



## Soaring Skies Federation

Reception - Week 5 w/c 01.02.21

Key Question: **Which animals can you find in a jungle?**

		Monday	Tuesday	Wednesday	Thursday	Friday
9am	<b>Physical Development</b>	<b>PE</b> <a href="#">The Body Coach TV - YouTube</a> – Joe Wicks Daily P.E Session	<b>Gross motor skills</b> 1 minute challenge: Try and do as many different movements as possible. Try some of the following: How many star jumps can you do? How many times can you touch your toes? How many hops can you do?	<b>PE</b> <a href="#">The Body Coach TV - YouTube</a> – Joe Wicks Daily P.E Session  Fine motor skills To secure pencil grip: Letter and number formation – Practise writing the letters of the alphabet and numbers to 20 and beyond	<b>Yoga</b> Cosmic Kids Yoga – Lulu the baby lioness <a href="http://www.youtube.com/watch?v=ZvJH8Kbzj54">www.youtube.com/watch?v=ZvJH8Kbzj54</a> <a href="#">CBeebies   Andy's Wild Workouts   African Savannah - YouTube</a>	<b>Dance</b> Listen to your favourite songs and dance away! Can you create a dance sequence for your favourite song?
9.30am	Whole class <b>ZOOM</b> lesson.  (20 mins) Online	<b>INTRODUCTION</b> What is happening this week? My weekend news Intro to the jungle focus for the week – what do you know already? Where are they on a map or globe?	<b>Understanding the World / PSED</b> Share facts about different jungle animals. Find out about monkeys. <a href="#">Cool Facts About Monkeys   Things You Wanna Know - YouTube</a> Recall facts about monkeys. Children to write/draw/say a fact that they remember from the video clip. Share facts. Are any of the animals endangered?	<b>Literacy/Topic</b> LI: To create a story map for 'The Monkey Puzzle' story. Discuss what happened in the beginning/middle/end of the story?  Model creating a Jungle word mat. (See example on Google Classroom.)	<b>Phonics: To hear initial sounds on words – Play 'c' bingo</b>  <b>Maths</b> LI: To compare different lengths Measure the height or length of toy animals using unifix or wooden blocks. Compare the height and lengths of different toy animals. Discuss the differences between the lengths.	<b>Phonics/Literacy</b> Focus phoneme 'll'. Draw pictures of words that end with 'll' 'll' sound buttons <b>Research question for next week.</b> Find out about tigers. Watch a tiger information video: National Geographic video – <a href="#">Tiger   Amazing Animals - YouTube</a> Share facts from the video.
10am	Break					
10.30am	Zoom-set Google Classroom <b>TASK</b> of the day  More detailed instructions can be found daily on Google Classroom. Please share work by uploading there.	<b>Literacy</b> LI: To use my phonics knowledge to help me retell a personal experience  TASK: Draw a picture of something you did at the weekend. Label or write a sentence about your chosen weekend event. (See resource sheet.)	<b>Understanding of World</b>  How to survive in the jungle. Talk about planning an expedition through the jungle. Inside your jungle backpack draw pictures of items that you would take on a jungle expedition. Think about why each item would be useful in the jungle. (See Google Classroom for resource sheet.)	<b>Creative/Communication &amp; Language/Literacy</b> LI: To use topic related vocabulary.  Create your very own Jungle word mat. Write the names of the different animals. Draw pictures of different jungle animals. (See example on Google Classroom.)	<b>Maths</b> LI: To use size language such as short/tall, long/short.  Choose some different members of your family and order them according to their height. Who is the tallest? Who is the shortest? Who is taller than...?  Use the resource sheet and order the different heights.	<b>Literacy/Understanding of World</b> LI: To know different animals that live in the jungle.  Create your own 'Walking through the Jungle' story. (See resource on Google Classroom.) Use role play to retell your story.

