



Colvestone Primary School

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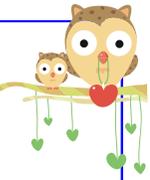
Class newsletter

Year 4

Autumn term 2016

Anna Yates
Lisa Wakefield
Diane Barzey
Nikki Jackson

Our curriculum theme for the whole school this term is British Heritage. In Year 4, we will be learning about life in London during the 1940s over Autumn 1 and Elizabethan London in Autumn 2. Our class text for Autumn 1 is from the Horrible Histories series and in Autumn 2 we will look at some narrative versions of Shakespeare.



Personal , Social, Health and Economic Education

This term we will:

- Reflect on the values from our the Colvestone acrostic poem and set personal targets for the term.
- Prepare for the journey through Year 4, thinking of aims and goals.

English

This term we will learn:

- To write different styles of recount—factual and personal.
- To write instructions in the style of a recipe from the 1940s.
- To write a diary entry describing life in London during the 1940s.
- To write a story set in a historical setting.
- To explore playscripts and poetry.
- To look for meaning and understanding in a range of narrative and non-fiction texts.
- To improve our writing through a focus on grammar, punctuation and spelling.

Mathematics

In Maths this term we will learn about:

- Place value of numbers beyond 1000.
- Rounding to the nearest 10, 100, 1000.
- A range of calculation strategies for addition, subtraction, multiplication and division.
- Problem solving and puzzle solving.
- Improving our knowledge of times tables.
- Improving our Maths through a focus on mental strategies and arithmetic.



History, Science and Religious Education

Through our **Topic** work, we will investigate the following questions:

- What was life like in London in the past?
- How does it compare to the London of today?
- How can we use different sources to learn about the past?
- How has the history of London shaped our lives today?



We will explore British Heritage through creative subjects.

In **Science**, we will learn about sounds as vibrations and then electricity and making simple circuits.

Our **RE** topics are *how does the synagogue show what is important to Jews* and then *how do those who believe build a relationship with God?*



Physical Education : Swimming and Dance

This term we will learn:

- A variety of strokes and skills in our weekly swimming lessons.
- To choreograph and perform a dance in African dance and drumming.
- To develop strength and flexibility through yoga
- To be a good sport and play fairly.
- To work collaboratively with a team.



Creative Development

This term we will:

- Use a variety of art, music, dance and drama activities to enrich our British Heritage topic, including making a 3D Anderson shelter, cooking using rationed ingredients and listening to music from the 1940s.

Out of School learning experiences

We will visit a synagogue as part of our RE learning this term. To help us understand more about London in the 1940s, we will visit the Imperial War Museum.

Reminders

- **African Dance and Drumming and Yoga** are on Mondays. **Swimming** is on a Tuesday. PE is on a **Wednesday**. Please make sure your child brings the correct PE kit for each activity.
- **Homework:** is given out each **Friday** and is to be returned by the following **Wednesday**.
- **Reading:** It is important your child reads every day at home for at least 15 minutes. Please make time to listen to your child read and ask questions about their current book.



Punctuality: It is really important that children get into good time keeping habits from an early age. If your child is late, they miss out on the start of lessons at 9.00 which can affect their learning.

I will be out of class on a Wednesday afternoon and a Friday morning. The class will be covered by Ms Veronica.



Thank you in anticipation of your continued support over the Autumn term.