

Year 4 home learning

Times Tables Practise

By the end of Year 4 pupils need to know ALL their times tables off by heart!

Please support your child with the daily practise of the times tables and related division facts up to 12 x 12. For example - If I know that $7 \times 3 = 21$ then I know that $21 \div 7 = 3$ or $21 \div 3 = 7$

It would be great for your child to know the related facts too. For example - If I know that $7 \times 3 = 21$ then I know that $7 \times 30 = 210$

The children in year 4 have been practising their times tables daily on <https://www.timestable.com>

Here they can access the **Speed Test X** – which supports the pupils with their speed and recall of the tables up to 12 x 12.

WRITING TASK

In year 4, we have been learning about the **language and** structural features of adventure stories.

Your task is to write an adventure story featuring your **eco-super hero** and their sidekick. Remember to include your **villain** and their sidekick too.

To make your story really interesting include the following:

- beginning
- build up / problem revealed
- quest / journey to be made by hero
- climax
- resolution
- description of character / settings – expanded noun phrases, prepositional language, similes...

Top Tip! Create a story board (of 6 images) to help you plan and write your story.

WRITING TASK

Useful websites:

<https://reading.ecb.org/>

<https://www.abcya.com/>

<https://www.funbrain.com/>

<https://www.starfall.com/h/>

Twinkl- a child friendly web site that is full of a range of resources are offering parents/carers free membership for a month. Use the following log in and code to access their offer:

Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

Add An Adverb

Adding the -ly Suffix to Make Adverbs (where the root words ends in 'y')

Change each of the words from the box below into an adverb. They all end in a 'y' and have more than one syllable so they all follow the same pattern.

Then, add one of the adverbs to each of the sentences below to improve them. The first one has been done for you.

lazy	happy	easy	messy	cheeky
busy	angry	greedy	weary	clumsy

1. The runner completed the long distance race.

The runner **easily** completed the long distance race.



2. The mouse ate the delicious cheese.

3. The chef prepared all the dishes for the guests.

4. The young boy smiled at his mum when asking for chocolate.

5. The monster roared when he bashed his toe.

6. The toddler rubbed paint all over the table top.

7. The dog bumped into the door because he wasn't watching where he ran.

8. The lion slept all day under the hot sun.

9. The children were playing in the park.

10. Jack stepped onto the wobbly balance beam at the park.
