

Pupil premium strategy 2017-18

Number of pupils eligible for PPG= 50 Total PP budget £70,290

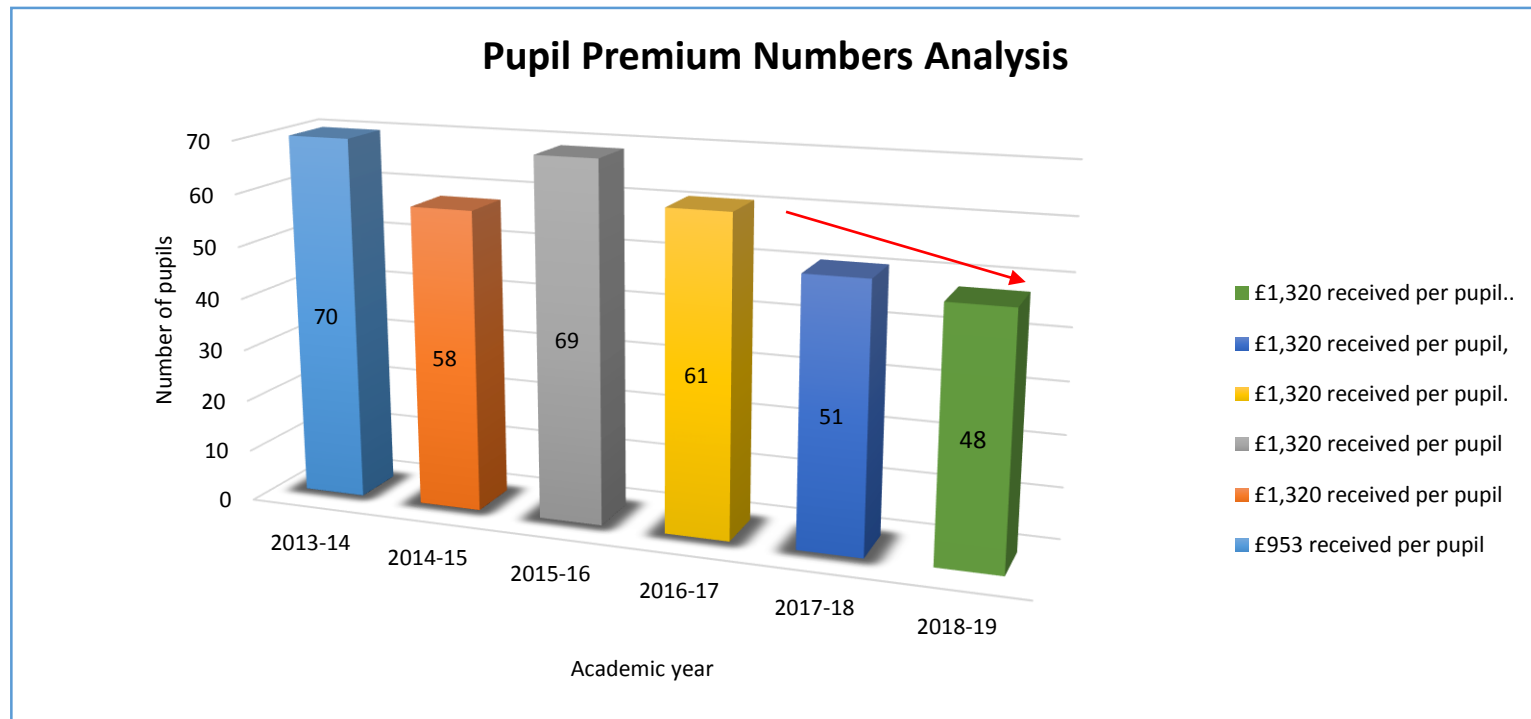
Pupil Premium Priorities

- To improve outcomes for KS2 pupils – Disadvantaged pupils at Age Expected and Greater Depth in Year 6
- To improve outcomes for KS2 pupils – Disadvantaged pupils at Age Expected and Greater Depth in Year 2
- To improve attendance for FSM/PP pupils – Close monitoring and support
- To review systems in place for monitoring and tracking PPG/SEN
- To improve the provision so that a greater percentage of disadvantaged pupils in the EYFS exceed at GLD
- To continue to track the progress of PP from starting points and use PPG funding to target those pupils at risk of underperformance

Pupil numbers – Sept 2017

- Year R -6
- Year 1 - 3
- Year 2 -8
- Year 3 - 3
- Year 4 - 15
- Year 5 - 11
- Year 6 - 10

Total – 51
(Yr1-Yr6)



