



SOARING SKIES



The key focus for our Summer theme is **'Buildings in Hackney'**. The main curricular subject drivers this term are **Geography, History and Design and Technology**.

Each key stage will focus on the following specific themes:

- EYFS: Buildings in Hackney as the primary building focus.
- EYFS STEM Unit title: Story Homes

Each year group will have a building linked to the class novel (primary building) and this will be supported by the writing plan. Year groups will also have a secondary building which is linked to the key stage curriculum theme.

As part of our STEM curriculum, year groups will also have a unit title and links will be made with D.T and Science.

We will continue to make cross-curricular links with all other curricular areas. Our curriculum will be supported by resources from the Islington Library Service.

Date	School Values	Hackney Building(s) and Story Homes	Learning opportunities and suggested reading materials.
Spring Term 1			
Wk. 1 and Wk. 2 w/c 22.04.19 and 29.04.19	PSHCE/ School Value(s): Linked to our Achievement and Values theme from last term, children to research the life of Stephen Lawrence, who aspired to be an architect.		Refer to the weeks 1 and 2 overview that has been created. Communal Display – Friday 3rd May - Refer to the weeks 1 and 2 overview that has been created. Event(s): <ul style="list-style-type: none"> • 22.04.19 – Bank Holiday Monday • Classes to visit either their Primary (linked to class novel) or Secondary (in London) building focus
Wk. 3 and Wk. 4 w/c 06.05.19 And 13.05.19	PSHCE/ School Value(s): Charity - Children to research information about the charity 'Shelter' and investigate how the charity supports the homeless in London and the local community. Learning opportunities: <ul style="list-style-type: none"> • What is Shelter? • Why was Shelter created? • How does the charity support the homeless? 	Residential buildings Traditional tales/ familiar tales	Learning opportunities: <ul style="list-style-type: none"> • Children to investigate and the world around them through historical investigation. • Children to observe the changes in the local area. • Children to locate places on a map of the local area. • An observational walk around the local area – focus on residential buildings. • Children to investigate the properties of natural and made materials. • Children to take part in discussions about their planned designs. Suggested reading materials: <ul style="list-style-type: none"> • The three little pigs. • Handa's Surprise by Eileen Browne • Hansel and Gretel • Information texts about materials and their properties. • Information texts about houses and homes.

			<ul style="list-style-type: none"> Information texts about buildings. Event(s): <ul style="list-style-type: none"> 06.05.19 – Bank Holiday Monday Medium Term Plans to be submitted by 07.05.19.
Wk. 5 w/c 20.05.19	PSHCE/School Value(s): Equality and Fairness – Children to research information about WaterAid. Learning opportunities: <ul style="list-style-type: none"> What is the purpose of WaterAid? Which countries are supported by WaterAid? What type of aid is WaterAid? 	Historical buildings Setting: Woods and Forests	Learning opportunities: <ul style="list-style-type: none"> Children to investigate and the world around them through historical investigation. Children to make a timeline of buildings in Hackney that they have researched. Visit a historical building. Children to explore a range of art materials and techniques. Suggested reading materials: <ul style="list-style-type: none"> Little Red Riding Hood Goldilocks and the three bears Hansel and Gretel Information texts about houses and homes. Event(s): <ul style="list-style-type: none"> 23.05.19 – Colvestone closed for children due to European Elections, the school is being used as a Polling Station.
Spring Term 2			
Wk. 6 w/c 03.06.19	PSHCE/School Value(s): Equality and Fairness – Children to research information about WaterAid. Learning opportunities: <ul style="list-style-type: none"> What is the purpose of WaterAid? Which countries are supported by WaterAid? What type of aid is WaterAid? 	Historical buildings Setting: Woods and Forests	Learning opportunities: <ul style="list-style-type: none"> Children to investigate and the world around them through historical investigation. Children to make a timeline of buildings in Hackney that they have researched. Visit a historical building. Children to explore a range of art materials and techniques. Children to research information about famous artists linked to the story home theme. Suggested reading materials: <ul style="list-style-type: none"> Little Red Riding Hood Goldilocks and the three bears Hansel and Gretel Information texts about houses and homes. Event(s): <ul style="list-style-type: none"> 03.06.19 - 10 Reports due in.
Wk. 7 and Wk. 8 w/c 10.06.19 and 17.06.19	PSHCE/ School Value(s): Neighbourly – Children to research information about foodbanks in the local area. Learning opportunities: <ul style="list-style-type: none"> What is a foodbank? Where is our local foodbank? What can we do to help? (Children to organise a food 	Places of Worship Palaces and Castles	Learning opportunities: <ul style="list-style-type: none"> Children to investigate the internal and external features of different places of worship. Children to investigate the differences and similarities between different religious places of worship. Children explore a range of art materials and techniques to create their designs. Suggested reading materials:

	bank drive for the local foodbank.)		<ul style="list-style-type: none"> • Cinderella • Jack and the Beanstalk • Rumpelstiltskin • Information texts about buildings.
Wk. 9 and Wk. 10 w/c and 24.06.19 and 01.07.19	<p>PSHCE/ School Value(s): Health and Safety – Children to research information about Health and Safety in the local area and in buildings.</p> <p>Learning opportunities:</p> <ul style="list-style-type: none"> • What’s in the local community that helps to keep us healthy? • What’s in school that helps us to be healthy? • Children to compare places where food is served in the local area (Healthy v Not Healthy). 	<p>Sports</p> <p>Setting: Farms</p>	<p>Learning opportunities:</p> <ul style="list-style-type: none"> • Children to investigate and the world around them through observations that they make in the local area. • Children to compare the different sports facilities in the local area. • Visit a local sports facility. • Children to locate places on a map. • Children to investigate the different animal homes found on a farm. • Children explore a range of art materials and techniques to create their designs. <p>Suggested reading materials:</p> <ul style="list-style-type: none"> • A squash and a squeeze by Julia Donaldson and Axel Scheffler. • Farmer Duck by Martin Waddell and Helen Oxenbury. • Information texts about houses and homes. <p>Event(s):</p> <ul style="list-style-type: none"> • 24.06.19 – INSET Day Report Writing • 25.06.19 – All reports due in. • 29.06.19 – Colvestone Summer Fete
Wk. 11 and Wk. 12 w/c and 08.07.19 and 15.07.19 22.07 and 23.07.19 INSET DAYS	<p>PSHCE/ School Value(s): Enriching – Children to research places in the local community that promote well-being and healthy lifestyle choices.</p> <p>Learning opportunities:</p> <ul style="list-style-type: none"> • Local area walk to identify places in the local community. • Have the buildings been adapted for a specific or intended purpose? 	<p>Entertainment and Leisure</p> <p>The old woman who lived in a shoe/ The lighthouse keeper’s lunch.</p>	<p>Learning opportunities:</p> <ul style="list-style-type: none"> • Children to investigate and the world around them through observations that they make in the local area. • Children to locate places on a map. • Children explore a range of art materials and techniques to create their designs. <p>Suggested reading materials:</p> <ul style="list-style-type: none"> • The old woman that lived in a shoe. • The lighthouse keeper’s lunch by Rona and David Armitage. • Information texts about houses and homes. <p>Event(s):</p> <ul style="list-style-type: none"> • 09.07.19 – Parent(s)/Carer(s) Conferences at Colvestone. • 10.07.19 – Parent(s)/Carer(s) Conferences at Thomas Fairchild.

