

Reminders

PE is every Tuesday. please remind your child to bring the appropriate kit to school:

Please ensure your child brings their PE kit with them: **White T-shirt or polo shirt, black or navy blue shorts/ leggings/track suit bottoms and suitable footwear (trainers or plimsolls)**

Homework is given out each **Friday** and is to be returned by the **following Wednesday**. It will normally consist of a Maths task, English task and spelling homework.

Reading: It is vital that your child continues to read every day at home. Please make time to listen to your child read and chat with them about their current book.

Encourage your child to read a wide range of genres: magazines, newspapers, recipe books, graphic novels etc.
Quiz your child on their Times Tables daily.

Punctuality: It is vital that children get into good time-keeping habits. **Remember you can drop your child off from 8.45am (but no later than 9am) when we will be doing focused handwriting in class.**

The more time in school, the better their learning outcomes will be.

Miss Bolton will be out of class on a Tuesday afternoon for professional development.

During this period, your child will have a Guided Reading session, library session and PE lesson.

Thank you in anticipation of your support this term!



Colvestone Primary School

Colvestone Crescent, London, E8 2LG

Headteacher: **Caroline King**

T: 020 7254 1143, Fax: 020 7249 7576

Email: office@colvestone.hackney.sch.uk

Colvestone Primary School

This is Britain

Exploring our Country



Class Newsletter

Autumn term 2020

Year 5

Class teacher: Miss Bolton

Miss Lisa Wakefield

"This is Britain"

Our curriculum theme this Autumn term is "This is Britain". As part of our learning in year five our focus is on The Anglo Saxons and Vikings. The aim of the curriculum theme is to develop children's knowledge and understanding of The History of Britain. Our class novel is **Viking Boy** by Tony Bradman. This book will be used as a stimulus for whole class shared reading, handwriting and comprehension activities.

Personal, Social, Health and Citizenship Education (PSHCE).



This term we will revisit our school values (Charity, Openness, Lifelong Learners, Vote, Enriching, Safety, Tolerance, Origins, Neighbourly, Equality) and explore what they look like in action and how we can demonstrate them in our various communities. Children will learn also about feelings, emotions and good mental health. They will identify strategies to cope with different situations and how to manage change

English



Reading: We will use our class novel in our comprehension lessons. Also, in guided reading we will be provided with new books each week. We will focus on answering clarifying, retrieval and inference questions.

Writing: We will be writing a variety of texts and exploring their features. We will be creating a narrative recount based on an Anglo Saxon's voyage to Britain, as well as writing a Non chronological report and speech all based around our topic work. We will learn about effectively using rich vocabulary, joint handwriting and editing our writing.

Spelling, Punctuation & Grammar: We will use inverted commas, commas for clarity, and punctuation for parenthesis and make use of semi-colons, dashes, colons and hyphens in our writing. We will continue to work on our spelling through our reading and writing.

Mathematics

Number: We will further our understanding of place value for numbers up to 100,000. We will consolidate our understanding of both written and mental strategies to add, subtract, multiply and divide.

Statistics: We will interpret and present data using line graphs and two-way tables. We will answer reasoning and problem solving questions based on these.

Measurement: We will investigate perimeter and the area of compound and irregular shapes. We will measure and calculate perimeter, and calculate the area of a variety of shapes.

Topic

Your child will learn about the Anglo Saxons and Vikings by exploring a range of 'key questions'.

- **How do we know about the Anglo Saxons and Vikings?**
- **Who were the Anglo Saxons and why did they want to come to Britain?**
- **What can we learn from Sutton Hoo?**
- **How did people's lives change when Christianity came to Britain?**
- **Why did the Vikings bother to come to Britain?**
- **How pleasant was Viking life?**
- **Does Alfred deserve to be called the 'Great'?**
- **'The Vikings were just brutal savages who did no good'. Is this your opinion?**

Geography

The start of this term will see us exploring the geography of Great Britain and the United Kingdom, where we will explore human and physical features of the UK on the map and growing our geographical awareness of other towns and cities in the country. We will then begin to explore other countries in Europe and their positions on the map, with particular focus on Iceland and

Religious Education (RE)

During the first half term we will identify some of the beliefs and values of Buddhism. We will be learning how a prince became the Buddha and his key teachings about how to deal with suffering and lead a satisfying life through the Eightfold Path. They will be compare key teachings about important values with other religious and non-religions examples, and will have the opportunity to reflect how some Buddhist values might apply to their own experience e.g. meditation.

Physical Education (PE)

This term we will be focusing on football. The children will be learning numerous skills, from passing and shooting to developing tactics and critical thinking during games. They will incorporate agility, balance and coordination to help assist them in their learning.

Science

This term our science focus is on Earth and Space. The children will use scientific methods and skills such as planning scientific enquiries, taking measurements and recording data. Through these they will explore the movement of the Earth and other planets around the Sun, build an understanding of the Earth's rotation and describe the movement of the Moon relative to the Earth.