



# Colvestone Primary School

## Thomas Fairchild Community School

Soaring Skies  
Federation

*Dear Year 1s, first of all, you are all amazing and you're all going to be ok! We prepared for hurricanes in class so we know what to do when we have to be safe inside. Keep practicing your work, make sure you are writing, reading and completing some maths every day. I will be working too so I don't want to hear from your parents that you didn't try! Have fun and enjoy time to play, read and build junk models. Draw your favourite characters or your favourite places and I can't wait to see what you all produce. See you all very soon. Miss Clark.*

*Dear parents and carers, I hope you're all ok and getting through this tricky time. We're all in this together. If you have any enquires about the work I have set please email the school and I will get back to you as soon as I can with support. I realise resources are scarce but I've decided to add some ideas for you all to have a go at with your children. I look forward to seeing you all again and please let me know if I can be of help to anyone. Very best, Miss R. Clark.*



The **best** playdough recipe: (keep in the fridge and it will last for weeks and provide endless fun).

1 cup of plain flour

½ cup of cheap salt

2 tablespoons of the cheapest oil you can get.

1 cup of boiling water

To colour it add food colouring.

To make it smell wonderful add spices, orange peel or essential oils.

**Mix altogether in a bowl.**

### Play ideas:

- Create models using junk modelling from your recycling. Create an eco-superhero from loo roll tubes.
- Make potions using plants, sticks, mud, herbs, spices and a bowl of some sort. Write a recipe. What does your potion do?
- Write a book review of your favourite book. Get ideas from the twinkl website.
- Build a transformer using junk modelling or lego.
- Make a den using bed sheets and blankets.
- Draw your favourite characters and people.
- Make a fairy house using whatever you can, paper, sticks, leaves etc.
- Freeze objects like pasta, lego, flowers, balloons into a Tupperware tub or plastic cup to create a big ice cube. Put cling film in first so you can get it out. Children can watch them melt and try and get the objects out using their fingers. Do not give them a sharp object!

### Writing ideas:

- write a book review.
- Write a character description
- Write a diary pretending to be your eco superhero.
- Write a recount about your favourite trip we've done at school.
- Make up a story.

### Music to learn:

Olele

<https://www.youtube.com/watch?v=wleM4PM7aZw>

Jambo Bwana

<https://www.youtube.com/watch?v=kY0VucZrgWA>



Year:  
Year 1

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Keep an eye on the school  
website - class page for updated  
learning tasks!

## Homework Pack

### Reading

Each child should read to an adult for half an hour a day. Read the levelled book to your child once, then get the child to read it to you. Ask them questions about it. 'Why do you think \_\_\_\_\_', 'How do you know \_\_\_\_\_', 'What do you think happens next'. Read the levelled book, library book or class book.

### Writing

We've started the writing process to write a story about an eco-superhero. Our superhero's power was to collect all of the plastic from around the world and turn it into something new. Here is a suggestion of how you could continue to do this.

**Day 1:** Watch <https://www.literacyshed.com/thewaybackhome.html>  
Discuss what features are in the story. Unpick the story. What is the beginning, middle and end of the plot? Who are the main characters? Where is the setting? What is the problem that arises? How do they fix the problem? How does the story end? Role play story.

**Day 2:** Discuss that a story needs a character/s, a beginning, middle and end. During the middle the character needs to hit a problem. And be able to fix it. Draw and write a character description of their eco-superhero using adjectives. Discuss that proper nouns (names of places or people) need a capital letter to start them. Get the children to write a sentence using the two main characters names using capital letters.

**Day 3:** Children draw the scene in their story where a problem arises. They write a setting description, describing the scene. Use smell, touch, taste, sight and hearing to describe in detail.

**Day 4:** Draw a story map of their plot. Children label the main events using full sentences to do so.

**Day 5:** write their story. Remind them of the work they have done before.

**Day 6:** The children edit their stories using help from adults or older siblings to make those adjustments.

### Daily activities – timetable

Please feel free to change the timings but I thought it could be useful to know what our timetable is.  
9:00-9:30 Reading  
9:30-10:00 Practice phonics. Practice the sounds and red words.  
10:00-10:30 Write sentences using words with the sounds in them and red words.  
10:30-10:50 Break time and snack time  
10:50-12:00 Writing task.  
12:00-1:15 Lunch time and play time  
1:15- 3:00 Maths.  
3:00-3:30 Story time. Ideally read to by an adult or older sibling.

### Useful websites

**BBC Supermovers:**  
<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw> great ways to get kids moving to educational songs. 5 minute breaks for you!

**Twinkl** <https://www.twinkl.co.uk/offer> Use the code: **UKTWINKLHELPS** to create an account and get free resources. We use this a lot.

**Top Marks** <https://www.topmarks.co.uk/>  
Educational games.

**Education City** <https://www.educationcity.com/>  
Logins for each child should have been given out from the school.

**Literacy Shed** <https://www.literacyshed.com/>  
Great stimulus for recount writing, diary entry writing, stories etc.

**Pinterest** for other ideas and inspiration. **Youtube** for stories, yoga, relaxing music of rainforests etc.

### Mathematics

1. Practice telling the time at o'clock the hour and half past the hour. Draw the hands on clocks (parents could you draw these or print them from online?)
2. Practice your number bonds to 10 and to 20 using take away and adding.
3. Count to and from 100. Find one more or one less than any given number.
4. Weigh different objects and find out their weight. Record these in workbooks.
5. Find half and quarter of drawn shapes. Cut paper into squares, rectangles or any other shape. Get the children to fold these into halves or quarters.
6. Practice counting in 2s, 5s, and 10s.
7. Measure different amounts of liquid. Record what these are and write them down. E.g. collect the rain fall from overnight and record how much falls each night.

### Spelling List

Practice spelling your **red words** (see the separate sheet).

Practice writing the days of the week and the months of the year.

The names of the numbers from 0-20. E.g. one, two etc.

Add the suffixes -s, -es, -er, -est, -ing, -ed, to words. E.g. bigger, biggest, bats, bushes, running, tired.

Add the prefix -un. E.g. unkind, unhappy etc.