

## Reminders

Show and tell happens every **Monday** and is a great opportunity for children to share a special or favourite object with the class. **Please remember, however, that objects/toys are not allowed in at any other time.**



We will have **P.E.** on **Tuesdays**. Please make sure your child has appropriate P.E. kit (jogging bottoms, t-shirt and suitable footwear), otherwise she/he will not be able to take part in the P.E lesson. Please could you make sure that your child's uniform and P.E. kit are labelled and they have a spare set of clothing in school including underwear. Please ensure that you inform either a member of the Reception Class staff or the Office if a familiar person will not be collecting your child.

## Homework:

Homework will be set every **Thursday** and returned the following Tuesday. Please support and encourage your child with their work.



## Reading:

Last term the children began taking home a reading folder which includes a book at the child's current reading level together with library books. Unfortunately many of these books have **not** been returned to school which makes it difficult to change each child's book. Please make sure your child reading folder is returned every **Tuesday** to be updated with a new book.



## Punctuality:

Reception Class starts in the morning at 8.55am. Please make sure that your child arrives on time so that they do not miss the whole class teaching session.

**Thank you in anticipation of your support this term.**



Colvestone Primary School

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# Colvestone Primary School



## Class newsletter Spring Term Reception

Mrs Jale Ayyildiz  
Ms Glenette Wilson

Welcome back. We hope you have had a restful break and are ready for the Spring term. Our school theme this term is the **Animal Kingdom**. Reception Class are learning about the **Invertebrates and Vertebrates**. Our class topics are **worms, snails, spiders, butterflies, frogs, snakes, fish, birds and bears**.



### Personal, Social and Emotional Development (PSED)

We are learning to describe ourselves in positive terms and talk about our abilities. We will learn to be able to take steps to resolve conflicts with our friends, in particular when sharing the limited resources



### Literacy, Communication and Language

We are learning to use more complex sentences to organise, sequence, and clarify our own thinking, ideas and feelings. To extend our vocabulary about the Animal Kingdom, we will be reading information books, stories, songs and poems. We will be using the language to recreate roles and experiences in play situations. We are learning to write short sentences in a meaningful context as well as writing our own names, captions and labels. We will be developing our awareness of rhythm and alliteration through rhymes, poems, and songs.

### Mathematics

We are learning to develop an understanding of maths through stories, songs, games and role play. We will learn to estimate how many objects we can see and check by counting them. We will learn what a set is and compare two sets of objects to say they have the same number of objects. We will also learn to share things equally and evenly.

### Understanding the World



We are learning to explore and find out about the animals and their habitats. We will be talking about the features of various environments and how environments might vary from one another. We will be developing understanding of the seven life processes through observing plants, animals, natural and found objects. We will also use computers to learn coding.

### Religious Education (RE)



We will be learning about cultural and religious differences focusing on the importance of animals in religions such as Hinduism, Christianity, Islam, Judaism, etc. We will also celebrate Chinese New Year and Easter (Christianity).

### Physical Education (PE)

We are learning to travel with confidence and skill around, under, over, and through balancing and climbing equipment to experiment different ways of moving.

We are learning to handle objects, malleable materials, tools such as scissors, staplers, sticky tape dispensers etc., safely and with increasing control. We will learn to practice some appropriate safety measures without adult supervision such as putting a helmet on while building a tower taller than us.

### Expressive Art and Design



We are learning to select appropriate materials for the day tasks as well as exploring and investigating natural and man-made materials. We will be combining different materials to create new effects. We are learning new songs, new combinations of movement and gestures to build our own repertoire of songs and dance.