

Clothes

As the weather warms up and the sun comes out your child will need a sun hat or cap for this summer term. Please send your child to school with sunscreen on too.

Even though your child will wear an apron for creative and water activities, please remember that your child may get messy clothes at Nursery.

Please leave a change of clothes for your child at school for any accidents, or if they wet their clothes in the water tray. These bags are kept on their coat hooks. Please replenish them with clean clothes when necessary.

Please remember to name your child's jumpers, cardigans, jackets, coats and hats.



You can help your child by talking to them about what they have been doing at nursery during the day.

Reading:

It is really important that you try and read with your child on a daily basis. Book sharing encourages a curiosity about

life and an eagerness to learn. Research suggests that children introduced to books at an early age, start school with an advantage that can last throughout their life. You can join Dalston library for free and borrow books. You can also find books on websites like www.oxfordowl.co.uk/for-home



Punctuality:

Nursery Class starts in the morning at 8.55am, and in the afternoons at 1.00pm. Please make sure that your child arrives on time so that they do not miss the whole class teaching session.



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Colvestone Primary School

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Colvestone Primary School



Class newsletter Summer Term 2016 Nursery

Mrs Sarah Lynch
Ms Yetunde Oyedeji
Ms Diane Barzey

Our school topic focus this term is Food.

Where our food comes from.

Growing plants for food.

Healthy foods and a balanced diet.

Our digestive system.

Good hygiene, including looking after our teeth.

Shopping, Ridley Road market and people who work with food in cafes and restaurants.

Celebrations involving food.

Personal, Social and Emotional Development

We are learning how to play sociably, interact verbally, and use appropriate language.

We are helping the new children to settle and learn the class rules and routines.

Literacy, Communication and Language

We are learning to talk confidently and extend our vocabulary enjoying information books, stories, songs and poems.

We will be focusing on activities to promote speaking and listening skills and teaching phonological awareness through rhythm and rhyme, and alliteration.

We will continue to learn the letters of the alphabet and the sounds letters make.

We will continue to learn to write our names and the letters of the alphabet.

Mathematics

We are learning to develop an understanding of maths through stories, songs, games and imaginative play; and to use the vocabulary involved in adding and subtracting. We will find one more or one less from a group of ten objects.

We are learning to recognise and name numbers to at least 10. To use maths words such as 'more than' or 'less than', 'colour names', and to describe and name 2d and 3d shapes.

We are learning to use mathematical language such as big and small, tall / short, longer / shorter, heavier / lighter, etc.

We are learning to use language to describe and name simple shapes that we can see in the environment.

Understanding the World

We are learning how to care for living things and the environment, such as growing plants and observing mini beasts.

We will learn about the lifecycle of a bean and seed.

We will be encouraged to explore and to ask questions.

We are learning about shopping, our locality and the market.

We will observe changes when preparing and cooking foods.

We look at different food packaging and how we can recycle the materials used.

We are learning about the importance of food in celebrations, different cultures and beliefs.

We are learning to use the computer to find out about the world around us and use digital microscopes and cameras to observe and record the environment.



Physical Development

We are learning to move with control and coordination, with confidence, imagination and in safety.

We are learning to use a range of small and large equipment and show increasing control over an object by touching, pushing, patting, throwing, catching or kicking it.

We are learning to use a range of tools and equipment safely.

We will learn how to hold and use a pencil comfortably.

We will learn how to cut with scissors.

We will learn how to point, click and drag with the computer 'mouse'.



Expressive Art and Design

We are learning to explore and investigate different natural and made materials. We will be using different materials, exploring colours and shapes to create artwork, including 3D food models.

We are learning new songs and making music using percussion instruments.

We will act out and make our own stories, make music and dance to music.

We will use role play to create real and imaginary situations. Our role play areas will be a counting kitchen, a café, a market stall, a dental surgery and the three bears house.

