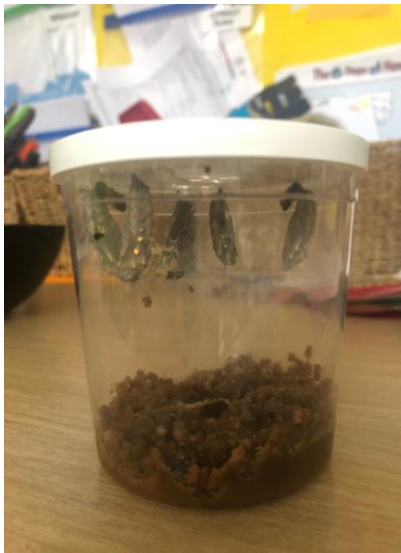




Colvestone Primary School

Thomas Fairchild Community School

Soaring Skies
Federation



Dear Reception class children,

This week we have been watching our caterpillars change into chrysalises - it's amazing isn't it! Can you tell your adult about the lifecycle of a caterpillar? Can you draw or write about it?

In maths, we have been finding different ways to make 10. Can you say two numbers that make 10? Write an addition number sentence to match. Challenge: Can you write all the way to make 10?

In literacy, we have been reading a story called Greta and the Giants about a girl who lives in a forest and is friends with all the animals. What is your favourite forest creature? Can you draw a picture of your animal and write about them? Remember to use the sounds and words you know to write.

Challenge for this week!

We have been talking about recycling. Can you use some recycling in your house to build something? Anything you like! What is it? What does it do? What materials did you use?

Love from Mrs Watson and Ms Sue



Dear Parents and Carers,

We hope this sheet provides some general ideas about activities you can do at home and some more specific tasks that relate to our learning this week.

Please remember that in Reception we would usually only spend 15-20 minutes on a focussed task – try to keep activities brief and playful and intersperse them throughout the day between lots of talking, reading, playing and choosing! Please use the paper and books

Take care,

The Reception team xx



Year:
RECEPTION

Soaring Skies
Federation

*Keep an eye on the school
website - class page for updated
learning tasks!*

Homework Pack

Prime Areas

Communications and Language Development

Encourage children to talk about what they are doing as they play.

Listen to and retell stories in their own words.

Share pictures of familiar events to talk about.

Personal, Social and Emotional Development

Ask children to help with new routines and how we can help each other, e.g. tidy up time!

Play board games to practise taking turns.

Physical Development

Practise letter formation and scissor skills.

How many hops, jumping jack etc can you do in a minute??

Expressive Arts and Design

Exploring and using media and materials

Make up actions to a familiar story.

Play with colour mixing.

Dance to your favourite music!

Draw a self-portrait using a mirror.

Being imaginative

Make up your own rhythms.

Use a small basket of toys to make up a story.

Dress up or make a den!

Mathematics

Number

Count everyday objects around the house.

Play number games - board games or playing cards.

Use a number line to count jumps.

Practise recognising and writing numbers to 20.

Talk about simple addition or subtraction, e.g. finding the total of oranges and apples in a bowl.

Shape, Space and Measure

Go on a shape hunt – compare 2D and 3D shapes.

Talk about and compare length, weight and size of objects.

Talk about time in relation to daily routines, days of week, sequencing of familiar events.

Identify and add coins.

Literacy

Writing

Practise high frequency words and using phonic knowledge to write simple CVC words (resources shared at parents evening).

Write a daily journal. What are we doing today?

Write a letter or email to your friends or family.

Play with rhyming words.

Describe a character in a favourite story.

Make up your own story!

Reading

Share lots of stories! Don't forget non-fiction too.

Read labels on packets, instructions and recipes.

Practise pointing under each word as you read.

Useful websites

www.twinkl.co.uk use UKTWINKLHELPS code

www.classroommagazines.scholastic.com

www.bbc.co.uk/cbeebies - particularly
Alphablocks and Numberblocks

Cosmic Kids Zen Den – yoga and mindfulness
for children on YouTube

www.topmarks.co.uk

<https://rockalingua.com/> - Spanish songs

Understanding the World

People and Communities

Talk to family about different places or customs that they share – how they are different and the same.

Discuss past and present events in their own lives.

The World

Look at maps and pictures of places together.

Use small world toys to make their own environments.

Observe growing things and how they change.

Technology

Use ICT to play simple games.

Look at or find out how things work – a whisk, an umbrella?