

Reminders

P.E.

Every **Wednesday** will be our day for P.E. Please ensure your child/children bring appropriate clothes that include a white t-shirt, black shorts or trousers and comfortable footwear.



Spellings

Spellings will be given out each **Monday**. We will have a spelling test the following Monday, as part of our Core Learning morning. **Please ensure your child learns their spellings each week.**



In addition to your child's spellings, please ensure that they practise their times tables. It is important that your child enters Year 5 knowing the multiplication and division facts for all times tables (1-12). Also, give them opportunity to practice and develop their handwriting skills.

Reading

It is important that your child continues to read every day at home for at least 10 minutes. Please make time to listen to your child read, ask questions and make positive comments about their development.



Punctuality

It is important that your child is punctual and arrives at school between 8:45 and 9:00. This is to ensure that your child has the best possible start to their learning each day and they are focused on making progress and achieving.

Thank you in advance for your support this term.



**Miss Rogers
and
Miss Diane**



Colvestone Primary School

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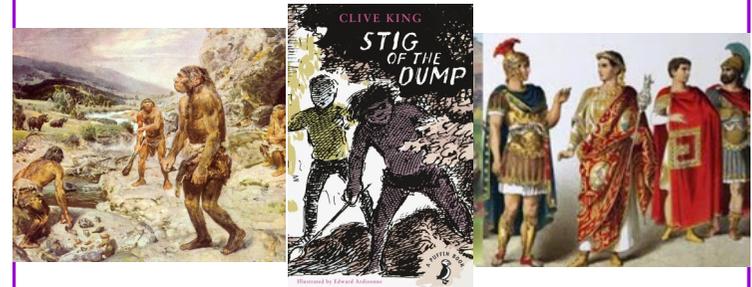
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Colvestone Primary School

Class newsletter

Autumn Term 2020

Year 4



Miss Rogers—Teacher

Miss Diane—Teaching Assistant

Our curriculum theme for the whole school this term is **This is Britain**. We will be exploring the Stone Age, Bronze Age, and Iron Age Britain, finishing our chronological timeline with the Romans. The focus is History, Geography and art.

Our class book is 'Stig of the Dump' by Clive King. The story centres on Barney, who falls into a cave in the middle of the rubbish dump near his grandmother's house. That's where he meets a very strange boy who wears rabbit skin and speaks in grunts—Stig.

Personal, Social and Health Care Education (PSHCE)

This term the theme is health and wellbeing. We will begin by looking at our school values and explain what the values mean to us personally. We will discuss emotions and by the end of term we will be able to understand why it is important to express emotions and what we can do about getting help, advice or support with our feelings.

English

Reading: In reading sessions we will be making predictions, summarising key points, investigating language and vocabulary. We will be continuing to develop our ability to retrieve information from a text to answer questions, when reading for meaning and understanding.

Writing: We will continue to write through different genres to support our learning of the topic. Children will write narratives, a non-chronological report, an information poster, a persuasive letter, a diary entry, and bring their writing to life using drama.

Spelling, Punctuation and Grammar: This term there will be a focus on developing the clarity and fluidity of our sentences in writing via spelling (using our topic spellings in particular), punctuation and language structures. We will focus on ensuring our sentences are correctly punctuated consistently. We shall also build our knowledge through learning new sentence structures as well as the use of different punctuation. Lastly, there will be a renewed focus on handwriting ensuring it is of the highest standard in all aspects of the learning.

Mathematics

We will continue to develop our understanding of place value through Roman numerals, column addition and subtraction. Further, our focus seeks to revise known multiplications while increasing our knowledge of the 6, 7 and 9 times table: this will be underpinned by a growing understanding of division facts and the relationship between the two. Rounding, ordering and comparing 4 digit numbers will assist the year group in becoming better mathematicians.



Topic:

This term our curriculum focus is British history and geography.

In Year 4 we will be looking at the events and significant figures through the Stone Age up to the Romans on the timeline, in particular we will be focusing on the following aspects:

Using atlases to locate various places in Britain and creating a map for a road journey for the 'Three Peaks Challenge' from London (Geography).

Learn about significant events during the periods we will study (History);

Explore every day life, how they lived as well as what changes occurred through the ages (History);

Investigate the links between the ages and modern life (History);

The diet, food types and health of people in Britain and link this to the use of teeth in Science (Science);

Developing children's historical research skills (History);

Religious Education (RE)

This term we will be looking at Judaism. Our focus will involve the Jewish world view and the key values (for example, family, community and learning) in the religion. It additionally incorporates learning about 'what a Rabbi Is' and what they do and how integral to the faith they are. Children will learn about the Ten commandments and their resonance in our world today. A further focus is the Torah as a Holy scripture and the inspirations behind creating such a piece of writing.

Physical Education (PE)

Football skills will be at the heart of our PE lessons this term. This encourages team work, with a focus on spatial awareness and control. Children will learn about body science, how to exercise properly and how to stay safe by warming up before lessons and how to warm down following rigorous exercise.

Science

Human digestion will be our focus in Science. We will describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions and be able to construct and interpret a variety of food chains. We will set up a fair test and carry out investigations during the term.

Creative Development

This term we will be developing our art skills. Miss Nurse will take lead for our art lessons. Our main focus this term will be to design and create a cave wall, as they would in the Stone Age. This extends our historical learning and provides another opportunity to develop our budding artists.

