



Colvestone Primary School

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Colvestone Primary School

Class newsletter

Spring Term



Food Chains



Year 4

Mr Travis Knight

Ms Laila

Our curriculum theme for the whole school this term is **Ecology & Sustainability**. Our focus area is **Food Chains**. We will be exploring a variety of different topics with an English, Geography and Science focus including;

- Sustainable food consumption.
- Habitats: developing prior knowledge.
- Classification: working scientifically.

Our class book is 'Food and Fair trade' by Paul Mason. The information text discusses the methods by which we farm and produce food. It goes further asking the question of can we find better ways of producing sustainable food.

Personal, Social and Health Care Education (PSHCE).

This term the theme is Living in the Wider World:

- Rights and Responsibilities.
- Health and Wellbeing.
- The purpose of rules and laws (**vote/democracy**)
- Human rights and Different cultures.

English

Reading: In reading sessions we will be retrieving information and clarifying key themes. We shall develop our skills in inferring from texts. There will be lots of new vocabulary so please question your children for meaning and understanding.

Writing: We will continue to write through different genres to support our learning of the topic. Children will write non-chronological reports, persuasive letters, advertising, poem and play scripts.

Spelling, Punctuation and Grammar: This term will shall continue to focus on developing the clarity and fluidity of our sentences in writing via spelling, punctuation and language structures. Our next focus is teaching the children to edit sentences for clear punctuation. We continue to build and consolidate our knowledge learning new sentence structures as well as the use of different punctuation. Lastly, handwriting remains a key school priority ensuring the high standards continue to improve.

Mathematics

This term we strive for children becoming even more familiar with multiplication. We will learn different mental strategies to increase understanding in Early maths. We also begin to cover fractions, decimals and area. Our initial focus will be creating graphs to add to our cross curricular English focus of creating non-chronological reports.



Topic:

This term our curriculum focus is Food and food chains.

In Year 4 we will be looking at eco systems and habitats, how animals support one another and the effects of mass food production.

We will use atlases (books and online) to locate the equator, the Tropics and hemispheres. (Geography);

We will learn about the history of London Zoo and the Zoological Society of London (ZSL) (History);

We will find out about food resources, production and distribution and fair trade. Where are different foods grown? How do they get to us in UK? What is fair trade and why is it important? (Geography);

We look at different places in the UK and their species of bees. (Geography);

Religious Education (RE)

Christianity leads our RE classes this term. The differing ideologies, how they worship and seek guidance from pray. We delve into the rituals and routines Christians follow and what the differences are. We will also look at how these differences display Christian beliefs and values.

Physical Education (PE)

The daily mile routine where children run for 15 minutes at a specific allocated time has begun and will continue throughout the year. This encourages healthy living and life styles. Children will learn about body science, how to exercise properly and how to stay safe by warming up before lessons and how to warm down following rigorous exercise.

Creative Development

In design and technology skills, our main focus will be to design and create a Eco-Super hero. This extends our Scientific learning and provides further opportunity to develop hands on skills for our kinesthetic learners. We shall also be making healthy drinks to provide basic ideas of well being through food and ethical awareness.



Reminders

Swimming

Every **Friday** children will continue to develop their swimming skills. Children should be equipped with appropriate bathing wear: a full body costume for girls and swim trunks or shorts which fall above the knee for boys.



Homework and spellings

Homework will be given out each **Thursday this term** and homework books are to be returned by the following **Wednesday**. Homework will be related to the class topic and personal research. The impetus will be to identify what the children gravitate to and then ask them to research accordingly. These will usually be in addition to the spelling, grammar and maths work.

Please ensure your child returns their book each week with all homework completed and presented clearly.



In addition to your child's regular homework, please ensure that they practise their times tables it is important that your child enters Year 5 knowing the multiplication facts for all times tables. Please also give them opportunities to practice and develop their handwriting skills.

Reading

It is important that your child continues to read every day at home for at least 10 minutes. Please make time to listen to your child read ask questions and make positive comments about their development.



Punctuality

It is important that your child is punctual and arrives at school for 8.55am. This is to ensure that your child has the best possible start to their learning each day and they are focused on making progress and achieving.

Planning, marking and preparation time (PPA)

I am out of class on a Thursday afternoon for planning, preparation and assessment time (PPA).

Thank you in anticipation of your support this term.