



Year 2- Week 2

Key Question to discuss: **What is a jungle?**

		Monday	Tuesday	Wednesday	Thursday	Friday
9 am	Handwriting	<p>Handwriting: <i>would</i> <i>could</i> <i>should</i> <i>when</i> <i>why</i> <i>where</i> <i>how</i> <i>why</i> <i>who</i></p> <p>Spelling: Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p>Handwriting: <i>Monday</i> <i>Tuesday</i> <i>Wednesday</i> <i>Thursday</i> <i>Friday</i> <i>Saturday</i> <i>Sunday</i></p> <p>Spelling: Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p>Handwriting: Words ending in 'ing' <i>running</i> <i>jumping</i> <i>skipping</i> <i>sliding</i> <i>moving</i> <i>writing</i></p> <p>Spelling: Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p>Handwriting: Words beginning with 'wr' as the sound 'r': <i>write</i> <i>wrote</i> <i>written</i> <i>writing</i> <i>wriggle</i></p> <p>Spelling: Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>	<p>Handwriting: Words beginning in 'un': <i>unfriendly</i> <i>unkind</i> <i>unhelpful</i> <i>unworthy</i> <i>undeserving</i> <i>unlikable</i></p> <p>Spelling: Write these out three times. Get someone else to test you or cover them and try to spell them independently.</p>
9. 30	<p>Reading Please work through these booklets at your own pace.</p>	<p>Reading comprehension: Year 1 booklet: 11, 12, 13 Year 2 booklet: 11, 12, 13</p>	<p>Reading comprehension: Year 1 booklet: 14, 15, 16 Year 2 booklet: 14, 15, 16</p>	<p>Reading comprehension: Year 1 booklet: Pages 17, 18, 19 Year 2 booklet: Pages 17, 18, 19</p>	<p>Reading comprehension: Year 1 booklet: 20, 21, 22 Year 2 booklet: 20, 21, 22</p>	<p>Reading comprehension: Year 1 booklet: 23, 24, 25 Year 2 booklet: 23, 24, 25</p>
10.15	Break	Break	Break	Break	Break	Break
10.30	English / Topic	<p>Zoom lesson: TOPIC LI: To know about <u>different environments.</u> SPaG persuasive language Look at what we need to survive as human beings. Have a think</p>	<p>Zoom lesson: TOPIC LI: To know what animals <u>need to survive</u> Look at orangutans, elephants, tigers, snakes. Look at the photos of their different habitats. What do they need to survive? Where</p>	<p>Zoom lesson: TOPIC LI: To know how to describe SPaG five sense to describe Immerse yourself in the noises of the jungle https://www.youtube.com/watch?v=QE_iOCqKE3w , look at pictures of the jungle, imagine</p>	<p>Zoom lesson: TOPIC LI: To know how to describe SPaG: features of a letter Describe the scenes of a jungle. Through writing a letter to a family member we can imagine we are writing to them form the jungle. Senses.</p>	<p>Zoom lesson: TOPIC LI: To know how to describe SPaG: features of a letter Finish writing your letter. Ask Ms Clark questions on how to improve it over Zoom.</p>

