



Colvestone Primary School

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Are **YOU** in this?

Class Newsletter Autumn Term

Year 6

Mr Lambkin

Miss Laila

Mr Bailey

The Great War (1914—1918)

In Year 6 we will be learning about how colonialism and rivalry led to the outbreak of the First World War, in 1914. Through the innovative work of historian Terry Deary, we will explore the key events during the conflict. We will be taking part in the Trench Brothers project: through a synthesis of music, theatre and puppetry, we will learn about the experiences and personal stories of Indian Army, British West Indies Regiment and black British Soldiers. History will be brought to life by handling real WW1 artefacts and talking to costumed interpreters.

Personal, Social and Emotional Development (PSED).

This term we will learn about and consider:

- Working towards long-term goals, such as studying at university (IntoUniversity workshops at Hackney Downs).
- Values such as Democracy, Mutual Respect and Tolerance. We will also think about why laws are necessary.

English

Reading: We will practise summarising key events, identifying important details and using quotations for illustration.

Writing: We will study the use of language in a variety of genres, including Historical Writing. We will learn about using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision to our writing.

Spelling, Punctuation and Grammar: We will use inverted commas, commas for clarity, and punctuation for parenthesis and make clever use of semi-colons, dashes, colons and hyphens in our writing.

Mathematics

Number: We will learn to recognise the relationship between fractions, decimals and percentages and express them as equivalent quantities (e.g. one piece of cake that has been cut into 5 equal slices can be expressed as $\frac{1}{5}$ or 0.2 or 20% of the whole cake). We will master the multiplication facts up to 12×12 , and the corresponding division facts.

Shape, Space and Measure: We will calculate the perimeter of composite rectilinear shapes in millimetres, centimetres and metres. We will convert between different units of metric measure. In learning about the formula for the area of a triangle, we will study some Algebra.





Religious Education (RE)

We will study **Judaism** and learn to:

- make connections between Judaism and other religions in relation to, for example, teachings about loving God and a responsibility to care for others, which motivate individuals, communities and Jewish aid agencies (e.g. Tzedek, World Jewish Relief)
- make connections between an awareness that there are Jewish people of many nationalities in communities around the world and a sense of shared Jewish identity (the people 'Israel')
- make connections between the belief in One God and the way this is reflected in the synagogue e.g. the Ner Tamid, the position of the Ark and the Torah; how the prohibition of idolatry is reflected in an absence of representations of humans.

Physical Education (PE)

Hockey Skills. We will be learning:

- To move into space and give our teammates passing options.
- To use the stick correctly (and never swing above waist height).
- To pass accurately and at speed, while on the run.
- To further increase skill and confidence at pivoting and turning.
- To work on striking the ball from our weaker side.



Creative Computing and Design

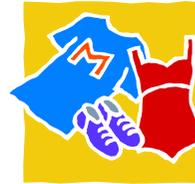
Planning the creation of a mobile app

The Year 6 units of work form a sequence; we will begin by learning about the capabilities of smart phones. We will think of a problem that a smartphone or tablet app could solve, and then pitch the idea for our app.



Reminders

PE will be on Friday. Please remind your child to bring sports shoes, shorts and T-shirt.



Homework is given out each **Friday** and is to be returned by the **following Wednesday**. It will normally consist of a Maths task, English task and spellings.

Reading: It is important that your child continues to read every day at home. Please make time to listen to your child read and ask questions about their current book.

You could ask your child to **summarise** what they have read so far e.g.

Which 5 key words would you choose from that chapter that cover the most important events and details?

Can you summarise that chapter in a sentence with no more than 15 words?



Encourage your child to read a wide range of genres: novels, newspapers, recipe books etc. Remind them to bring their book on **Wednesdays for Big Read!**

Punctuality: It is important that children get into good time-keeping habits. The more time in school, the better their learning outcomes will be.



I will be out of class on Tuesday and Friday afternoons; Miss Veronica will cover the class. This time is dedicated to planning, preparation and assessment for Year 6 and leadership of Computing across the school. I will also be out on Friday mornings, with the class covered by Mr Macfarlane. Miss Laila and Mr Bailey will also support learning in Year 6.

Thank you in anticipation of your support this term.