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11am	<b>NEW SMALL GROUP ZOOM</b>  (20 mins) Online  Once a week small group work with teacher	<b>Phonics / Maths core skills focus NAMES</b>	<b>Phonics / Maths core skills focus NAMES</b>	<b>Phonics / Maths core skills focus NAMES</b>	<b>Phonics / Maths core skills focus NAMES</b>	<b>Phonics / Maths core skills focus NAMES</b>
11.30am	<b>Phonics / Literacy</b>  Offline	<b>LI: To begin to blend sounds together to read</b>  TASK: Blending sounds <a href="http://phonicsplay.co.uk">Dragons Den (phonicsplay.co.uk)</a>	<b>LI: To begin to know some common sight words</b>  TASK: Practise reading and writing the following HFWs: <b>look, see, play, is and can</b> You can say your sentence and have a go at writing a sentence using your chosen words.	<b>LI: To hear final sounds in words</b>  TASK: Final sounds - Phonics hunt – Have a look around your home and find up to 10 items that end with 'n' and 't'. Draw or write the objects in your book.	<b>LI: To begin to know some common sight words</b>  TASK: Practise reading and writing the following HFWs: <b>all, on, it, day and you.</b> You can say your sentence and have a go at writing a sentence using your chosen words.	<b>LI: To hear final sounds in words</b>  TASK: Final sounds - Phonics hunt – Have a look around your home and find up to 10 items that end with 's' and 'd'. Draw or write the objects in your book.
12-1pm	Lunch Break					
1pm	<b>Maths</b>  Offline	<b>LI: To begin to use everyday language relating to length</b> Find objects around your home that are different lengths. Sort them into two groups 'long' and 'short'.	<b>LI: To solve problems involving measures</b>  TASK: CGP maths book pg.: 22	<b>LI: To compare different lengths</b> Cut different lengths of paper and order them according to their length. Use different objects to find out how long the lengths of paper are. You can use pasta shells/buttons. Guess how long the length of paper is e.g. 3 pasta shells long/ 3 buttons long. <b>Keep your pieces of paper as you will need them tomorrow.</b>	<b>LI: To compare different lengths</b> Using your paper strips from yesterday find the difference between the different strips of paper. E,g Strip one is 2 pasta shells <b>longer than</b> Strip two. Challenge: Compare three lengths. E,g Strip one is 2 pasta shells <b>longer than</b> Strip two and 3 pasta shells <b>shorter than</b> Strip three.	1.30-1.45pm  <b>Spanish</b> sessions can be found on the Colvestone website – try out the Yr1-2 session or practise some songs:  <a href="https://www.youtube.com/watch?v=FPZhCp5pOFFE">Head, Shoulders, Knees &amp; Toes in Spanish - by Native Speaker   Cabeza, Hombros, Rodillas y Pies – YouTube</a>
1.30pm	Whole class <b>ZOOM</b> lesson  (20min) Online	<b>Literacy/Understanding of World</b> Read story of the week: The Monkey Puzzle Introduce Creative topic challenge – see Topic below. Create a knowledge harvest about what we already know about jungles.	<b>Maths</b> <b>LI: To begin to use everyday language relating to length</b> Draw 3 snakes. Cut them out Lay the snakes on the table and compare the different lengths. Which snake is longest? Which snake is shortest?	<b>Creative</b> Describe the setting in the story. What can you see? What can you hear? What might you taste? What can you touch? Use shared ideas to create a jungle scene. Drawing/collage	<b>Physical/Creative/Literacy</b> Guess the jungle animal game – Unscramble the letters to find the jungle animal. Drama activity: Make animal sounds and movements. Explore different types of moving. e.g. swing like a monkey, flap like a parrot, wave your trunk like an elephant.	<a href="https://www.youtube.com/watch?v=FPZhCp5pOFFE">https://www.youtube.com/watch?v=FPZhCp5pOFFE</a>

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2pm	<b>Topic</b>	<b>Creative</b> topic challenge for the week... Create a jungle collage: Use anything that you have in your house to make your picture, such as magazines, old wrapping paper, tissue paper, etc. You could use an old box to make a jungle story box.
3pm	<b>Storytime/ Animal information videos</b>	Share a story and talk about the main events, characters and setting. Some useful online story resources: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Watch a gorilla information video: <a href="#">Gorilla   Amazing Animals - YouTube</a>
		Other activities that you can do throughout the week:  Draw a picture of a tiger. Don't forget to add stripes. Use Rousseau's Tiger as inspiration for your picture. (See below) Make a jungle animal mask. You could use a paper plate or cut out the face shape from a cereal box. Cut out eye holes. Use coloured paper or paint to make it look like your chosen animal. You could choose to make a tiger, a lion, an elephant or a monkey mask. Or any other jungle animal that you like. Make a model animal using junk boxes, cardboard tubes, paper cups or paper plates. Use coloured paper, felt tip pens or paint to decorate it. Add features such as tail, stripes, spots, ears and eyes. Does your animal have any patterns? Role play activity: Make a den in the jungle. Use a sheet or blankets. What equipment would an explorer need to take to the Jungle? Engage in imaginative role play – explorers and animals.

