

Reminders

Swimming

Children have swimming lessons every **Tuesday morning**. Please ensure your children brings appropriate kit that includes a swimming costume/trunks, towel and hat.



I will be out of class on a Wednesday and the class will be covered by Miss Veronica and Ms March.

Homework and spellings

Both homework and spellings are given out each **Friday** and homework books are to be returned by the following **Wednesday**.



Please ensure your child returns their book each week with all homework completed and presented clearly.



Reading

It is important your child continues to read every day at home for at least 15 minutes. Please make time to listen to your child read and ask questions about their current book.

Punctuality

It is important that your child is punctual and arrives at school for 9am. This to ensure your child has the best possible start to their learning each day and they are focused on making progress and achieving.

Thank you in anticipation of your support this term.



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Colvestone Primary School



Class newsletter Spring Term Year 4

Lloyd Newey
Lisa Wakefield

Our curriculum theme for the whole school this term is the Animal Kingdom.

In year 4, we will be learning about the animal classification of fish, both in the UK and the world.

Our learning of this classification will also coincide with our class book 'The Boy who Swam with Piranhas' by David Almond as well as other fiction and non fiction texts related to fish.

Personal, Social and Emotional Development (PSED).

This term we will:

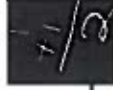
- Maintain a focus on high academic and behavioural expectations.
- To think about and promote 'British Values' within ourselves and the school.
- To value the opinions and ideas of others

English

Reading: In class we will be reading the book 'The Boy who Swam with Piranhas' by David Almond. In reading sessions we will be making predictions, summarising key points, investigating language and vocabulary as well as discussing and questioning the books themes and values.

Writing: For writing we will be using the class book to inspire a variety of different writing styles and genres. Focusing on character perspectives, descriptive writing and both informational and instructional texts.

Spelling, Punctuation and Grammar: This term there will be a focus on plurals, person and tense. There will also be a focus on ensuring all sentences are accurate and handwriting is of a high standard.



Mathematics

Number: Children in Year 4, will be developing an understanding of number and the number system. We will focus on the fundamentals of place value, fractions and decimals. We will also continue to develop both mental and written strategies to add, subtract, multiply and divide.

Shape, Space and Measure: This term we will be investigating the properties of both 2D and 3D shapes, using mathematical vocabulary to explain our understanding. We also will be learning about position, direction and plotting co-ordinates to create shapes.

Topic:

This term our curriculum is the Life Processes and Animal classification. In Year 4 we will be looking at fish, focusing on the following aspects;

- Identifying the different parts of fish and how each feature is used to help it survive within water.
- Comparing and contrasting different species of fish and how they are adapted to survive within their natural habitats.
- Identify the different factors that impact upon fish growth, reproduction and development
- Understand lifecycles of different fish species from both the UK and the world.
- Explore how fish breathe, move and use their senses to survive.
- Using scientific language to explain and describe.
- Categorise and classify species by their features, diet and appearance.



During the term, we shall also be looking at British History and how significant events, people and discoveries have impacted upon our lives in Britain today.

Religious Education (RE)

This term we will continue to develop our understanding of religion, cultures and heritages. We will be exploring Christianity and Judaism, identifying the values and beliefs core to the religions and how they are reflected within the community.

Physical Education (PE)

As part of the curriculum this term we will be continuing to develop our swimming techniques and water skills. We will be practicing and applying a variety of different strokes to further develop our growing confidence in the water.



Creative Development

This term we will be developing our artistic techniques of watercolours, pastels and painting. We will also be creating 3D models of fish using recycled materials and collage techniques.