



## Reminders

### Swimming

Children have swimming lessons every **Tuesday morning**. Please ensure your children brings appropriate kit that includes a swimming costume/trunks, towel and hat.

I will be out of class on a Wednesday and the class will be covered by Miss Veronica and Ms March.

### Homework and spellings

Both homework and spellings are given out each **Friday** and homework books are to be returned by the following **Wednesday**. This term the homework will be related to the class book, focussing on reading comprehension and writing inspired from the text.

**Please ensure your child returns their book each week with all homework completed and presented clearly.**

### Reading

It is important your child continues to read every day at home for at least 10 minutes. Please make time to listen to your child read and ask questions about their current book.



### Punctuality

It is important that your child is punctual and arrives at school for 9am. This to ensure your child has the best possible start to their learning each day and they are focused on making progress and achieving.

### Year 4 Residential Trip

This term, children in Year 4 will be visiting PGL Osmington Bay for a residential trip from **Friday 10th to Monday 13th June 2016**. Here the children will have the opportunity to experience a range of outdoor activities designed to inspire, motivate and develop teamwork skills. More information regarding the trip will follow in due course.



**Thank you in anticipation of your support this term.**



Colvestone Primary School

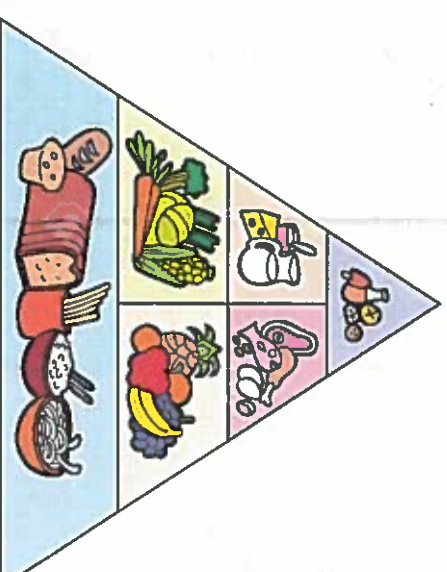
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# Colvestone Primary School



## Class newsletter Summer Term

### Year 4

Lloyd Newey  
Lisa Wakefield

Our curriculum theme for the whole school this term is Food. Each week we will learn, discuss and reflect about a different question related to the topic.

In year 4, we will be learning about topics such as: food classification, cuisines related to different cultures, the effects that specific foods have on the body and also how food is produced and marketed.

Our learning will also coincide with our class book 'Ratburger' by David Williams, as well as other fiction and non fiction texts related to food.

### **Personal, Social and Emotional Development (PSED).**

This term we will:

- Maintain a focus on high academic and behavioural expectations.
- To think about ourselves, the food we eat and how to maintain a healthy lifestyle.
- To value the opinions and ideas of others in relation to topics of discussion.

### **English**

**Reading:** In class we will be reading the book 'Ratburger' by David

Williams. In reading sessions we will be making predictions, summarising key points, investigating language and vocabulary as well as discussing and questioning different themes and values.

**Writing:** For writing we will be using the key learning questions for the week to inspire a variety of different writing styles and genres. Focusing on narratives, report writing, persuasive writing and debating.

**Spelling, Punctuation and Grammar:** This term there will be a continued focus on suffixes and prefixes as well as a developed understanding of grammatical terminology. There will also be a continued focus on handwriting to ensure it is of a high standard in all aspects of the learning.

### **Mathematics**

**Number:** Children in Year 4, will be continuing to develop an understanding of number and the number system. We will focus on explaining our understanding of number to support our understanding of place value and number order. We will also continue to develop both mental and written strategies to add, subtract, multiply and divide to apply to a range of challenging mathematical problems and puzzles.

**Shape, Space and Measure:** This term we will be investigating the properties of shapes, capacity, weight and length using mathematical vocabulary to explain our understanding.

### **Topic:**

This term our curriculum is Food, and key questions relating to food and diet. In Year 4 we will be looking at food, focusing on the following aspects;

- Identifying the different types of food and the varied effects that they have on the body.
- Comparing and contrasting different diets, identifying healthy diets and discussing the factors that can affect a healthy and varied diet.
- Identify the different foods and cuisines from around the world, and how they are related to specific cultures through history.
- Understand how specific foods have developed over time, through recipes, packaging and preservation techniques.
- Explore how food is produced, distributed and marketed in different ways.
- Categorise and classify foods by their appearance, ingredients and nutritional values
- We shall also be looking at the food industry. Identifying different jobs, significant people and famous branding related to food.



During the term, we shall also be incorporating a Fair Trade Week and a Healthy Eating Week in the curriculum.

### **Religious Education (RE)**

This term we will continue to develop our understanding of religion, cultures and heritages. We will be exploring how food is used in different cultures and religions, discussing its importance and values to each community.

### **Physical Education (PE)**

As part of the curriculum this term we will be continuing to develop our swimming techniques and water skills. We will be practicing and applying a variety of different strokes to further develop our growing confidence in the water.

### **Creative Development**



This term we will be developing our artistic techniques of watercolours, pastels and painting. We will also be creating 3D models related to food, packaging and the food industry.