



Year 6 - Week 5
(1st – 5th Feb)

Soaring Skies Federation



Key Question to discuss:
How are mountains formed?

Time	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 09:30 Zoom Lesson (Maths or Topic)	PSHE <i>LI: To be able to make links between healthy self-expression and good mental health</i>	Maths: <i>LI: To know what capacity is and how it can be measured</i>	Topic: <i>LI: To understand the processes that give rise to key physical geographical features of the world</i> Context: Mountain formation	Maths: <i>LI: To know and be able to use different units of measurements</i>	Topic: <i>LI: To understand the processes that give rise to key physical geographical features of the world</i> Context: Mountain formation
09:30 – 10:00 Activity based on Zoom Lesson	What does express yourself mean? https://www.youtube.com/watch?v=rfbOkWFTRAw What did you spot? Share ideas and reinforce examples of the many different ways that we can be creative and express ourselves. Think of your own example or story that can be used to highlight the benefits of creative expression during difficult times. Reinforce the understanding that finding ways to express ourselves creatively can be a good way to look after our minds.	What is capacity? What metric do we need to use for measuring liquid? Discuss the relationship between litre and millilitre. Predict the capacity of a container. What can we use to measure capacity? Identify different measuring tools. Investigate the capacity of a bucket or pot. Estimate the capacity and then investigate. Take pictures of activity.	What do you know about the structure of Earth? Label a diagram of the structure of the Earth. Know that the Earth is made of four distinct layers Name and locate plates on a map. Describe what a 'plate' is.	Investigate this statement... <i>'The total length of all someone's fingers is the same as the length of one of their arms.'</i> What do you need to know to investigate? What steps will you take? What measurement will you use? How will you record your findings?	Draw and annotate diagrams of the three main types of mountain formation (fold, fault block and dome). Challenge Show the stages of formation over time.
10:00 – 10:30	Focus group session	Focus group session	Focus group session	Focus group session	Focus group session
10:00 – 10:30 Spelling & Handwriting	Write these words out 5 times then put each one in a separate sentence. interrupt, interfere, intercept, interject, intertwine Find the definition of any words that you are unsure of. Practice your handwriting whilst you do this too please	Write these words out 5 times then put each one in a separate sentence. convection current, converge, magma, mantle, strata. Find the definition of any words that you are unsure of. Practice your handwriting whilst you do this too please	Write these words out 5 times then put each one in a separate sentence. Find the definition of any words that you are unsure of. evolution, evolve, selection, scientist, theory Practice your handwriting whilst you do this too please.	Write these words out 5 times then put each one in a separate sentence. Find the definition of any words that you are unsure of. ordnance, physical, Snowdon, physical, landscape Practice your handwriting whilst you do this too please.	Write these words out 5 times then put each one in a separate sentence. Find the definition of any words that you are unsure of. interim, internal, intersperse, interloper, interest Practice your handwriting whilst you do this too please.



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10:30 – 10:45	Break	Break	Break	Break	Break
10:45 – 11:15 CGP Maths Task	CGP Maths Task Pg 48-49	CGP Maths Task Pg 50	CGP Maths Task Pg 51	CGP Maths Task 52-53	Timestable challenge
11:15 – 12:00 CGP Reading comprehension	Complete any comprehension tasks that are incomplete or do the class novel activity	Complete any comprehension tasks that are incomplete or do the class novel activity	Complete any comprehension tasks that are incomplete or do the class novel activity	Complete any comprehension tasks that are incomplete or do the class novel activity	Complete any comprehension tasks that are incomplete or do the class novel activity
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 13:30 SPaG and intro to afternoon topic Zoom Session 2	Topic: <i>LI: To be able to describe and understand key aspects of physical geography</i> Context: Mountains	Science <i>LI: To be able to explore the evidence for evolution</i> Why are fossils useful to show evidence of evolution? What is natural selection? How does natural selection drive evolution? What similarities are there between different hominid skulls? What advantages are there to our skull compared to a chimpanzee? What disadvantages are there? https://www.nhm.ac.uk/disc-over.html	Art <i>LI: To know strategies to improver mastery of art and design techniques</i> https://talkaboutjapan.com/mount-fuji-mountain-of-inspiration/ . <i>Why do you think Hokusai was so interested in Mount Fuji?</i> Discuss ‘the thirty sixty views’ of Mount Fuji. Look at image of Mount Snowdon. What do we know already? Look at a topographical map of the UK Discuss what it shows. Discuss its size in relation to other mountains, such as Everest and Fuji. Watch the video about Mount Snowdon https://www.bbc.co.uk/bitesize/clips/zy2pvcw Sketch different views of Mount Snowdon from photos.	<i>PSHE/Music</i> <i>LI: To be able to make links between healthy self- expression and good mental health</i> Discuss the use of movement, music, words and masks used in this short video by Fitzrovia Youth In Action: https://bit.ly/2EMUhfW Then choose an emotion (e.g. happy, sad, frustrated, joyful etc.) and an art form (dance, singing, mime, writing, painting etc.) Express that feeling in your chosen art form (for example, dance sadness, write about sadness, make a mask that depicts sadness, and sing in a way that evokes sadness. Watch this short video by Classical MPR with your group and discuss the different ways in which music can change how we feel and express ourselves: https://bit.ly/2GjLRMW	<i>PSHE</i> Spend some time doing something that you enjoy. -read -write -draw -listen to music -play a game -talk to your family Spanish http://www.colvestone.hackney.sch.uk/?s=spanish+remote
14:00 – 15:00 Subject Activity	What is a mountain? Is all high land a mountain? To understand what an OS map represents and be able to locate Snowdon on an OS map. Answer questions about Snowdon using an OS map				
15:15 – 15:30 Class Book or independent reading	Read ‘ <i>Tami Oldham; The Woman Who Sailed Into a Hurricane</i> ’ from our class book <i>Survivors</i> by David Long	Re-read <i>Tami Oldham</i> and write down 5 new or interesting words with their definition, the type of word (e.g. verb, adjective or noun), the meaning (using a dictionary or online), a new sentence for each, a synonym and antonym.	Re-read <i>Tami Oldham</i> and summarise it in approximately 50 words.	Re-read <i>Tami Oldham</i> and write 4 retrieval questions and 1 inference question.	Why might Tami Oldham be an appealing character to a reader? What does she do or say that would appeal to a reader? Explain why using evidence from the text.