



Year 2- Week 5

Key Question to discuss: **What is unusual about a mangrove?**

		Monday	Tuesday	Wednesday	Thursday	Friday
9 am	Handwriting	<p><b>Handwriting:</b> LI: To form letters correctly Words ending in -al <i>Comical</i> <i>Fatal</i> <i>Final</i> <i>Logical</i> <i>Magical</i> <i>Musical</i></p> <p><b>Spelling:</b> Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p><b>Handwriting:</b> LI: To form letters correctly Words ending in -il <i>Spoil</i> <i>Pencil</i> <i>Fossil</i> <i>Nostril</i> <i>devil</i></p> <p><b>Spelling:</b> Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p><b>Handwriting:</b> LI: To form letters correctly Words ending in -y <i>by</i> <i>cry</i> <i>dry</i> <i>fly</i> <i>fry</i> <i>my</i></p> <p><b>Spelling:</b> Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p><b>Handwriting:</b> LI: To form letters correctly Words ending in -ies <i>Armies</i> <i>berries</i> <i>babies</i> <i>cities</i> <i>diaries</i> <i>fairies</i></p> <p><b>Spelling:</b> Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p><b>Handwriting:</b> LI: To form letters correctly Words ending in -ied <i>Applied</i> <i>Bullied</i> <i>Cried</i> <i>Denied</i> <i>Fried</i> <i>lied</i></p> <p><b>Spelling:</b> Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>
9.30	Reading	<p><b>Reading comprehension:</b> LI: To know how to use reading skills Work through the book at your own pace. Try to do at least a page a day.</p>	<p><b>Reading comprehension:</b> LI: To know how to use reading skills Work through the book at your own pace. Try to do at least a page a day.</p>	<p><b>Reading comprehension:</b> LI: To know how to use reading skills Work through the book at your own pace. Try to do at least a page a day.</p>	<p><b>Reading comprehension:</b> LI: To know how to use reading skills Work through the book at your own pace. Try to do at least a page a day.</p>	<p><b>Reading comprehension:</b> LI: To know how to use reading skills Work through the book at your own pace. Try to do at least a page a day.</p>
10.15	Break	Break	Break	Break	Break	Break
10.30	English / Topic	<p><b>Zoom lesson: Parent Oxford Owl explanation</b> <b>A session for parents to show you how to find books online that</b></p>	<p><b>Zoom lesson: TOPIC</b> LI: To know how to write perfect sentences. Look at photographs of mangroves. Ask the children "What do you notice about these trees?"</p>	<p><b>Zoom lesson: TOPIC</b> LI: To know how to write perfect sentences. Delve deeper into facts about mangroves. How do they grow and form? Look</p>	<p><b>Zoom lesson: TOPIC</b> LI: To know how to write perfect sentences. How do mangroves help the coral reefs they grown on? Explore how the mangroves help coral reefs by filtering the</p>	<p><b>Zoom lesson: TOPIC</b> LI: To know about a significant person from the past. <b>SPaG: features of a fact file</b> <b>Who was George James Symons? How has he helped the natural world?</b></p>

