



Resources for Week 5

Please find a list of resources that you will need for this week:

- Maths (Monday)- a variety of containers to explore capacity and volume.
- Topic (Wednesday) – a piece of paper to fold.

****Remember to bring your remote learning book and pen or pencil to each zoom session.****



Year 5 - Week 5 (1st – 5th February)

Key Question to discuss: How are mountains formed?

Timings	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
9 am	Spellings Handwriting	Write a definition of a suffix. Write out each of these words 5 times. happiness hardness madness nastiness silliness (These will be part of next week's spelling test and are available on Google Classroom.) Focus on your handwriting.	Write out each of these words 5 times. Put each word into a sentence. tidiness childishness willingness carelessness foolishness (These will be part of next week's spelling test and are available on Google Classroom.) Focus on your handwriting .	Geographical key words for the next fortnight. Write out each of these words 5 times. Research any words where you are unsure of the meaning. buckle convection currents converge crust inner core Really focus on your handwriting- size and cursive.	Geographical key words for the next fortnight. Write out each of these words 5 times. Research any words where you are unsure of the meaning. outer core magma mantle strata tectonic plates viscous Really focus on your handwriting- size and cursive.	Practice your spellings for Monday write each word out at least 3 times: happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness Focus on your handwriting- think size and cursive
9.30	Zoom session				Express yourself: LI: To identify ways to express emotions.	
10.00	SPaG	<u>LI: To identify the difference between standard and non -standard English</u> CGP pg 33-35	<u>LI: To understand where capital letters and full stops are required.</u> CGP: pg 36	<u>LI: To correctly use question marks in sentences.</u> CGP pg 37	<u>LI: To correctly use exclamation marks in sentences.</u> CGP pg 38	<u>LI: To apply correct forms of punctuation in sentences.</u> CGP pg.39
10.30	Zoom session focus Group / Break	Maths skills LI: To build confidence in understanding word problems.	Maths skills LI: To build confidence in understanding word problems.	Maths skills LI: To build confidence in understanding word problems.	Maths skills LI: To build confidence in understanding word problems.	
11.00	Topic	<u>LI: To understand the structure of the Earth. (Supported on Zoom)</u> Through zoom, explore the structure of the earth. Independent task: draw a diagram of the earth's structure.	<u>LI: To use primary and secondary sources to build an understanding of the tectonic plates. (Supported on zoom)</u> Identify the features of the tectonic plates, where they are found in the world and plot them on the globe.	(supported in zoom) <u>LI: To analyse evidence and draw conclusions to understand how mountains are formed.</u> Using the evidence from the previous 2 lessons, children will build an understanding of how mountains are formed.	<u>LI: To draw conclusions.</u> From the work earlier in the week, write a short explanation of how mountains are formed to accompany the diagrams.	<u>LI: To use primary and secondary sources to evidence an investigation.</u> Choose between Mount Snowdon or Mount Everest and create a fact file of that mountain- specifically focusing on the formation of the

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				Independent task: draw and annotate the three main types of mountain formation (fold, fault block and dome)		mountain, the tectonic plates the Mountain is on.
11:45am	Maths	<p><u>LI: To understand the difference between volume and capacity</u> Access the resources on Google Classroom for the introduction to volume and capacity. Independent task: explore volume by measuring and recording a range of liquids out of different sized containers. What are the differences in volume between different containers.</p>	<p><u>LI: To understand volume and capacity</u> Children deepen understanding of volume and capacity by accessing differentiated task on Google Classroom.</p>	<p><u>LI: To compare and estimate volume capacity</u> Children access a Differentiated problem solving task on Google Classroom.</p>	<p><u>LI: To compare and estimate capacity.</u> Children to access a range of differentiated problem solving task on Google Classroom.</p>	<p><u>LI: To estimate volume and capacity</u> <u>CGP: pg 52 and 53</u></p>
12.30pm		Lunch				
1.30pm	Zoom session	*Spelling test				
2pm	Afternoon	<p>PE- <u>LI: To improve strength, coordination and stamina.</u> Choose four to eight 60 second challenges from the website. Write down your scores/ times and upload to Google Classroom. https://www.youthsporttrust.org/60-second-physical-activity-challenges</p>	<p>RE <u>LI: Identify the key values that The Gurdwara reflects.</u> Select two of the features found in The Gurdwara. What key values of Sikhism does this reflect and how? (Supported on zoom)</p>	<p>Science <u>LI: Use evidence to build a picture of past events (Supported in zoom)</u> Who was Charles Darwin- Through support in zoom and independent research, children find out who Charles Darwin was and understand his theory of evolution by natural-selection.</p>	<p>Art (Supported on Zoom) <u>LI: To use micrography to create a self portrait</u> Create a list of words that mean something to you – it could be hobbies, your loves, family, features. VERY lightly in pencil sketch out your self-portrait. write your list of words to create the lines and shapes of your face.</p>	<p>PSHE: (Supported in zoom) <u>LI: To understand the importance of expressing ourselves for our health.</u> Through zoom we will explore and try out different ways to express ourselves to our peers.</p>
3pm		Story time / Reading Book time				