

Reminders

PE will be on Wednesday, please remind your child to bring the appropriate kit to school



Homework is given out each **Friday** and is to be returned by the **following Wednesday**. It will normally consist of a Maths task, English task, spellings and an online task.

Reading: It is vital that your child continues to read every day at home. Please make time to listen to your child read and chat with them about their current book.

Encourage your child to read a wide range of genres: magazines, newspapers, recipe books, graphic novels etc.

Quiz your child on their Times Tables daily.



Punctuality: It is vital that children get into good time-keeping habits. **The more time in school, the better their learning outcomes will be.**

Miss Ephraim will not be in school on Fridays. In the morning children will have Spanish, maths and art during this time.



Thank you in anticipation of your support this term.



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Colvestone Primary School

This is Britain

Exploring our Country



Class Newsletter Autumn Term 2020

Year 6

Miss Nasima Ephraim
Mr Jamie Davis
Miss Jackie Riviere

'This is Britain'

Our whole school curriculum theme for Autumn term is 'This is Britain'. Children will investigate significant historical events in British history. In Year 6 we will focus on the Anglo-Saxon and Viking eras, investigating the impact that these groups had on Britain. Children will investigate how we know about the past, particularly when out of living memory. They will learn about different sources such as artefacts, memories, photos and books, what we can learn from them and how reliable they might be.



Personal, Social, Health and Citizenship Education (PSHE).

This term we will revisit our school values (**C**harity, **O**penness, **L**ifelong Learners, **V**ote, **E**nriching, **S**afety, **T**olerance, **O**rigins, **N**eighbourly, **E**quality) and explore what they look like in action and how we can demonstrate them in our various communities. Children will learn also about feelings, emotions and good mental health. They will identify strategies to cope with different situations and how to manage change.

English

Reading: Our class novel is 'Odd and the Frost Giants' by Neil Gaiman. We will be reading this as a class and using it as a focus during comprehension lessons. We will practice summarising key events, identifying important details and using quotations to explain and elaborate our thinking.



Writing:

We will study the use of language in a variety of genres, including historical narratives. We will learn about using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision to our writing.

Spelling, Punctuation and Grammar:

We will recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. We will also use expanded noun phrases to convey information concisely. We will continue to work on our spelling through our reading and writing.

Mathematics

Number—this term we will learn about:

- Place value of integers and decimal numbers
- Rounding decimal numbers to the nearest whole number and tenth
- Accurate calculation strategies for addition, subtraction, multiplication and division

Children need to be fluent in times tables up to 12 x 12.

Geometry and measurement: We will compare and classify **geometric** shapes, including quadrilaterals and triangles, based on their properties and sizes.

Mental maths: Children will continue to enhance their mental strategies for all operations including being able to add and subtract 3 digit numbers rather than using a written method.

Topic

We will learn about British history and explore heritage by discussing a range of 'big questions'. These questions are designed to promote children's critical thinking and help them to investigate and analyse in order to identify facts.

- How do we know about the Anglo-Saxons?
- Who were the Anglo-Saxons and why did they come to Britain?
- What can we learn from Sutton Hoo?
- How did Christianity change people's lives when it came to Britain?
- Does Alfred the Great deserve to be called 'great'?
- 'The Vikings were just brutal savages who did no good' Is this your opinion?

Geography

Children will find out about physical and human features of the UK and discuss the origins of place names and their links to groups that invaded and/or settled in Britain. We will use primary and secondary sources of evidence to investigate. We will analyse evidence and draw conclusions about its relevance and what it tells us about different geographical areas.. To further develop geographical enquiry skills we will select maps for specific reasons and use atlases to find out about features of places.

Religious Education (RE)

This term we will continue to develop our understanding of religious beliefs and customs. We will be exploring **Judaism** and **Buddhism**. Our key questions will be 'What do Jews believe are their responsibilities to God?' and 'How does being in a Buddhist community help Buddhists to follow to follow the Buddha's teachings?'

Physical Education (PE)

We will be learning to:

- To move into space and give our teammates passing options.
- To pass accurately and at speed, while on the run.
- To further increase skill and confidence at pivoting and turning.
- To improve our strength and balance.
- To increase flexibility and agility.

Science

Children will to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will discuss the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Children will also learn the ways in which nutrients and water are transported within humans