



# SOARING SKIES




Dear All,


## The Curriculum – Autumn Term 2018



The key focus for our Autumn theme is **Caribbean History**. We will be learning about the history of the Caribbean, through weekly learning questions that will provide the children with learning experiences that will develop their knowledge and understanding of the Caribbean Islands. The key subject drivers for the term are History, Geography, PSHCE and Art and Design. We will continue to make cross-curricular links with all other curricular areas. To support the delivery of the curriculum, each year group will be given a copy of year group planning and a teachers' resource pack entitled 'Strike a Pose' from the Hackney Museum is saved on the computer shared area. Teachers will also be given access to the 'Empire's Crossroads', by Carrie Gibson which offers readers a vivid, authoritative and action-packed history of the Caribbean. Should you have any resources that you are able to share, that link with our Autumn term theme these would be gratefully appreciated. Again our curriculum will be supported by resources from the Islington Library Service.

Year group	Caribbean History – Focus Islands
EYFS	Caribbean Culture - <b>See separate guidance</b>
Year 1	Jamaica and Cuba
Year 2	St. Lucia and St Kitts and Nevis
Year 3	Barbados and St Vincent and The Grenadines
Year 4	Dominica and Martinique
Year 5	Trinidad and Tobago and Guyana
Year 6	Antigua and Barbuda and Montserrat

<p><b>English</b></p>	<p>Guidance for English can be found on the year group curriculum overview. Children will cover a range of genres throughout the Autumn term including:</p> <ul style="list-style-type: none"> <li>• Writing to recount</li> <li>• Writing to entertain</li> <li>• Writing to describe</li> <li>• Writing to persuade</li> </ul> <p><b>Each class will receive a class poetry anthology.</b> Use the class anthology for whole class SPIQE, SPaG work, House Time activities and handwriting.</p>	
<p><b>Maths</b></p>	<p><b>Please refer to the separate Maths overview.</b></p>	
<p><b>Topic</b> <b>Autumn 1</b></p> 	<p><b>Week 1</b> w/c <b>03.09.18</b></p>	<p><b>Key question:</b> Where in the world does our school community come from?</p> <p><b>Writing Outcome:</b> Writing non-negotiables Display work around class novel</p>
<p><b>Week 2</b> w/c <b>10.09.18</b></p>	<p><b>Key question:</b> Where in the world are the Caribbean islands?</p> <p><b>Writing Outcome:</b> Writing to describe</p>	
<p><b>Week 3</b> w/c <b>17.09.18</b></p>	<p><b>Key question:</b> Who were the indigenous people of the Caribbean islands?</p> <p><b>Writing Outcome:</b> Writing to describe</p>	
<p><b>Week 4</b> w/c <b>24.09.18</b></p>	<p><b>Key question:</b> Who was Christopher Columbus and what role does he play in Caribbean history?</p> <p><b>Writing Outcome:</b> Writing to recount</p>	
<p><b>Week 5</b> w/c</p>	<p><b>Key question:</b> Who colonised the Caribbean islands? Which natural resources of the Caribbean attracted European</p>	

	01.10.18	colonisers?  <b>Writing Outcome:</b> Writing to recount
	Week 6 w/c 08.10.18	<b>Key question:</b> How did slavery change life in the Caribbean islands?  <b>Writing Outcome:</b> KS1: Writing to inform KS2: Writing to entertain
	Week 7 w/c 15.10.18	<b>Key question:</b> How did the world wars affect life in the Caribbean?  <b>Writing Outcome:</b> KS1: Writing to inform KS2: Writing to entertain
<b>Topic</b> <b>Autumn 2</b>  	Week 1 w/c 29.10.18	<b>Oral history week</b> <b>Key question:</b> What is your Caribbean story?  <b>Writing Outcome:</b> Writing to entertain
	Week 2 w/c 05.11.18	<b>Key question:</b> What is the story of independence for different Caribbean islands?  <b>Writing Outcome:</b> Writing to entertain
	Week 3 w/c 12.11.18	<b>Key question:</b> What was life like in the Caribbean in the 1950s and 60s? <b>Writing Outcome:</b> Writing to persuade
	Week 4 w/c 19.11.18	<b>Key question:</b> Why did people migrate to England from the Caribbean? <b>Writing Outcome:</b> Writing to persuade
	Week 5 w/c 26.11.18	<b>Key question:</b> What is the story of the Empire Windrush? <b>Writing Outcome:</b> Writing to recount
	Week 6 w/c 03.12.18	<b>Key question:</b> How have the Windrush Generation changed life in the UK?  <b>Writing Outcome:</b> Writing to recount
	Week 7 w/c 10.12.18	<b>Key question:</b> How has Caribbean culture shaped life in London?  <b>Writing Outcome:</b> Writing to entertain
		Week 8 w/c 17.12.18
<b>Religious Education</b>	<b>Autumn 1:</b> Year Group unit from the Agreed Syllabus. <b>Autumn 2:</b> Year Group unit from the Agreed Syllabus.	
<b>Design and Technology / Art and Design</b>	In wk1 of Autumn term 1, the children will use a range of art techniques and materials to design flags for their focus islands. Separate guidance to follow	
<b>Science</b>	Separate guidance to follow	
<b>PHSCE</b>	Autumn 1: Revisit the School's Values making links with the curricular theme Autumn 2: SEAL Theme 3 – 'Say no to bullying' <b>Anti- Bullying Week: 12th - 16th November and has the theme Choose Respect (Odd Socks Day – 12<sup>th</sup> November)</b>	