



# Home Learning Space and Aviation

Monday 20<sup>th</sup> April to  
Friday 24<sup>th</sup> April.

## Values PSHCE

### Online safety

Discuss or write down the answers to the following questions:  
How can you keep your personal information private online?  
Where can you go for help and support if you have concerns about what you see online?

<https://www.childnet.com/resources/smartie-the-penguin> (KS1)  
<https://www.youtube.com/watch?v=aMSHtE42mmI> (KS2)

## Maths

### Measurement

**Time:** Each day record the time that you do the following activities; wake up, have breakfast, have dinner and go to bed.

**Length:** Identify objects around your home that you might measure using mm, cm or m. Write the name of the object and the unit of measurement. You can also estimate the measurement.

**Weight:** read the weight on different food packaging and order them from lightest to heaviest.

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

# Soaring Skies Federation

Please record your learning in  
your Home learning book.



## Daily Activities:

**Handwriting** –write a section of the Poem of the week each day using cursive handwriting.

**Timetables** - 4 and 6 times tables. Work on your bronze, silver or gold award.

**Reading** - Read aloud for 20 minutes each day

**Spellings** – Memorise and use each word in a sentence

## Key Question:

### Can humans fly?

Please complete tasks for Monday 27<sup>th</sup> April. You can work together as a family to complete the creativity task. Take photographs of your model.

## Useful websites

**Education City** <https://www.educationcity.com/>

If you can, access Education City to explore activities linked to this week's learning. It will be saved in the classroom area.

- This website has a collection of free eBooks for all ages. <https://home.oxfordowl.co.uk/books/free-ebooks/>
- Phonics audio guide [https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097\\_content/index.html?id=ae](https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae)

## Science

**Discuss and write the answers to the following questions:**

- What does it mean to fly?
- What is needed to make something fly?
- How do different things fly?
- Why can't humans fly?

## Creativity

### Art, Design Technology & Music

Draw all things you can think of that can fly. Include lots of detail and label your drawings.

Use junk modelling to make something that can fly.



## Topic Writing and Humanities

Research different things that fly and write captions to explain what they are.

Create a poster to show your learning. Use drawings, labels and captions to share what you find about things that fly.

## Reading

**Poem of the week:** See separate activities below

Please read for at least 20 minutes per day. Remember there are different types of text that you can read whilst at home (narratives - stories, recipes, instructions on the back of food packaging or games, newspapers, magazines). Tell someone at home about what you have read. Share what you enjoyed most or what you learnt when reading.



## Poem of the Week: Key Stage 1

### If I Had Wings

By Pie Corbett

If I had wings  
I would touch the fingertips of clouds  
And glide on the wind's breath.

If I had wings  
I would taste a chunk of the sun  
as hot as peppered curry.

If I had wings  
I would listen to the  
Clouds of sheep bleat  
That graze on the blue.  
If I had wings  
I would breathe deep and sniff  
The scent of raindrops.

If I had wings  
I would gaze at the people  
Who cling to the earth.

If I had wings  
I would dream of  
Swimming the deserts  
And walking the seas.



## Poem of the Week Activities KS1

Read the poem out loud and learn it from memory.

Write the poem out in your best handwriting.

Investigate any words that you are not sure of using a dictionary.

Find interesting examples of doing words, describing words and rhyming words.

Write your own poem using the same title, perhaps borrowing ideas from this poem.

Draw a picture or make a model of something from the poem