



## Soaring Skies Remote learning plan-Spring 2021

	Tier	Office	Pastoral	Remote learning provision
Tier 1	Individual is off for more than 2 days	<ul style="list-style-type: none"> <li>SLT notifies class teacher that individual will be off for more than 2 days &amp; reason. CT to ensure labels stuck into book to show reason for absence</li> <li>Office will email remote learning overview. Class novel will be sent/collected where possible</li> </ul>	<ul style="list-style-type: none"> <li>SLT will contact parent/carer initially</li> <li>Class teacher to contact families in week 2</li> </ul>	<ul style="list-style-type: none"> <li>Learning overview (already prepared and based around year group non-negotiables) will cover core subjects (reading, writing, maths and SPaG) plus handwriting, spellings, topic and creative ideas.</li> <li>Education City. Mathletics (Years 5 &amp; 6)</li> </ul>
Tier 2	Class has to isolate for 10 days	<ul style="list-style-type: none"> <li>Parents/carers of year group would be notified and class sent home to isolate together with class teacher and any other adults</li> <li>Pupils would take their remote learning packs together with their class novel</li> <li>Office will put learning time table on website</li> </ul>	<ul style="list-style-type: none"> <li>SLT contact vulnerable pupils in week 1</li> <li>Class teacher to contact families in week 2</li> </ul>	<ul style="list-style-type: none"> <li>Weekly learning timetable taught including CGP books for reading comprehension, SPaG and maths</li> <li>Teacher would deliver two on-line sessions per day over the isolation period using Microsoft teams. (See below)</li> <li>Education City tasks will be set including Mathletics for Years 5 &amp; 6</li> </ul>
Tier 3	School has to close due to local/national lockdown	<ul style="list-style-type: none"> <li>Parents/carers will be notified and all classes sent home.</li> <li>Pupils will take their remote learning packs together with their class novel.</li> <li>Office will upload weekly remote learning time table for each class on website and subsequent weekly timetables</li> <li>Spanish lessons uploaded to website weekly</li> <li>Families contacted to arrange FSM vouchers/packs</li> </ul>	<ul style="list-style-type: none"> <li>Class teacher to contact families for well-being calls every week</li> <li>SLT contact vulnerable pupils in alternate weeks.</li> <li>Class registers kept to track and support children accessing remote education</li> </ul>	<ul style="list-style-type: none"> <li>Class teacher will deliver two on-line sessions (using Google Classrooms Monday – Thursday and on a Friday class teacher will deliver one session and the second session will be a Spanish lesson, over the isolation period. This includes live chats, meetings, setting of tasks and assignments for daily lessons.</li> <li>Weekly learning time table based on CGP books together with current school curriculum topic (History/Geography) maths, writing, SpG, Science and wider curriculum work. Hard copies will be provided by the school and delivered to children who are unable to pick up hard copies.</li> </ul>

- Class registers kept to track and support well-being calls
  - FSM vouchers or packs provided for families
  - Class teachers support physically by engaging with book swap days if appropriate and safe to do so
  - Play therapy sessions moved online
  - Parents/carers offered advice and support by school psycho therapists eg coffee mornings/workshops
  - Keeping safe online resources and reminders added to school website to support families with online and social media risks
- On-line education websites/reosurces will supplement lessons through Google Classrooms.
  - Education City to be used to set online games for maths, English and topic. Mathletics for Years 5 & 6
  - Termly class topic book will be given to each child and used to set topic and comprehension tasks
  - Reading or other necessary resources needed for individual children will be allocated by SLT
  - Digitally disadvantaged children will be identified by SLT using specific criteria and devices allocated accordingly
  - Weekly Spanish lessons uploaded for children to access, alongside online Duolingo website. (Use monitored by Spanish teacher)
  - Parent workshops or 'how to' videos that support families to support their child with learning at home uploaded to school website eg how to teach handwriting, written methodss for maths
  - Speech and language therapy sessions moved online
  - Instrument lessons are taught online for children who would normally access this provision
  - Book swap would operate if appropriate (risk assessed) and year groups would be able to swap reading books every two weeks.