



Colvestone Primary School

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## Colvestone Primary School



*Casa Batlló (Barcelona) by Antoni Gaudí*

## Class Newsletter Summer Term Year 6

Mr Lambkin

Miss Janice

Miss Jane

Mr Bailey

## Buildings around the World

In Year 6, we will be looking closely at Barcelona: we will learn more about houses and homes there, the changing skyline of the city and the famous buildings and landmarks that define it. We will study the architecture of Antoni Gaudí, such as Casa Batlló and La Sagrada Família.

### Personal, Social and Emotional Development (PSED).

We will learn to:

- Debate topical issues, problems and events.
- Realise the consequences of anti-social behaviours.
- Recognise the role of voluntary, community and activist groups.
- Appreciate the variety of national, regional, religious and ethnic identities in the UK.
- See in the impact of how resources are allocated – inequality, sustainability, social cohesion.

### English

Our novel this term is *Skellig*, by David Almond. It is the story of a boy moving to a dilapidated house that his parents intend to renovate. The boy is not keen on the project – he misses his friends. But then he discovers that, lurking in the collapsing garage, there seems to be a mysterious, mythical creature in need of his assistance.

We will:

- Plan, draft and edit informative texts about our chosen buildings.
- Plan, draft and edit biographies of significant architects.
- Plan, draft and edit stories with flashbacks to a time when the setting was very different.
- Role-play to test ideas for an advert persuading tourists to visit Barcelona.
- Write a playscript for this TV advert.
- Plan, draft and edit balanced arguments about sustainability issues.
- Write autobiographical stories that reflect time at Colvestone.

### Mathematics

We will be learning to:

- Understand 3D shapes and their properties – dimensions, volume, surface area.
- Use accurate measurements and conversion knowledge when doing Design and Technology projects.
- See how spreadsheets can be used to manage budgets and work out cost and affordability calculations.
- Investigate how architects use symmetry in design.



## Religious Education (RE)

We will be learning about Hinduism and thinking about these learning questions:

- What do we know about religious places of worship, in particular the Mandir?
- Personally, which places are special to us and why?
- What are the external features of a Mandir?
- How do people with different beliefs communicate with one another?
- What are the internal features of a Mandir?
- What are the Mandirs like in Barcelona and London?



## Science

We will study materials and learn about:

- How to classify different materials according to a variety of properties.
- Which materials are used in different buildings and why.
- How simple experiments can demonstrate the qualities of different materials e.g. water repulsion, insulation, reflection/absorption of light, conductivity (heat and electricity).



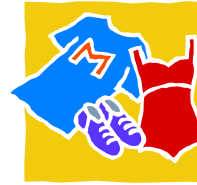
## Art and Design & Technology

We will explore:

- Using a viewfinder for drawing and photography.
- Textures using rubbings.
- Three-dimensional forms, patterns, symmetry and tessellation.
- How to design a house for the creature in Skellig.
- Using watercolours to interpret poems by William Blake.

## Reminders

PE will be on Friday. Please remind your child to bring sports shoes, shorts and T-shirt.



**Homework:** As well as reading daily at home, it will be expected that the children complete some more open-ended projects. These could be related to story writing, art, construction, photography etc. More information will follow; the aim will be for children to present their projects to the class in the final week of term.

**Reading:** It is important that your child continues to read every day at home. Please make time to listen to your child read and ask questions about their current book.



You could ask your child to **summarise** what they have read so far e.g.

*Which 5 key words would you choose from that chapter that cover the most important events and details?*

*Can you summarise that chapter in a sentence with no more than 15 words?*

Encourage your child to read a wide range of genres: novels, newspapers, recipe books etc. Remind them to bring their book on **Wednesdays for Big Read!**



**Punctuality:** It is important that children get into good time-keeping habits. The more time in school, the better their learning outcomes will be.

*I will be out of class on Tuesday and Friday afternoons; Miss Veronica will cover the class. This time is dedicated to planning, preparation and assessment for Year 6 and leadership of Computing across the school.*

**Thank you in anticipation of your support this term.**