



Colvestone Primary School

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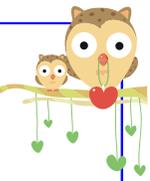
Class newsletter

Year 4

Summer term 2017

Anna Yates
Lisa Wakefield
Diane Barzey
Nikki Jackson
Dallyn Bailey

Our curriculum theme for the whole school this term is Buildings. In Year 4, we will be learning about the buildings and architecture of New York City. We will have a Maths and RE focus across the whole curriculum, thinking about how Maths skills are used in buildings and we will learn about places of worship. Our class novel is 'The Borrowers' by Mary Norton, a story about tiny people living in an old house.



Personal, Social, Health and Economic Education

This term we will:

- Reflect on the values from our the Colvestone acrostic poem and set personal targets for the term.
- Consider the PSHEE themes in our class novel, like friendships and new beginnings.
- Think about we can prepare for the journey to Year 5

English

This term we will learn:

- To write informatively about the buildings in New York City.
- To write a fictional autobiography in the role of Lady Liberty.
- To write a mystery narrative set in our school building.
- To use persuasive skills in presentations and writing to encourage others to visit New York City.
- To improve our writing through a focus on grammar, punctuation and spelling.

Mathematics

In Maths this term we will use the context of buildings to learn about:

- Addition and subtraction problem solving.
- Multiplication and division problem solving.
- Fractions and decimals.
- Measurement problems involving length, mass and time.
- The properties of 3D shapes.
- Improving our Maths through a focus on mental strategies and arithmetic.
- We will make explicit links between Maths and our building theme and think about how Maths skills are essential in building industries.



History, Science and Religious Education

Our Topic work will be generated from the exploring the following questions:

- Which architects have had an impact upon the buildings of New York City?
- How has the New York City skyline changed over the years?
- What jobs are there in the building industry?
- How eco-friendly is our school? How eco-friendly is our city?
- What can buildings tell us about the past?
- What changes might happen to building in the future?



In **Science**, we will carry out investigations to explore the properties of different building materials. We will consider why certain materials are used to make different parts of buildings.



In **RE** lessons, we will be learning about the places of worship for all of the main religions. We will learn about the internal and external features and consider how the buildings reflect the beliefs of each religion.

Physical Education : Swimming and Tag Rugby

This term we will learn:

- A variety of strokes and skills in our weekly swimming lessons.
- To choreograph and perform a dance in African dance and drumming.
- To play 'Tag Rugby' and improve throwing and catching skills.
- To be a good sport and play fairly.
- To work collaboratively within a team.



Creative Development

This term we will:

- Use a variety of art, music, dance and drama activities to enrich our Buildings topic, including creating 3D models of buildings from New York, use sketching and rubbing techniques to explore the appearance and texture of materials around the school and we will make houses inspired by 'The Borrowers'.

Out of School learning experiences

To enrich our curriculum theme, we will visit some incredible buildings in London. We will also visit Hindu temple Shri Swaminarayan Mandir to support our learning about places of worship.

Reminders

- **African Dance and Drumming** is on a Monday.
Swimming is on a Tuesday. PE is on a **Thursday**. Please make sure your child  brings the correct PE kit for each activity.
- **Homework:** is given out each **Friday** and is to be returned by the following **Wednesday**.
- **Reading:** It is important your child reads every day at home for at least 15 minutes. Please make time to listen to your child read and ask questions about their current book.

Punctuality: It is really important that children get into good time keeping habits from an early age. If your child is late, they miss out on the start of lessons at 9.00 which can affect their learning.

As part of my leadership role in raising Literacy standards, I will be out of class on Thursday and Friday mornings. The class will be covered by Mr Butler.



Thank you in anticipation of your continued support over the Summer term.