Year Groups	Main barriers to future attainment	Intervention	Rationale	How impact will be measured	Cost	Evaluation
Reception pupils - 6 pupils	Communication and language skills on entry to the school	Launch Pad programme	Evidence from baseline on entry information for pupils in Autumn term 1	Termly reviews for all pupils Inc. 3 PP pupils	£2,300	End of reception Foundation stage assessment scores for Communication all pupils – 93% 5 out of 6 pupils (83%) achieved the expected standard. Evaluation - Good impact of intervention
Year 1 3 PPG pupils	Underdeveloped Phonics skills in Reception. Children reading at home.	Targeted small phonics groups (100% of PPG children accessing funding)	Improved outcomes from last year with same approach. Embed success of last year for Year 1 pupils.	Above national average phonics outcomes.	£5,000	Phonics Check - Year 1 2018 All pupils – 96% - Average score 35.8 pts (above threshold 32) PP pupils - 100% - Average of 38.0 pts Evaluation - Good impact of intervention
Year 1 - 3 pupils		15 minutes a day – Reading Programme (100% PPG children accessing funding)		% of pupils reading fluency increases	£43,200	PM Benchmarking levels show improvement. One pupil is now working nearer to threshold standard for EXS Evaluation - Good impact of intervention
Year 1 - 25 pupils including 3 PPG pupils		ECAR (Reading Recovery teacher. (100% PPG children accessing funding)	Early intervention for the development of early reading skills and reading for pleasure	Good progress from starting points.		Evaluation - Good impact of intervention

		Daily Supported Reading Support - 30 minutes per day – small group reading				
Year 2 8 PPG pupils	Reading at home. Developing a wider vocabulary.	Daily supported reading. (100% PPG children accessing funding) Intervention 1:1 and small groups to support reading. (67% PPG children accessing funding)	To ensure pupils that were below the expected standard at the end of Year 1 make accelerated progress. -Reading, Writing Maths -increase the proportion of PP pupils achieving great depth in Year 2 in 2018	80% + at the age expected standard + at end of key stage 1. Proportion of pupils achieving greater depth increases.	£5,465 £5,000	Y2 SATS 2018 Outcomes Reading - 86% of all pupils achieved Expected standard 7/8 (88%) of PPG pupils achieved Expected standard Greater depth standard (GDS) All pupils – 32% achieved (GDS) PPG pupils 2/8 pupils achieved GDS Evaluation - Good impact of interventions for pupils working at expected standard. Focus for support in Year 2 2018/19 to include increasing the % at greater depth standard
Year 3 4 PPG pupils including 1 pupil with SEND and 1 pupil working at the early stages of	Attendance and Punctuality Language fluency Phonological awareness	Daily Guided reading. (100 % PPG children accessing funding) Toe by Toe Phonics programme	Mathematics and Writing support to secure the Expected standard. Building in challenge and accelerate progress towards GDS.	50% + at expected level at the end of year. Pupils able to pass Year 1 Phonic Screening Check and access reading	£6,500	2 pupils achieved the expected standard in reading Reading levels improved (PM Benchmarking) 1 pupil passed Phonics screening

English (new to the UK)				Reading fluency increases		Evaluation - Good impact of interventions
Year 4 15 PPG pupils including 5 pupils with SEN/D w	Attendance and Punctuality Social, Emotional and Mental Health Special Education Needs	Tracking of pupils of pupils with PP and SEN/D - evaluation of interventions Support from a Creative Arts Therapist	Additional support to secure the expected standard in reading and mathematics for this group pupils. Increase the -% of pupils achieving GDS by July 2018 Improved attitudes to and dispositions for learning needed so pupils making improved rates of progress .	Proportion of pupils working at expected level by the end of end of year improves Proportion of pupils achieving greater depth improves	£5000 £1,820	Reading – 8/15 (53%) pupils at EXS standard 2 pupils at GDS - 15% Evaluation - Medium impact of intervention - not all pupils targeted achieved the expected standard Mathematics - 5/15 (33%) pupils at expected standard 2 pupils (15%) - GDS Evaluation - Low impact of intervention Improvements to targeted pupils’ behaviour, attitudes to learning and quality of work noted during the year. Increased levels of self-esteem

