading and if your child is late they miss out on the introduction to the book being used during the session.

### Trips and events

Details of future trips and events to follow.

### Reminders

The children have **yoga on Monday**. Please Can your child come in **wearing** their full PE For this day.

**PE is every Tuesday**

Please ensure your child brings a complete change of clothes including the required footwear.



### Uniform

It is school policy that the children wear the correct uniform. This includes yellow or white shirt with no logos or pictures. Footwear is black shoes only and not trainers.



### Change in weather

The summer is almost here and it is beginning to get hot and sunny. Please can all children bring in a sun hat or cap, as well as wearing sun block on particular days.

### Homework and Reading books:

Reading books will be changed throughout the week. Homework is due in on a **Tuesday** and will be sent home on a **Friday**. It is important your child continues to read something every day at home for at least 15 minutes.