



Colvestone Primary School

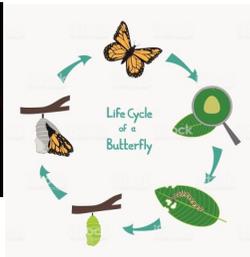
Colvestone Crescent, London, E8 2LG

Headteacher: **Caroline King**

T: 020 7254 1143, Fax: 020 7249 7576

Email: office@colvestone.hackney.sch.uk

Colvestone Primary School



Class Newsletter

Reception

Spring Term 2020

Mrs Victoria Watson

Miss Amy Coyne

Ms Cynthia Palmer

Welcome back! We hope you have had a restful break and are ready for the Spring term. Our school theme this term is **Ecology and Sustainability**. Reception will be focussing on **GROWING**. Our class will look at growing plants and animals, and caring for ourselves and our environment. We will also learn about baby animals, growth and change through animal life cycles.

Personal, Social and Emotional Development (PSED)

We are learning how to care for each other and living things.

We are learning to be self-confident, take an interest in things and know how to tell the difference between right and wrong. We are learning to describe ourselves in positive terms and talk about our abilities. We are continuing to find ways to resolve conflicts with our friends, in particular when sharing our classroom resources. We will continue to develop positive relationships and take account of others' needs.

Communication, Language and Literacy Development

Communication and Language: We are learning to use more complex sentences to organise and clarify our own thinking, ideas and feelings. We will be extending our vocabulary about Ecology and Sustainability by reading information books, as well as stories, songs and poems such as Jack and the Beanstalk and Oliver's Vegetables. We will be using story language to recreate roles and experiences in play situations.

Literacy: We are learning to write in a meaningful context such as writing captions and labels for our role play area. We will be developing our awareness of rhythm and alliteration through rhymes, poems, and songs. We will continue to use our growing phonic knowledge and the tricky words we are learning to begin to read and write simple sentences.

Mathematics

We are learning to develop an understanding of maths through stories, songs, games and role play. We will learn to estimate how many objects we can see and check by counting them. We will also learn to share things equally and evenly. We will begin to learn about number bonds and simple addition and subtraction. We will also begin to recognise different coins and use everyday language related to money.

Understanding the World (UW)

We will be exploring and finding out about plants, animals and habitats. We will be talking about the features of some ecosystems and how they depend on each other and how our actions affect the environment. We will develop an understanding of growth, decay and changes over time as we observe our growing plants and investigate different life cycles. We will also use technology to research our topic and focus on ways to care for our planet.



Religious Education (RE)

We will be learning about different cultural and religious celebrations that will take place over the next few months such Chinese New Year, Easter and St Patrick's Day. We will focus on how our families celebrate events and continue to develop our knowledge and mutual respect of different cultures.



Physical Development (PD)

We are learning to travel with confidence and skill around, under, over, and through balancing and climbing equipment and experiment with different ways of moving. We will also be developing our ball skills including catching, throwing, bouncing and kicking.

We are learning to handle objects, malleable materials and tools such as scissors, staplers and sticky tape safely and with increasing control. We will continue to learn about different food types and how a varied diet, exercise, sleep and good hygiene contribute to good health.

Expressive Art and Design (EAD)

We will be combining different materials to create new effects, such as making props for our role play area using junk modelling, paint and collage. We are learning to mix colours and look closely to create observational drawings and paintings of the environment around us. We will learn new songs, new combinations of movement and gestures, and build our own repertoire of songs and dance. We will work cooperatively to act out stories we are learning and from our imagination.

Reminders

PE:

We have **P.E.** on **Wednesdays**. Please make sure your child has appropriate P.E. kit (black jogging bottoms or shorts, white t-shirt and suitable footwear). Please could you make sure that your child's uniform and P.E. kit are labelled and that they have a spare set of clothing to leave in school including underwear.

Homework:

Homework will be given out every **Friday** and returned the following **Wednesday**. Please support and encourage your child with their homework.

Reading:

Reading books will go out every **Friday**. This term children will be taking home a reading folder which includes a book at the child's current reading level together with a library book of their choice. Please encourage your child to talk about the pictures, characters and key events in the stories. The reading record is for you to comment on how your child got on. Please make sure your child's reading folder is returned every **Wednesday** to be updated with a new book.

Family Big Read:

Reception Big Read is every **Wednesday** from 9.05am-9:30am in the classroom. We encourage all parents to please come if possible. Tea and coffee is usually served in the dining room beforehand whilst the children settle and do the register. Siblings are also welcome to join us in the Reception class.

Punctuality:

Reception Class starts in the morning at 8.55am. Please make sure that your child arrives on time so that they do not miss the whole class teaching session. Please allow children to settle independently after hanging up their coats.

Please let us know if an unfamiliar person will be collecting your child. This is for health and safety reasons.

Thank you in anticipation of your support this term.