

Pupil premium strategy 2018 - 2019

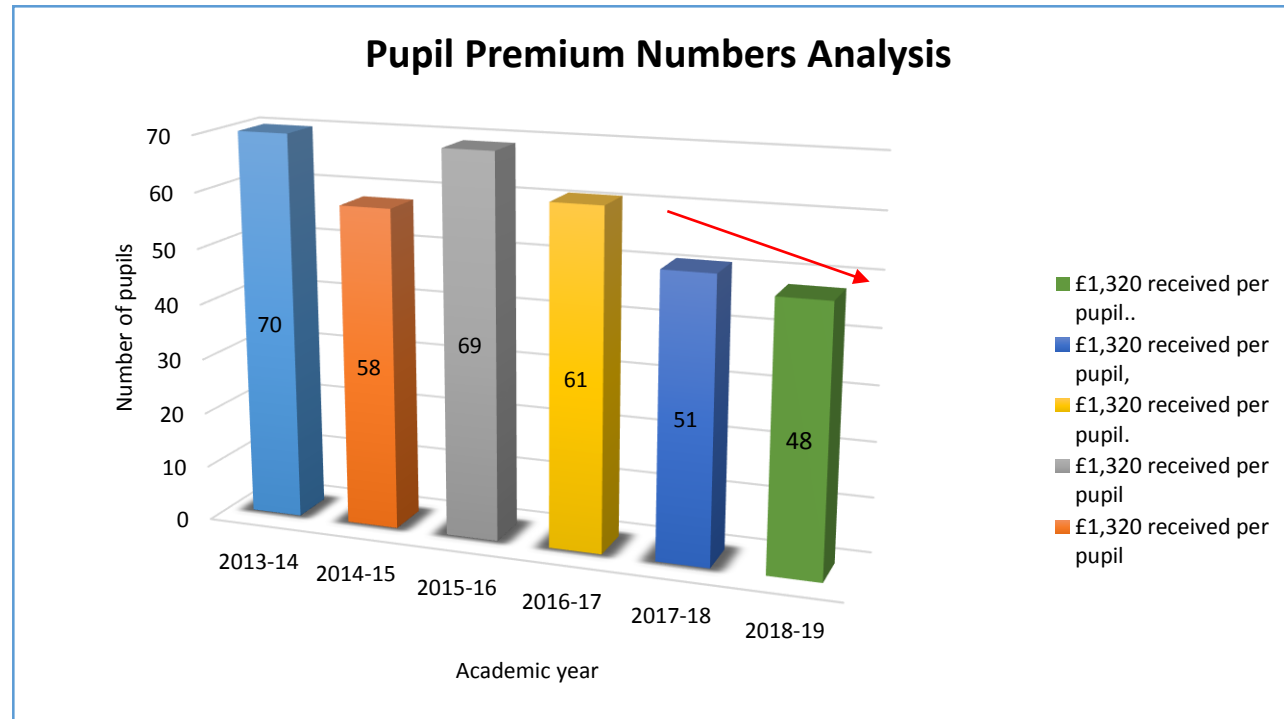
Number of pupils eligible for PPG= 48 Total PP budget £63,360

2018/19 Priorities for Expenditure

- To deliver targeted and more robust interventions in place for Year 1 – 5 pupils.
- To improve the provision so that a dedicated adult can deliver focussed and targeted interventions x3 per week across the cohort. (Year 5).
- To continue to improve standards in reading - Termly Book for all pupils including PP pupils
- To enhance the curriculum offer for PP pupils through subsidised trips/clubs
- To improve attendance for FSM/PP pupils – Close monitoring and HLT support
- To continue to track the progress of PP from starting points and use PPG funding to target those pupils at risk of underperformance

Pupil numbers – Sept 2018

- Year 1 - 6
 - Year 2 –5
 - Year 3 – 9
 - Year 4 – 5
 - Year 5 – 16
 - Year 6 – 11
- Total – 48
(Yr1-Yr6)



Year Groups	Main barriers to future attainment	Intervention	Rationale	How impact will be measured	Cost	Evaluation
Year 1 6 PPG pupils 2 pupils with SEND	Underdeveloped Phonics skills in Reception. Children reading at home.	Targeted small phonics groups (100% of PPG children accessing funding)	Improved outcomes from last year with same approach. Embed success of last year for Year 1 pupils.	Above national average phonics outcomes.	£3,000	Phonics Check - Year 1 2019 All pupils – 83% - Average score 33.4 pts (above threshold 32) PP pupils - 83% - Average of 30.3 pts Evaluation - Good impact of intervention
		(100% PPG children accessing funding) Daily Supported Reading Support - 30 minutes per day – small group reading	Early intervention for the development of early reading skills and reading for pleasure	% of pupils reading fluency increases Good progress from starting points.	£1,500	PM Benchmarking levels show improvement from the children’s starting points. Evaluation - Good impact of intervention Focus for support in Year 2 2019/2020 to include increasing the % of pupils achieving the national average phonics outcomes.

