



**You can help your child** by talking to them about what they have been doing at nursery during the day.

**Please read to your child regularly at home. On Fridays when you drop off your child you and your child can choose a book to take home and share together. Please return this book the following Friday. We will call this session Family Friday. You are also welcome to stay and read to your child for a short time on Friday mornings.**

### **Clothes**

**Please remember** to name your child's jumpers, cardigans, jackets, coats and hats.

Even though your child will wear an apron for creative and water activities, please remember that your child may get messy clothes at Nursery.

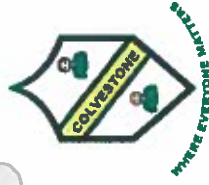


**Please leave a change of clothes** for your child at school for any accidents, or if they wet their clothes in the water tray. These bags are kept on their coat hooks. Please replenish them with clean clothes and spare carrier bags when necessary.

**Please note** that I will be out of class every Monday morning or afternoon for teacher preparation, planning and assessment time. During this time the Nursery Class will be covered by Miss Mansell.

### **Mobile Phones**

Please do not use your mobile phone in the nursery. Thank you.



Headteacher: Caroline King

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Colvestone Primary School

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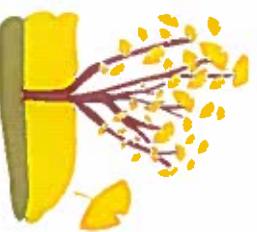
# Colvestone Primary School



## Class newsletter Autumn Term 2017

**Nursery**  
Sarah Lynch  
Yetunde Oyedeji

Our school theme this term is **World Heritage**.  
**Nursery Class are learning about Ancient Egypt.**



Our other class topics are **ourselves and our family; seasons and weather; autumn and winter festivals.**

### **Personal, Social and Emotional Development (PSED)**

We will learn to be confident, take an interest in things, know our own needs. We are making relationships with the other children and adults in the class. We are learning to share the resources, and to help to tidy up. We are following the behavioural expectations in the nursery class.



### **Communication and Language (CL) Literacy (L)**

We are learning to talk confidently and extend our vocabulary enjoying information books, stories, songs and poems. We will be reading lots of stories and rhymes. We will be focusing on activities to promote speaking and listening skills and teaching phonological awareness through rhythm and rhyme, and alliteration.

We will begin to learn the letters of the alphabet and the sounds letters make. We will learn to use a pencil with a secure grip and learn to form the letters in their names.

### **Mathematics (M)**

We are learning to develop an understanding of maths through stories, songs, games and imaginative play. To recognise and name numbers. To name colours and to describe and name simple shapes. We will also learn to use mathematical language such as big and small, tall / short, longer / shorter, etc.



### **Knowledge of the World (KW)**

We are learning to explore and find out about the world around us and to ask questions about it. We will be learning about people from ancient Egypt and comparing them to ourselves. Our role play area will be a kitchen, a baby clinic, the doctors, dentist and opticians. We will use the computer to find out about the world around us.



We are learning about different cultures and beliefs. We will learn about cultural and religious differences; focusing on Diwali, Hanukkah and Christmas.



### **Physical Development (PD)**

We are learning to move with control and coordination, with confidence, imagination and in safety.

We are learning to use a range of tools and equipment safely. We will learn to hold and use a pencil comfortably, and learn how to cut with scissors. We will also learn how to point, click and drag with the computer 'mouse'.

We are learning how to care for ourselves.



### **Expressive Arts and Design (EAD)**

We are learning to explore and investigate different natural and made materials. We will be using different materials, exploring colours and shapes to create artwork inspired from ancient civilisations.

We are learning new songs and making music using percussion instruments. We will act out and make our own animal stories, make music and dance to music. We will use role play to create real and imaginary situations.