



Colvestone Primary School

Thomas Fairchild Community School

Soaring Skies
Federation



19.03.2020

Dear Nursery class,

This week we have been watching our caterpillars change into chrysalises - it's amazing isn't it! Can you tell your adult about the lifecycle of a caterpillar? Can you draw or write about it? Can you make a picture of a beautiful butterfly? You can colour it or collage it using some of your recycling, such as sweet wrappers.

In maths, we have been counting to 10 and beyond. Can you name the numerals 0 to 9?

In literacy, we have been reading 'The Very Hungry Caterpillar'. We have also been reading other stories about mini-beasts. What is your favourite mini-beast? Can you draw a picture of different insects and mini-beasts?

Challenge for this week!

We have been talking about recycling. Can you use some recycling in your house to build something? Anything you like! What is it? What does it do? What materials did you use?

Love from Miss Sarah



Dear Parents and Carers,

We hope this sheet provides some general ideas about activities you can do at home and some more specific tasks that relate to our learning this week.

Please remember that in Nursery we would usually only spend 10 – 20 minutes on a focussed task – try to keep activities brief and playful and intersperse them throughout the day between lots of talking, reading, playing and choosing!

Take care,

The Nursery team xx



Year:
NURSERY

Soaring Skies
Federation

*Keep an eye on the school
website - class page for updated
learning tasks!*

Homework Pack

Prime Areas

Communications and Language Development

Encourage children to talk about what they are doing as they play.

Listen to and retell stories in their own words.

Share pictures of familiar events to talk about.

Personal, Social and Emotional Development

Ask children to help with new routines and how we can help each other, e.g. tidy up time!

Play board games to practise taking turns.

Physical Development

Practise letter formation and scissor skills.

How many hops, jumping jack etc. can you do in a minute?

Expressive Arts and Design

Exploring and using media and materials

Make up actions to a familiar story

Play with colour mixing

Dance to your favourite music!

Draw a self-portrait using a mirror.

Being imaginative

Make up your own rhythms

Use a small basket of toys to make up a story

Dress up or make a den!

Mathematics

Number

Recite numbers in sequence. Name the numerals 0 to 9.

Count everyday objects around the house by saying one number for each item.

Play number games - board games or playing cards.

Compare quantities and solve problems.

Talk about simple addition or subtraction, e.g. finding the total of oranges and apples in a bowl.

Shape, Space and Measure

Go on a shape hunt – compare 2D and 3D shapes.

Talk about and compare length, weight and size of objects.

Talk about time in relation to daily routines, days of week,

Literacy

Reading

Listen to stories and talk about the characters and events in a story. Describe a character in a favourite story. Make up your own story.

Sing and recite nursery rhymes. Identify the rhyming words, for example; Humpty Dumpty wall and fall.

Alliteration: Talk about the first letter sound in words.

Writing

Develop pencil grip between fingers and thumb.

Make marks and draw pictures using lines and circles.

Write the letters of their name, forming the letters correctly.

Share lots of stories! Don't forget non-fiction too.

Read labels on packets, instructions or recipes.

Useful websites

www.twinkl.co.uk

classroommagazines.scholastic.com

www.bbc.co.uk/cbeebies - particularly
Alphablocks and Numberblocks

Physical: fun exercise: Cosmic Kids Zen Den –
yoga and mindfulness for children on YouTube

www.topmarks.co.uk

<https://rockalingua.com/> - Spanish songs

Understanding the World

People and Communities

Talk to family about different places or customs that they share – how they are different and the same.

Discuss past and present events in their own lives.

The World

Look at maps and pictures of places together.

Use small world toys to make their own environments.

Observe growing things and how they change.

Technology

Use ICT to play simple games.

Look at or find out how things work – a whisk, an umbrella?