



Colvestone Primary School

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Colvestone Primary School

Class newsletter

Spring term 2019

Year 2

**Amy Coyne
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Our curriculum theme for the whole school this term is **Ecology and Sustainability**. The main curricular drivers this term are Science, Geography and Design and Technology, with a specific focus on Habitats in Danger. Children will learn about different habitats, the importance of different ecosystems for all living things and how to sustain, and even improve, different environments around the world.

Personal, Social and Emotional Development (PSED).

This term we will learn to:

- Think about ourselves, others and the world around us, and how we can demonstrate our school values both in and outside of school.
- Take part in discussions about feelings and how our feelings can affect our behaviour.
- Take an active role in whole class and small group discussions .
- Understand that we are all part of a community and have roles and responsibilities both locally and globally.

English

Reading: We will continue to discuss the books that we have read. We will develop our key reading skills; summarising, predicting, inferring and comprehension.

Writing: We will explore different genres advancing our knowledge of writing to inform, persuade and entertain. Such as writing a letter to the prime minister or a local MP, informing them of local hedgehog habitats are in danger and suggest ways to help.

Spelling, Punctuation and Grammar: Our focus will be on handwriting (letter formation) and punctuation, in particular full stops and capital letters, to create clear sentences.

Mathematics

Number: We will recognise and use the inverse relationship between addition and subtraction, using this to check calculations and missing number problems. In addition, we will add and subtract numbers using concrete objects and pictorial representations, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers. We will find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Shape, Space and Measure:

This term we will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces .

Topic:

This term our curriculum topic is **Ecology and Sustainability**



Geography

We will be looking at the 7 continents and discussing the types of habitats found in each. We will also be looking at weather conditions and seasonal changes.

We will investigate how the weather has changed over the years and why. We will look at the impact of extreme weather on animals and their habitats.

Science

As scientists, we will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead, and things that have never been alive. We will make observations of a local habitat and the creatures that live there.

Religious Education (RE)

In **RE**, we will learn what it means for a Christian to belong to a church. We will learn about the symbols and artefacts found in a church.

Physical Education (PE)

This term we will learn:

- To develop and extend sending and receiving skills when throwing a ball.
- To work co-operatively in small groups.
- How to develop small group tactics, when playing team games

Creative Development

As **designer makers** we will be investigate different types of animal homes and generate ideas to make a home for a hedgehog



Reminders

P.E.



Children have P.E. lessons on **Thursday**. Please ensure your children brings appropriate change of kit that includes a white t-shirt, black shorts or trousers and comfortable footwear.

Homework

Homework will be given out each **Friday** and homework books are to be returned by the following **Wednesday**. This term part of the homework will be related to the class topic.

Please ensure your child returns their book each week with all homework completed and presented clearly.



Reading

It is important your child continues to read every day at home for at least 10 minutes. Please make time to listen to your child read and ask questions about their current book.

Please ensure your child's reading record is marked to show that they have read.

Punctuality

It is important that your child is punctual and arrives at school for 8.55am. This is to ensure your child has the best possible start to their learning each day and they are focused on making progress and achieving.



Collection Arrangements

At the end of the day, please wait for your child to be dismissed by a member of the Year 2 team. This will enable us to keep the children safe and know which children have been collected and by whom.

We look forward to working with you throughout the academic year and thank you in advance for your continued support.