



Colvestone Primary School

PUPIL PREMIUM GRANT EXPENDITURE REPORT TO PARENTS: 2013/14

Number of Pupils and Premium Grant (PPG) Received	
Total number of pupils on roll	236
Total number of pupils eligible for FSM	70
Amount of PPG received per pupil	£953
Total amount of PPG received	£101,818

Action	Impact
ECAR Salary	<ul style="list-style-type: none"> • Children able to acquire skills and ability to read with confidence and fluidity through RR programme. Continued contact with children in year 2 that had Reading Recovery in year 1. • Reading Support and intervention for children working below AE across the school. • Reading in all classes is 90%+ for AE levels classes before school for targeted pupils • Daily supported reading programme in Year 1 all year round. Reception summer term. • Guided reading support across the school. • Staff Inset – Reading

Action	Impact
Subsidising trips + residential	<ul style="list-style-type: none"> • The school heavily subsidises trips so all children are able to attend. • The school organises residential for years 4, 5 and 6. • The school has an annual whole school trip in the summer. • To launch new themes classes visit places of interest linked to the theme.

Action	Impact
Booster classes + SATs revision packs	<ul style="list-style-type: none"> • Before and After school booster classes for year 6 children in place. • SATs revision packs created for pupils. Packs included stationery and other appropriate resources to support parents. Parent workshops also held. • Breakfast Club during SATs week. • Predicted outcomes 88% combined to enable us to reach floor standards and possible exceed National Level.

Action	Impact
Intervention TA Salary	<ul style="list-style-type: none"> • Tutoring for vulnerable groups in key year groups. (year 4) • Supporting children with identified SEN in a particular year group. • Phonics group lead support.

Action	Impact
Curriculum resourcing	<ul style="list-style-type: none"> • Maths room, cookery room and music room have been set up with resources. This allows access during and after school. • Resources being used to support teaching and learning. • High levels of engagement in the school's cross curricular, multi discipline approach to learning

Action	Impact
Subsidised uniform costs	<ul style="list-style-type: none"> • Uniform available to all children if needed. • Creating an identity and ethos for the school.

Action	Impact
Improved attendance monitoring (release for this must be covered in classroom)	<ul style="list-style-type: none"> • 2 TA's out of class to make absence calls. • Regular meetings with LEA Attendance Officer. • Record lateness and absence using SIMS application. • Attendance is now in line with National Averages.

Action	Impact
Improved outdoor spacing	<ul style="list-style-type: none"> • Reception class have designated playground space, created with resources as well as use of the main playground. • Reception class outdoor learning experiences reflect the indoor learning environment. • Children's development across the 7 areas of the EYFS Curriculum are promoted in the outdoor space. • Planters in the outdoor space provide opportunity for the children to observe plant growth and make links with thematic learning. • Outcomes for Reception class set to exceed national outcomes indicating year on year progress.

Priorities for 2014/2015

- Early intervention in Nursery and Reception
- HA Pupil Premium Grant
- Continue to build aspiration of children.
- Year 4 numeracy intervention. Appointment of TA to support in the morning.
- Closing the gap in year 5 maths.
- 1:1 tuition writing targeted pupils
- School journey
- Work week
- Into University project