

## Reminders



### PE:

We will have **P.E.** on **Tuesday**. Please make sure your child has appropriate P.E. kit (black jogging bottoms or shorts, white t-shirt and suitable footwear). Please could you make sure that your child's uniform and P.E. kit are labelled and that they have a spare set of clothing to leave in school including underwear.

### Homework:

Homework will be given out every **Friday** and returned the following **Tuesday**. Please support and encourage your child with their homework.

### Reading:

Reading books will go out every **Friday**. This will be a picture book of their choice. Please encourage your child to talk about the pictures, characters and key events in the stories and where possible highlight keywords.



### Punctuality:

Reception Class starts in the morning at 8.55am. Please make sure that your child arrives on time so that they do not miss the whole class teaching session. Please allow children to settle independently after hanging up their coats.

**Mrs Watson will be teaching in the class on a Monday, Tuesday and in the morning on a Wednesday. Ms Hippolyte will be teaching in the class for the remainder of the week. Check arrangements before printing.**

**As we get familiar with the class and their families, please let us know if an unfamiliar person will be collecting your child. This is for health and safety reasons.**



Colvestone Primary School

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## Colvestone Primary School



### Class newsletter

### Reception

### Autumn Term 2020

Ms Jennifer Hippolyte

Mrs Victoria Watson

Ms Ariza Hoque

Ms Nikki Jackson

Welcome Reception children and parents. It has been a wonderful first couple of weeks and we are all settling in well. This term our school theme is **This is Britain**. Reception class will be learning about British history including Kings and Queens and the local area.

### Personal, Social and Emotional Development (PSED)

We will be learning to talk about ourselves and our families. We will be creating our own personal timeline and will be discussing key events in our lives. We will bring in photos of our family and say what makes our family special.

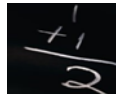
### Communication, Language and Literacy Development

**Literacy:** We will be learning to sequence the events in a story and use time words like, first, next and finally. We will develop our phonics knowledge and learn the sounds that the letters of the alphabet make. We will learn to recognise the letters in familiar and topic words.

**Communication and language:** We will learn to answer and discuss questions with a talk partner. We will be developing our knowledge and use of topic-specific words by reading books and looking at artefacts related to Britain. We will learn to use story language when retelling a familiar story.

### Mathematics

We will be learning to develop an understanding of maths through stories, songs, games and role play. We will learn to count to 20 and beyond. We will be able to use our fingers to help us count and learn to recognise and say one more and one less than a given number to 10 and then 20. We will also develop our understanding of simple 2D shapes and name the shapes that we can see in our environment. We will learn to count out up to 20 objects, touching each object as we count and stopping at the last one, to secure our one to one correspondence.



### Understanding the World (UW)

We will begin to look at Britain and our local environment and locate key landmarks on a map. We will be exploring what Britain was like in the past and comparing this to today. We will investigate traditions, food and some significant people in British history. We will learn about the similarities and differences in relation to places and living things. We will focus on different animal habitats and discuss similarities and differences.

### Religious Education (RE)

We will be learning about different cultural and religious celebrations that will take place over the next few months including Harvest Festival, Diwali, Hanukkah and Christmas. We will focus on how our families celebrate events and festivals now, as well as in the past.



### Physical Development (PD)

We will be learning to develop our fine motor skills and hold a pencil with a secure grip. We will be using different tools such as tweezers and scissors as well as manipulating malleable materials like playdough and clay. In our P.E lessons we will develop our ability to travel with confidence around, under, over, and through balancing and climbing equipment to experiment different ways of moving.

### Expressive Art and Design (EAD)

We will take inspiration from our class theme to create designs and models, using a range of art materials and techniques. We will also be exploring different styles of music and a range of musical instruments, and learning some simple songs. We will use role play to act out everyday scenarios and familiar stories.