Year 2 5 PPG pupils 5 pupils with SEND	SEND – Cognition and Learning and Communication and Interaction	Daily Guided Reading. (100% PPG children accessing funding) Intervention 1:1 and small groups to support reading. (80% PPG children accessing funding)	To ensure pupils that did not achieve the expected standard at the end of Year 1 make accelerated progress, from their baseline in Year 2. Reading, Writing Maths -Increase the proportion of PP pupils achieving the expected standard in Year 2 in 2019	Proportion of pupils achieving greater depth increases. Ensuring good progress from baseline assessments at the start of the year.	£1,225	Evaluation - Good impact of interventions for pupils working at expected standard. Focus for support in Year 3 2019/2020 to include increasing the % at greater depth standard in Reading and Writing for PPG pupils.
	Social, Emotional and Mental Health	Creative Arts Therapist (1:1 support pupils receiving this without EHCP.) (11% PPG children accessing funding)	Good progress from starting points with this intervention. Ensuring parents/carers are supported to develop links between SEMH and impact on attainment.		£910	
Year 3 9 PPG pupils including 2	Attendance and Punctuality Language fluency	Daily Guided reading. (100 % PPG children accessing funding)	Reading and Writing support to secure the Expected standard.	50% + at expected level at the end of year.	£3,500	Evaluation - Good impact of interventions

pupils with SEND.	Phonological awareness	Toe by Toe Phonics programme (11% PPG children accessing funding)	Building in challenge and accelerate progress towards GDS.	Pupils able to pass Year 1 Phonic Screening Check at the threshold mark. Reading fluency increases Ensuring good progress from starting points.	£910	Reading levels improved (PM Benchmarking)
	Social, Emotional and Mental Health	Creative Arts Therapist (1:1 support pupils receiving this without EHCP.) (11% PPG children accessing funding)	Good progress from starting points with this intervention. Ensuring parents/carers are supported to develop links between SEMH and impact on attainment.			Evaluation - Good impact of interventions Improvements to targeted pupils' behaviour, attitudes to learning and quality of work noted during the year. Continued support for the pupil both in and out of the classroom context has enabled improvements to be made.

Year 4 5 PPG pupils including 2 pupils with SEND	Attendance and Punctuality Special Education Needs	Tracking of pupils of pupils with PP and SEN/D - evaluation of interventions	Additional support to secure the expected standard in reading and mathematics for pupils. Increase the -% of pupils achieving GDS by July 2019.	Proportion of pupils working at expected level by the end of end of year improves Proportion of pupils achieving greater depth improves	£3,000	Reading – 3/5 (60%) pupils at EXS standard Evaluation - Medium impact of intervention - not all pupils targeted achieved the expected standard Mathematics - 3/5 (60%) pupils at expected standard Evaluation –Good impact of intervention Improve attitudes to learning and engagement in lessons noted.
	Social, Emotional and Mental Health. Cognition and Thinking	1:1 support full-time in class	Improved attitudes to and dispositions for learning needed so pupils making improved rates of progress	Ensuring good progress from baseline.	£18,000	Evaluation – High impact of intervention Improvements to targeted pupils’ behaviour, attitudes to learning and quality of work noted during the year. Increased levels of self-esteem
Year 5 16 PPG pupils 6 pupils with SEND	Access to wider curriculum and life experiences.	Subsidising residential to Rippledown House for PPG pupils to participate in wider enrichment activities	Provision of wider broad, balanced curriculum.	Improved progress and attainment through exposure to balanced	£2,100	Evaluation - Good impact of intervention

