



Year 6 - Week 2 (11th – 15th
Jan)

Soaring Skies Federation



Key Question to discuss:
What is the highest mountain on earth?

Time	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 09:30 Zoom Lesson <i>(Maths or Topic)</i>	Topic: To infer from an image	Maths: Multiply decimals by whole numbers	Topic: To know about a significant individual	Maths: To be able answer division problems with up to two decimal places	Topic: To write using descriptive features
09:30 – 10:00 Activity based on Zoom Lesson	Write a diary entry, either as (Sir) Edmund Hillary, or Tenzing Norgay after their successful ascent. The diary should include geographical vocabulary, alongside facts and information about the mountain and the men's endeavor, not just express excitement	Education City: Nature Calls	Write a biography about Tenzing Norgay. Remember the features of a biography Sub-headings Past tense/present tense verbs Key facts and dates Third person pronouns	Fluency and reasoning problems	Write a setting description for Mount Everest. Use Expanded noun phrases to add detail and description. Describe the setting using the 5 senses without writing I can see, I can hear, I can smell...
10:00 – 10:30 Spelling & Handwriting	Write these words out 5 times then put each one in a separate sentence. siege - niece - grief - chief Find the definition of any words that you are unsure of. Practice your handwriting whilst you do this too please	Write these words out 5 times then put each one in a separate sentence. apiculture - apiary lifecycle - physicist - research Find the definition of any words that you are unsure of. Practice your handwriting whilst you do this too please	Write these words out 5 times then put each one in a separate sentence. Find the definition of any words that you are unsure of. fiend – shriek - believe Practice your handwriting whilst you do this too please.	Write these words out 5 times then put each one in a separate sentence. Find the definition of any words that you are unsure of. achieve - convenience mischievous Practice your handwriting whilst you do this too please.	Write these words out 5 times then put each one in a separate sentence. Find the definition of any words that you are unsure of. fierce - relieved -piece - tier Practice your handwriting whilst you do this too please.
10:30 – 10:45		Break	Break	Break	Break
10:45 – 11:15 CGP Maths Task	CGP Maths Task Day 5 Pg11	CGP Maths Task Day 6 Pg25	CGP Maths Task Day 7 Pg27	CGP Maths Task Day 8 Pg7	CGP Maths Task Day 9 Pg23
11:15 – 12:00 CGP Reading Work	CGP Reading Task Day 5	CGP Reading Task Day 6	CGP Reading Task Day 7	CGP Reading Task Day 8	CGP Reading Task Day 9
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 13:30 SPaG and intro to afternoon topic	PE	History Who was Eva Crane?	Music Learn about Mason Bates' A Bao A Qu from his	Geography Identify and name mountains in Europe.	English Write a shape poem about Mount Everest.



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<p>Zoom Session 2 14:00 – 15:00 Subject Activity</p>	<p>To be a successful mountain climber you need to be very fit.</p> <p>Create your own fitness routine using simple objects in your home. It should last about 5 minutes. Think about how you will exercise the different muscles in your body.</p>	<p>How did she help the natural world? Create a time line of the main events in her life.</p>	<p>Anthology of Fantastic Zoology!</p> <p>Use the music to help you imagine your very own mythical creature and story alongside the BBC Symphony Orchestra. What does your character look like? How do they move? What problems do they face?</p> <p>https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382</p>	<p>What are the tallest mountains in UK? Write at least 10 and order them according to size. What is the difference between the tallest and shortest peak? Name the mountain that has been climbed the most. Which country has the greatest number of mountains?</p>	<p>Include similes, metaphors, personification, alliteration.</p>
<p>15:15 – 15:30 Class Book or independent reading</p>	<p>Independent reading</p>	<p>Read Chapter 1</p>	<p>Re-read Chapter 1, write down 5 new or interesting words with their definition, the type of word (e.g. verb, adjective or noun), the meaning (using a dictionary or online), a new sentence for each, a synonym and antonym.</p>	<p>Re-read Chapter 1 and summarise it in approximately 50 words.</p>	<p>Re-read Chapter 1 and write 5 retrieval question with the answers.</p>