



## Colvestone Primary School

Colvestone Crescent, London, E8 2LG

Executive Headteacher: **Miss C King**

Head of School: **Mr W Macfarlane**

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Dear parents/ Carers

Thank you to those parents who attended the meeting on Tuesday regarding the arrangements for years 2 and 3 for the upcoming academic year.

Due to the numbers in both classes they will be joined to form one class of 33 pupils (Year 3/ 4) for the 2022/23 academic year.

The mixing of classes is not uncommon practice and our Colvestone learners are very used to having mixed aged learning experiences. Our curriculum is a two year cyclical one which ensures progression throughout. Children will not miss elements of the curriculum by being in a mixed age class.

Whilst there are obvious efficiencies to be had by joining two classes together, I want to assure you that the reason for this decision is not purely a financial one, nor driven by the schools deficit position.

We have been keeping a close eye on pupil numbers throughout this academic year and there has been little change in both cohorts which is why the decision has been taken to join the classes. We see the benefits being:

- The ability to work with a wider range of children who are working within the same ability for appropriate subjects
- Greater scope for mixed ability learning in different subjects which benefits all pupils
- A greater "buzz" around learning being developed as pupils have more peers to interact with and be grouped with
- More opportunities to mix and interact socially

Based on the current numbers and pupil profiles of cohorts in school at the moment, this arrangement is being put in place for this academic year only and at a suitable review point arrangements for the academic year 2023/24 will be shared with you.

All children will benefit from the experience of Ms Ephraim, currently the year 5 teacher, who is skilled in curriculum delivery and differentiation. Ms Ephraim also has the experience of working with larger classes as she has been at the school for a number of years.

Our school model of focus groups and targeted interventions from both the teachers and teaching assistant dedicated to the class will continue to be in place for 3/4 class.

I will be in touch further with a date when Ms Ephraim is able to meet with parents.  
In the meantime, if you have any further questions please book an appointment at the school office  
or speak to me before or after school.

Thank you in advance for your continued support.

Yours faithfully

Miss Caroline King  
Executive Headteacher