



Please record your learning in
your Home learning book.
Year 2 Home Learning
Space and Aviation

Monday 27th April to
Friday 1st May

Values
PSHCE

An alien, Vord, is visiting Earth to discover more about people. Vord wants to learn about feelings. What do you know about feelings? Discuss or write about everything you know about them. Write a list of feelings and try to express them using different facial expressions. Imagine you are showing them to Vord to help him understand each feeling better. How would you show the following feelings for example: excited, gloomy, proud and shocked?

Maths

Four operations

*What different methods can you use to help you add/subtract/multiply/divide? Think about drawing/crossing out dienes for adding/subtracting for example, or creating 'groups of' or sharing for multiplication/division. Write instructions, a song, a rap or a poem to help someone use one of your suggested methods to either add, subtract, multiply or divide. You can even create a poster that shows a drawing of how to use your chosen method.

*Using the four operations (add/subtract/multiply/divide), try and write different number sentences that have the following numbers as their answers (think about what number facts etc. that you can use to help you):

8, 10, 14, 20, 25, 50, 80, 99, 105

For example:

8 + 2 = 10 5 x 5 = 25

Soaring Skies
Federation

Daily Activities:

Handwriting – write a section of the Poem of the week each day using cursive handwriting.

Timetables – 2, 5 and 10 times tables. Work on your **bronze** (recalling them in order), **silver** (recalling them at random) or **gold** award (recalling the inverse).

Reading - Read aloud for 20 minutes each day and where possible, as an adult to ask you some comprehension questions about what you have just read.

Spellings – Memorise and use each word in a sentence

Key Question:

Why have humans always wanted to fly?

Science

Uses of materials

Watch the 'made to last' learn screen video
<https://go.educationcity.com/content/index/41743/3/3/6>

What materials are different objects made from around your home? Why do you think they are made from that material? What are the materials properties? Draw some of these objects in your Home Learning book and write a list of their properties next to them.

Creativity

Art, Design Technology & Music

Research some different kites.

<https://kids.britannica.com/kids/article/kite/400122>
What different shaped kites are there? What are some different ways kites are used around the world?

Use your research to design your own kite. Think about what shape you want your kite to be, materials you want to use and which colours to decorate it with. **If you need paper for your design, some sheets can be collected at the school office.**

Useful websites

<https://www.educationcity.com/>

<https://home.oxfordowl.co.uk/books/free-ebooks/>



Topic

Writing and Humanities

Read the story of *The Flying Turtle* that has also been uploaded onto the school website. **If you need a paper copy of the story, please call the Office to arrange collection.**

Video :<https://www.youtube.com/watch?v=d8WKgEqZY08>

Suggested activities to do after you have read the story:

Retell the story to a family member, act out the story with your family, create comic strip of the key parts that happen throughout the story, or draw a picture to illustrate your favourite part.

This story is an example of a fable. A fable is a story that features animals which are given human qualities. A fable always ends with a 'moral'. This is the lesson that is intended to be learnt through reading the story. **This week why don't you try and write your own version of a fable, similar to that of the story of *The Flying Turtle*.** In your learning building up to writing your own fable story, think about the key language features as well as common story features.

Suggested activities building up to writing your own fable story:

Drawing and/or writing a setting description
Drawing and/or writing a character description

Some key language features of a story to try and include in your final story writing:

Writing in the past tense, writing in the 3rd person and including descriptive language features such as adjectives, adverbs and character thoughts and feelings. **Remember to always read your writing back to check if it makes sense and if you need to make any changes.**

Spellings: Please continue to practise spelling the Year 2 common exception words handed out before school closed.

Suffix 'ful' focus: **careful, useful, colourful, hopeful, fearful, mindful, thoughtful and joyful**



Poem of the Week: Key Stage 1

Five balloons high in the sky!



Cat and Mouse in a hot air balloon,
Off for adventure on a sunny afternoon.
One balloon floating by,
One balloon high in the sky!

Cat called Pig on the hills one day,
'Would you like to come out to play?'
Pig jumped up and zoomed up high,
Now there are... two balloons high in the sky!

Pig called Rabbit, skipping in the sun,
'Will you join us for some fun?'
Rabbit was pleased to try and fly,
Now there are... three balloons high in the sky!

Rabbit called Nelly, bathing in the brook,
'Climb in your balloon and take a look!'
Nelly was happy, my-oh-my,
Now there are... four balloons high in the sky!

Nelly called Panda, dozing in the tree,
'We're having fun, come and see!'
Panda climbed in, he wasn't shy,
Now there are five balloons high in the sky!

Read the poem out loud and learn it from memory.

Write the poem out in your best handwriting.

Investigate any words that you are not sure of using a dictionary.

Find interesting examples of nouns, verb, adjectives and adverbs from the poem.

Draw a picture or make a model of something from the poem

This poem is a series of rhyming couplets. A rhyming couplet is when two lines together (usually of similar length) rhyme or sound the same at the end. Can you write your own similar rhyming couplet verse about a different animal to add to this poem to make it 'Six balloons flying high?!