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		<p><b>are at your child's level.</b></p>	<p>Discuss how mangroves are different to other trees.</p> <p><b>Novice:</b> Write sentences about mangroves using capital letters, full stops and finger spaces.</p> <p><b>Apprentice / Practitioner:</b> Write paragraphs explaining how mangroves are special.</p>	<p>into the seeds and how they are dispersed.</p> <p><b>Novice:</b> Write sentences about how mangroves grow using capital letters, full stops and finger spaces.</p> <p><b>Apprentice / Practitioner:</b> Write paragraphs explaining how mangroves form and can become islands eventually.</p>	<p>water so it is clean, they block debris and dirt from entering the coral reefs etc.</p> <p><b>Novice:</b> Write facts about how the mangroves help the coral reef using capital letters, full stops and finger spaces.</p> <p><b>Apprentice / Practitioner:</b> Write a factual paragraph about how coral reefs are helped by mangroves.</p> <p><a href="https://www.penchnationalpark.com">https://www.penchnationalpark.com</a></p>	<p>Look into who George James Symons was. Explore his work as a meteorologist. How has his work helped weather forecasters today?</p> <p><b>Apprentice / Practitioner:</b> Write sentences using time conjunctions to order events in his life.</p> <p><b>Novice:</b> Write sentences about his life using:</p> <ul style="list-style-type: none"> <li>- Facts</li> <li>- Capital letters, full stops, finger spaces.</li> </ul>
11am	<b>Writing</b>	<p><b>Writing LI:</b> To know how to form a simple sentence. Continue to finish your Big Write from Friday. Writing a fact file about the Indian Jungle.</p>	<p><b>Writing</b> Complete the task set in your Zoom writing lesson before.</p>	<p><b>Writing</b> Complete the task set in your Zoom writing lesson before.</p>	<p><b>Writing</b> Complete the task set in your Zoom writing lesson before.</p>	<p><b>Writing</b> Complete the task set in your Zoom writing lesson before.</p>
11:30am	<b>Zoom Focus Group</b>	<p><b>Zoom Focus Group:</b> <b>Phonics / Reading</b></p>	<p><b>Zoom Focus Group:</b> <b>Inference/Comprehension</b></p>	<p><b>Zoom Focus Group:</b> <b>Reading</b></p>	<p><b>Zoom Focus Group:</b> <b>Reading</b></p>	
12pm		Lunch break				
1:30pm	<b>SPaG</b>	<p><b>SPaG:</b> <i>To know how to add suffixes</i> Add the suffix -al to words. Write sentences using them. <b>comic magic</b></p>	<p><b>SPaG:</b> <i>To know how to add suffixes</i> Add the suffix -ies to the end of words by taking away the y. Write sentences using them. <b>Berry</b></p>	<p><b>SPaG:</b> <i>To know how to add suffixes</i> Add the suffix -ier to the end of words by taking away the y. Write sentences using them. <b>Happy</b></p>	<p><b>SPaG:</b> <i>To know how to add suffixes</i> Add the suffix -ied to the end of words by taking away the y. Write sentences using them. <b>bully</b></p>	<p><b>SPaG:</b> <i>To know how to add suffixes</i> Add the suffix -er and -est to the end of words. Write sentences using them. <b>tall quick</b></p>

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		<b>music</b> <u>Extension:</u> Grammar, punctuation, and spelling book: Page 27	<b>Merry Baby City</b> <u>Extension:</u> Grammar, punctuation, and spelling book: Pages 28	<b>Angry Merry Pretty</b> <u>Extension:</u> Grammar, punctuation, and spelling book: Pages 29	<b>cry spy fry</b> <u>Extension:</u> Grammar, punctuation, and spelling book: Pages 30	<b>thick light</b> <u>Extension:</u> Grammar, punctuation, and spelling book: Page 31
2pm	Story time / reading book time	Story time / Reading Book time				
2:30pm	Other subjects	<u>Zoom lesson: PSHE</u> LI: To know what to do if you're being bullied Look at the Anti-Bullying presentation.  Discuss 'What makes a bully?' 'What is bullying?'  Come up with solutions to what you should do if you see someone being bullied? What should you do if you're being bullied?	<u>Zoom lesson: Maths</u> LI: To know strategies to multiply Recap how to solve the three times table. Work out 3 time tables using arrays.	<u>Zoom lesson: Art:</u> LI: To know how to observe Ms Clark will give you another person to draw.  While on zoom, draw a portrait of another person using pencils.	<u>Zoom lesson: Science</u> LI: To know what a habitat is Look at two different habitats. What plants and animals can you see? Discuss what a habitat is. How do they survive there? What do they need?  Task: Children investigate what plants and animals are in our habitats. E.g. the garden, the street or parks.	<u>PE:</u> Do the cosmic yoga online. Follow the link below. <a href="https://www.youtube.com/watch?v=5y3gCrL_XIM&amp;t=8s">https://www.youtube.com/watch?v=5y3gCrL_XIM&amp;t=8s</a> <u>Spanish:</u> Look online at the website to access your Spanish lesson.
3:00pm	Maths	<u>Maths</u> Work through the book at your own pace. Try to do at least a page a day.	<u>Maths</u> Work through the book at your own pace. Try to do at least a page a day.	<u>Maths</u> Work through the book at your own pace. Try to do at least a page a day.	<u>Maths</u> Work through the book at your own pace. Try to do at least a page a day.	<u>Maths</u> Work through the book at your own pace. Try to do at least a page a day.