	Social, Emotional and Mental Health	<p>(100% PPG children accessing funding)</p> <p>Additional support for PP pupils – small group/1-1 support</p> <p>Creative Arts Therapist (1:1 support pupils receiving this without EHCP.) (33% PPG children accessing funding)</p>	<p>Support for pupils to achieve the Expected standard and Greater Depth standard in Good progress from starting points with this intervention. Ensuring parents/carers are supported to develop links and impact on attainment.</p>	<p>curriculum. Developing vocabulary. Ensuring good progress from starting points.</p>	£1,820	<p>Reading – 9/16 pupils 56% working at the expected standard 2/16 pupils 56% working at GDS Improve attitudes to learning and engagement in lessons noted.</p> <p>Evaluation – High impact of intervention Improvements to targeted pupils’ behaviour, attitudes to learning and quality of work noted during the year. Increased levels of self-esteem</p>
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<p>Year 6 11 PPG pupils 4 pupils with SEND</p>	<p>Access to wider curriculum and life experiences.</p> <p>SEND Prior learning experiences</p>	<p>Subsidising residential to Nethercott Farm for PPG pupils to participate in wider enrichment activities (100% PPG children accessing funding)</p> <p>After school and Easter holiday booster tuition. Revision guide books for Reading and Mathematics. SATs revision packs Breakfast Club during SATs week. (100% PPG children accessing funding)</p>	<p>Provision of wider broad, balanced curriculum.</p> <p>2 teachers in Year 6 to secure improved outcomes in 2019. Booster support/ 1-1 for targeted pupils</p> <p>Focus on securing the EXS standard and increased % at GDS in reading and mathematics</p>	<p>Improved progress and attainment through exposure to balanced curriculum. Developing knowledge, skills and understanding pertaining to curricular themes.</p>	<p>£5,000</p> <p>£6,000</p>	<p>All pupils:</p> <p>Reading 79% of the cohort achieved EXS 64% PPG pupils achieved EXS due to standardised scores the threshold level No PP pupil achieved GDS.</p> <p>Writing 83% of the cohort achieved EXS 73% PPG pupils achieved EXS due to standardised scores the threshold level No PP pupil achieved GDS.</p> <p>Mathematics 79% of the cohort achieved EXS</p> <p>64% PPG pupils achieved EXS due to standardised scores the threshold level 18% PP pupil achieved GDS.</p>
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<p>All pupils 48 PPG pupils</p>	<p>Access to wider curriculum and life experiences.</p>	<p>Enrichment activities Artx 2, Drumming and Dancing Hackney Music Festival Young Voices Choir (100% PPG children accessing funding)</p>	<p>Provision of wider broad, balanced curriculum.</p>	<p>Improved progress and attainment through exposure to balanced curriculum.</p>	<p>£10,000</p>	<p>Enrichment experiences at the school have promoted the development of children's PSED noted through weekly observations carried out by members of the support staff team. Pupils feedback positively. Children are motivated to learn and there are observed higher levels of participation and engagement.</p>
<p>All pupils 48 PPG pupils</p>	<p>Access to wider curriculum and life experiences.</p>	<p>Subsidising Educational visits for PPG pupils to participate in wider enrichment activities (100% PPG children accessing funding)</p>	<p>Provision of wider broad, balanced curriculum.</p>	<p>Improved progress and attainment through exposure to a broad and balanced curriculum. Subject knowledge and development of vocabulary is improved from baseline assessments.</p>	<p>£4,000</p>	<p>Children have attended a range of local and wider community educational visits. This has helped to develop their knowledge and understanding of the wider curriculum and make links with their year group curricular themes and the whole school topic. Yr6 pupils supported by a member of the support staff team, as part of the Yr7 transition programme at local secondary schools.</p>

All pupils	Access to reading materials to support termly curricular themes.	Provision of 3 books per academic year, linked to the topic.	Provision of wider broad, balanced curriculum.	Improved progress and attainment through exposure to balanced curriculum. Developing literacy skills including vocabulary, knowledge of the features of different genres, engaging in pleasure for reading.	£1,092	Children have used the class book to help further their reading skills and develop their knowledge of a range of different genres linked to their year group curricular theme. Children have used their books in schools to develop a range of strategies to support their reading.
All pupils 48 PPG pupils	Subsidised uniform costs	Uniform available to all children if needed. (100% PPG children accessing funding)	Creating an identity and ethos for the school.	Improved progress and attainment for PPG pupils	£500	Parents that have used this support have given positive feedback.
PPG pupils with low attendance	Attendance	2 TA's out of class to make absence calls. Regular meetings with LEA Attendance Officer. Record lateness and absence using SIMS application. (100% PPG children accessing funding)	To improve rates of attendance for persistent low attenders	Improved progress and attainment for PPG pupils Attendance in line with National Averages.	£3,500	Children attended regularly over the course of the academic year. Letters from the school's attendance officers have continued to be sent to parents to inform them that their child is at risk of being classified as a persistent absentee. Regular meetings have been held with the school's attendance officers to support parents with regards to persistent absences.

Narrative

- Over the overtime we have seen fluctuation in the numbers of PPG pupils at Colvestone.
- Although the funding per pupil has increased since 2013 the overall amount that we receive has had a steady decline and only in the last two academic years have we seen a decrease in the number of PPG.
- There is a strong focus on raising standards for all PPG pupils at the Expected standard and Greater Depth of learning standard. Increasing the proportion working at the Higher Standard and closing the attainment and progress gap between PPG and Non-PPG pupils.
- There has been an increase in the number of PP pupils with SEMH and the use of funds to support through Creative Arts therapy.
- An additional adult was deployed to support PP pupils in Year 5 to support their progress in Reading and Maths.

For further information on the Pupil Premium, please visit the pages below:-

Pupil Premium 2014/15 - <https://www.gov.uk/government/policies/raising-the-achievement-of-disadvantaged-children/supporting-pages/pupil-premium>

Pupil Premium – what you need to know - <http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>