<p>Year 5 11 PPG pupils</p>	<p>Access to wider curriculum and life experiences.</p> <p>Social, Emotional and Mental Health</p>	<p>Subsidising residential to Rippledown House for PPG pupils to participate in wider enrichment activities (100% PPG children accessing funding) Additional support for PP pupils – small group/1-1 support</p> <p>Creative Arts Therapist (1:1 support pupils receiving this without EHCP.) (33% PPG children accessing funding)</p>	<p>Provision of wider broad, balanced curriculum.</p> <p>Support for pupils to achieve the Expected standard and Greater Depth standard in Good progress from starting points with this intervention. Ensuring parents/carers are supported to develop links and impact on attainment.</p>	<p>Improved progress and attainment through exposure to balanced curriculum. Developing vocabulary.</p> <p>Ensuring good progress from starting points.</p>	<p>£4,200</p> <p>£910</p>	<p>Reading – 3/11 pupils 27% working at the expected standard Evaluation - Low impact of intervention Mathematics - – 3/11 pupils 27% working at the expected standard</p> <p>Improving standards in reading and mathematics will be a focus in Year 6 - 18/19</p> <p>Improve attitudes to learning and engagement in lessons noted.</p> <p>Parent/pupil feedback following residential trip positive.</p>
<p>Year 6 10 PPG pupils</p>	<p>Access to wider curriculum and life experiences.</p> <p>SEND Prior learning experiences.</p>	<p>Subsidising residential to Nethercott Farm for PPG pupils to participate in wider enrichment activities (100% PPG children accessing funding)</p> <p>AHT teaching 1 day a week. 1:1 tuition (Maths and English). After school and Easter holiday booster tuition. Revision guide books SATs revision packs Breakfast Club during SATs week.</p>	<p>Provision of wider broad, balanced curriculum.</p> <p>2 teachers in Year 6 to secure improved outcomes in 2018. Booster support/ 1-1 for targeted pupils</p> <p>Focus on securing the EXS standard and increased % at GDS in reading and mathematics</p>	<p>Improved progress and attainment through exposure to balanced curriculum. Developing vocabulary.</p> <p>70% RWM combined, Accelerated progress and</p>	<p>£5,000</p> <p>£11,000</p>	<p>Reading 71% of the cohort achieved EXS 4 /10 PPG pupils achieved EXS due to standardised scores the threshold level No PP pupil achieved GDS. Mathematics - 7/10 pupils met the expected standard No PP pupil achieved GDS.</p>

		(100% PPG children accessing funding)		meeting end of year targets.		<p>Improving outcomes in reading at EXS and GDS in 2018/19 a priority Improving. Increasing % of pupils achieving GDS in mathematics a priority <u>Evaluation –</u></p> <p>Improve attitudes to learning and engagement in lessons noted.</p> <p>Parent/pupil feedback following residential trip positive.</p>
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All pupils 51 PPG pupils	Access to wider curriculum and life experiences.	Enrichment activities Yoga Bugs Drumming and Dancing Hackney Music Festival Young Voices Choir (100% PPG children accessing funding)	Provision of wider broad, balanced curriculum.	Improved progress and attainment through exposure to balanced curriculum.	£15,000	Enrichment experiences at the school have promoted and development of children's PSED noted through weekly observations carried out by members of the support staff team. . Children are engaged during sessions and motivated to learn. Observations also highlight high levels of pupil participation and engagement. Pupils feedback positively.
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<p>All pupils</p> <p>51 PPG pupils</p>	<p>Access to wider curriculum and life experiences.</p>	<p>Subsidising Educational visits for PPG pupils to participate in wider enrichment activities (100% PPG children accessing funding)</p>	<p>Provision of wider broad, balanced curriculum.</p>	<p>Improved progress and attainment through exposure to balanced curriculum. Developing vocabulary.</p>	<p>£5,000</p>	<p>Children have attended a range of local and wider community educational visits. This has helped to develop their knowledge and understanding of the wider curriculum. Yr6 pupil supported by a member of the support staff team, as part of the Yr7 transition programme at a local secondary school.</p>
<p>All pupils</p> <p>51 PPG pupils</p>	<p>Subsidised uniform costs</p>	<p>Uniform available to all children if needed. (100% PPG children accessing funding)</p>	<p>Creating an identity and ethos for the school.</p>	<p>Improved progress and attainment for PPG pupils</p>	<p>£500</p>	<p>Parents that have used this support have given positive feedback.</p>
<p>PPG pupils with low attendance</p>	<p>Attendance</p>	<p>2 TA's out of class to make absence calls. Regular meetings with LEA Attendance Officer. Record lateness and absence using SIMS application. (100% PPG children accessing funding)</p>	<p>To improve rates of attendance for persistent low attenders</p>	<p>Improved progress and attainment for PPG pupils</p> <p>Attendance in line with National Averages.</p>	<p>£6,500</p>	<p>Children attended regularly over the course of the academic year. Letters from the school's attendance officers have continued to be sent to parents to inform them that their child is at risk of being classified as a persistent absentee. Regular meetings have been held with the school's attendance officers to support parents with regards to persistent absences.</p>

Narrative

- Over the overtime we have seen fluctuation in the numbers of PPG pupils at Colvestone.
- Although the funding per pupil has increased since 2013 the overall amount that we receive is decreasing due to a fall in the number of pupils eligible for the grant.
- We will see another drop the next academic 10 pupils leave the school at the end of the academic year.
- There is a strong focus on raising standards for all PPG pupils at the Expected standard. Increasing the proportion working at the Higher Standard and closing the attainment and progress gap between PPG and Non-PPG pupils.

For further information on the Pupil Premium, please visit the pages below:-

Pupil Premium 2014/15 - <https://www.gov.uk/government/policies/raising-the-achievement-of-disadvantaged-children/supporting-pages/pupil-premium> Pupil Premium – what you need to know - <http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>