



Colvestone Primary School

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## Colvestone Primary School



### Class Newsletter

#### Autumn Term

#### Year 6

Miss Yates

Mr Lambkin

Diane Barzey

Shameem Aziz

### Ancient Civilisations: Greece

In Year 6 we will be learning about the mysterious and exciting legends of the gods and heroes in Ancient Greece. From the adventures of Perseus, the labours of Heracles, the voyage of Jason and the Argonauts, to Odysseus and the Trojan wars, we will delve into the history of storytelling and mythmaking. We will also be working with IntoUniversity on an investigation into Ancient Greek Philosophy and how wisdom from that era might help us live happy, successful and fulfilling lives. In our Mathematics learning, we will see the legacy of Ancient Greece in the vocabulary we use today (diameter, triangle, polygon).

### Personal, Social and Emotional Development (PSED).

This term we will learn about and consider:

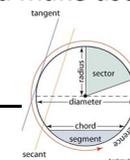
- Working towards long-term goals, such as studying at university (IntoUniversity workshops at Hackney Downs).
- Values such as Democracy, Respect and Tolerance. We will also work on confidence and posture when making presentations.

### English

**Reading:** We will practise summarising key events, identifying important details and using quotations to explain and elaborate our thinking.

**Writing:** We will study the use of language in a variety of genres, including Myths and Legends. We will learn about using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision to our writing.

**Spelling, Punctuation and Grammar:** We will use inverted commas, commas for clarity, and punctuation for parenthesis and make use of semi-colons, dashes, colons and hyphens in our writing.



### Mathematics

**Number:** We will learn to recognise the relationship between fractions, decimals and percentages and express them as equivalent quantities (e.g. one slice of a pizza that has been cut into 5 equal slices can be expressed as  $\frac{1}{5}$  or 0.2 or 20% of the whole pizza). We will master the multiplication facts up to  $12 \times 12$ , and the corresponding division facts.

**Shape, Space and Measure:** We will calculate the perimeter of composite rectilinear shapes in millimetres, centimetres and metres. We will convert between different units of metric measure. In learning about the formula for the area of a triangle, we will study some Algebra.



## Religious Education (RE)

What do Jews believe are their responsibilities to God?

We will study **Judaism** and learn to:

- make connections between Judaism and other religions in relation to teachings about loving God and a responsibility to care for others, which motivate individuals, communities and Jewish aid agencies (e.g. Tzedek, World Jewish Relief).
- be aware that there are Jewish people of many nationalities in communities around the world and that they share a sense of Jewish identity (as the people 'Israel') and they share responsibilities to God.
- make connections between the belief in One God and the way this is reflected in the synagogue e.g. the Ner Tamid, the position of the Ark and the Torah; how the prohibition of idolatry is reflected in an absence of representations of humans.

## Physical Education (PE)

**Invasion Games (Wednesday) and Taekwondo (Friday).** We will be learning:

- To move into space and give our teammates passing options.
- To pass accurately and at speed, while on the run.
- To further increase skill and confidence at pivoting and turning.
- To improve our strength and balance.
- To increase flexibility and agility.

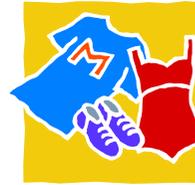


## Creative Computing and Design

In House Time, children will complete computer programming projects using the Scratch coding language. The children will follow step-by-step tutorials from CodeClub.org which will be pitched at their stage of programming experience. The animations and games start simple and progress to levels of complexity aimed at secondary school students.

## Reminders

PE will be on Wednesday and Friday. Please remind your child to bring sports shoes, shorts and T-shirt.



**Homework** is given out each **Friday** and is to be returned by the **following Wednesday**. It will normally consist of a Maths task, English task and writing a Spelling Story.

**Reading:** It is important that your child continues to read every day at home. Please make time to listen to your child read and chat with them about their current book.

You could ask your child to **summarise** what they have read so far e.g.

*What are the 3 essential points we need to remember about this chapter?*

*Can you summarise that chapter in a sentence, no more than 15 words long?*



Encourage your child to read a wide range of genres: magazines, newspapers, recipe books, graphic novels etc. **Quiz your child on their Times Tables daily.** Remind them to bring their book on Wednesdays for Big Read!



**Punctuality:** It is vital that children get into good time-keeping habits. The more time in school, the better their learning outcomes will be.

*Mr Lambkin will be out of class on Thursday mornings to work on STEM teaching across the federation. Miss Yates will be out of class on Friday mornings to work on English teaching across the federation. Both will be out of class on Wednesday mornings for Planning and Assessment time.*

**Thank you in anticipation of your support this term.**