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Colvestone Primary School

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# Colvestone Primary School

## Class newsletter

### Year 1

### Autumn Term 2015

Mr Barney Lom

Ms Ariza Hoque

Ms Diane Barzey

Our whole school topic for this term is 'African Heritage'. In Year 1 we will be learning about East Africa. We will focus on Countries from East Africa, their cultural and historical differences to England and Great Britain as well as studying the geography, trying the food and listening to and recreating

### Personal, Social and Emotional Development (PSHCE).

In PSHCE our topic is 'The Environment' we will be learning about some environmental issues concerning East Africa as well as discussing what we can do on a day to day basis to protect our natural environment ourselves.

### Communication, Language and Literacy Development (CLLD)

In Literacy we will be looking at Traditional African or African inspired literature. We will be retelling the story through our writing and using puppets and the children will learn to use describing words when discussing story plots and settings. The children will continue to develop their phonetic knowledge in their daily Phonics lessons and Daily Supported Reading Programme giving children the essential building blocks for reading and writing.

### Problem Solving and Reasoning about Numbers (PSRN)

In Numeracy we will be learning to read write and count numbers to 30 and beyond! We will be sorting objects in a variety of ways and will be using practical methods to add and subtract single and double digit numbers.

We will also be working towards multiplication and division in

2's, 5's and 10's. As well as this we will also be working on our mental maths skills, and learning techniques that help us to become confident mathematicians.





## Knowledge and Understanding of the World (KUW)

In Science our topic is 'Ourselves'. We will be learning about the names of body parts and how we change as we get older. We will identify some of the differences between humans and animals and also between living and non living things. We will be learning about the five senses and how we use them in our every day lives.

In RE we will be learning to explore how and why Christians celebrate the Harvest Festival. In the second half of the term we will be learning about the stories behind Christmas and other winter festivals.

## Physical Development (PD):

In PE the children will be learning to move their bodies with precision and control. We will be learning during our drumming and yoga session on Mondays as well as during our P.E. session. We will be working on our teamwork and learning about the importance of exercise for our health and crucially for enjoyment!



## Creative Development (CD)

In Art we will be using a range of materials to create artwork related to our topic 'African Heritage.' We will be working on our fine motor skills by practicing using scissors in a controlled way. We will also be learning about traditional African tribal art and making some of our own shields.



## Trips and events

We will be going on a trip to Kidzania on Tuesday the 22nd of September, Work week is the last week of term beginning 19th October and Anti-Bullying week is after half term. Stay tuned for more information on this and more!!

## Reminders

**PE is every Monday and Tuesday**

Please ensure your child brings the correct PE kit.

**Reading bags**

Reading books will be swapped around on a **Wednesday**

**Homework**

Please can homework be returned on Tuesday

I Will not be in class on a **Thursday** , **Ms March will be covering.**



**Reading:** Reading folders should be returned on Monday. They will be changed and sent home again on a Wednesday. It is important your child continues to read every day at home for at least 15 minutes.

**Punctuality:** it is really important that

children get into good time keeping habits from an early age. If your child is late, they miss out on the start of lessons at 9.00 which can affect their learning. In Year 1 we start our day with Daily Supported Reading and if children are late they miss out on the introduction to the book being used during the session.



**It was lovely to meet you all last week and I look forward to working closely with you and your child in the coming year. I would also like to thank you in advance for your continued support this term.**