		<p>about what we would need to do if we got stranded in a jungle. Look at the steps to survival.</p> <p>Novice: Use these sentence starters to write how to survive in the jungle. You must, You should, You have to...</p> <p>Apprentice / Practitioner: Write instructional sentences telling people what they should do to survive in the jungle. For example: First, you have to find water. Then, you must build a shelter.</p>	<p>do they get each thing to survive?</p> <p>Novice: Draw pictures of two of these animals. Label where they get their food, water and shelter from.</p> <p>Apprentice / Practitioner: Draw pictures of some of the animals. Write sentences or paragraphs about where they get their food, water and shelter from.</p>	<p>you can feel the heat on your skin and the humidity in the air.</p> <p>Everyone: Write down different describing words for each of our senses.</p> <p>What can you feel?</p> <p>What can you see?</p> <p>What can you smell?</p> <p>What can you taste?</p> <p>What can you hear?</p>		
11am	<p>Maths</p> <p>Please work through these booklets at your own pace.</p>	<p>Maths</p> <p>Year 1 booklet: Pages 10, 11, 12</p> <p>Year 2 booklet: Pages 11, 12, 13</p> <p>Year 3 booklet: Pages 14, 15, 16, 17</p>	<p>Maths</p> <p>Year 1 booklet: Pages 13, 14, 15</p> <p>Year 2 booklet: Pages 14, 15, 16</p> <p>Year 3 booklet: Pages 18, 19, 20, 21</p>	<p>Maths</p> <p>Year 1 booklet: Pages 16, 17, 18</p> <p>Year 2 booklet: Pages 17, 18, 19</p> <p>Year 3 booklet: Pages 22, 23, 24, 25</p>	<p>Maths:</p> <p>Year 1 booklet: Pages 19, 20, 21</p> <p>Year 2 booklet: Pages 20, 21, 22</p> <p>Year 3 booklet: Pages 26, 27, 28, 29</p>	<p>Maths:</p> <p>Year 1 booklet: Pages 22, 23, 24</p> <p>Year 2 booklet: Pages 23, 24, 25</p> <p>Year 3 booklet: Pages 30, 31, 32, 33</p>
12pm	Lunch break					
1:30pm	<p>SPaG</p> <p>Please work through these booklets at your own pace.</p>	<p>SPaG: Use the conjunctions 'and', 'because', 'but' in sentences in your writing task today.</p> <p>Extension: Grammar, punctuation,</p>	<p>SPaG: Add the suffix ness to these words:</p> <p>kind sick weak good fond</p> <p>Extension:</p>	<p>SPaG: Add the suffixes 'er and 'est' to these words:</p> <p>big small thin fat tall</p> <p>Extension:</p>	<p>SPaG: Write commands telling your teacher what to do. For example; "Do your homework" said Ms Clark. Extension: Grammar, punctuation, and spelling book: Pages 14, 15</p>	<p>SPaG Which nouns need capital letters? Explain why.</p> <p>sarah ben paper light jaiya jaliyah ball london</p> <p>Extension: Grammar, punctuation, and</p>

		and spelling book: Page 9	Grammar, punctuation, and spelling book: Pages 10, 11	Grammar, punctuation, and spelling book: Pages 12, 13		spelling book: Page 16
2pm	Story time / reading book time	Story time / Reading Book time				
2:30pm	Other subjects	<p>Zoom lesson: PSHE</p> <p>Circle time. Discuss how we are finding the change to home learning. What are we finding difficult? What are we enjoying? How are we feeling?</p>	<p>Zoom lesson: RE</p> <p>LI: To know who Jesus was to Christians.</p> <p>Who was Jesus? Who can remember why he is so famous? Why do Christians celebrate him? Most people have their burial and this is the last we see of them, but Christians believe that for Jesus his life events are different- How? One of the reasons Christians consider Jesus as special is because they believe that when he died he came back to life and that this is called resurrection. Christians believe that although Jesus resurrected others, he is the only person who resurrected and never died-but they believe that His spirit went up to God during the Ascension).</p> <p>Children explain/show how Jesus is special to Christians. You can create images (or use some of those from above activities) to begin to describe beliefs about Jesus. Think of different words and explain these.</p>	<p>Zoom lesson: Art:</p> <p>Look at Henri Rousseau's paintings of the jungle.</p> <p>Task: Draw or paint your own picture of the jungle. Try and add as much detail as you can</p>	<p>Zoom lesson: Science</p> <p>LI: To know what a living thing is https://www.bbc.co.uk/programmes/p0177x42</p> <p>https://www.youtube.com/watch?v=Joaqv7fKyUg Revise MRS GREN: Moves, Respires, Senses, Grows, Reproduces, Excretes and Needs nutrition (do actions to go with each one)</p> <p>Children use a Venn diagram with headings of 'Plants' and 'Animals' to sort given characteristics of plants and animals, including MRS GREN characteristics which will go in the middle</p>	<p>PE:</p> <p>Do the cosmic yoga online. Follow the link below. https://www.youtube.com/watch?v=KiJgAg9Y64c</p> <p>Spanish:</p> <p>Look online at the website to access your Spanish lesson.</p>