

Homework

Homework is given out every Friday and is to be returned by Wednesday. Please ensure that your child completes all homework, children will be given English, Maths and Spelling homework.

We have a spelling test every Friday therefore it is important that your child practises the words every week.



Reading

Children will be given two books every Friday, one free choice and one levelled book. They need to be returned by the following Friday in order to take out a new book.



P.E

P.E will now be on Wednesdays. Children will need to remember to bring their P.E kits on Wednesday. Children will also need their P.E kits for the House Time experiences on Monday.



Punctuality

Please ensure that your child comes to school on time. Your child should be in the playground by 8.55am at the latest ready for a 9am start.

If your child is late, they will miss the beginning of the first lesson which will affect their learning for that session.

Thank you for your on-going support.



Colvestone Primary School

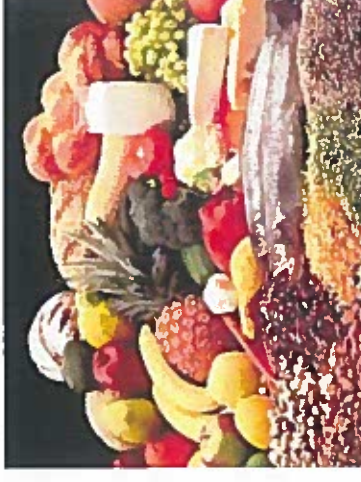
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Colvestone Primary School Class newsletter Summer Term



Year 3

Miss Burcu Yelocagi
Mrs Janice Coleman
Mrs Cynthia Palmer
Mr Morgan Benjamin

Our curriculum theme for the whole school this term is **FOOD**.

Year 3 will focus on different key questions relating to food including the different groups of food and a healthy balanced diet.

We will learn about: the importance of having a healthy and balanced diet. We will look at food classification and the different jobs in the food industry. Also, we will investigate whether there is enough food in the world for everyone.

Personal, Social and Emotional Development (PSED)

In PSED this term we will be focusing on the Colvestone values which are: Charity, Openness, Life long learners, Voting, Enrich, Safety, Tolerance, Origins, being Neighbourly and Equality. We will be looking at charity in particular as we will be donating food to a local food bank.

English

Reading: Our class novel is Charlie and the Chocolate Factory. We will be summarising, predicting, investigating and writing questions using chapters of the story. We will continue our daily guided reading lessons.

Writing: We will be writing autobiographies and we will be learning about the features of biographies. We will also write persuasive letters and our stories based on different foods.

Spelling, Punctuation & Grammar: We will be learning about subordinating and coordinating conjunctions and inverted commas.

Mathematics

Number: In mathematics this term we will secure our understanding of place value. We will also be learning about equivalent fractions, decimals and percentages and how to order them. We will be learning about the points of a compass. We will solve real life problems involving money using addition and subtraction.

Shape, Space and Measure: We will learn about the different types of units and of measures including, millimetres, centimetres and metres. We will learn how to find the perimeter of a shape and the properties of 3D shapes.

Topic

In Topic this term we will be investigating the digestive system. We will also carry out research about nutrition. We will make cross curricular links with subjects including science and maths. In science we will investigate teeth and food chains.



Religious Education (RE)

This term in RE we will learn about the significance of food in religion. Every week we will focus on one religion's diet. We will then compare and contrast the different types of food. We will learn the importance of valuing the different types of food that there is across the world.

Physical Education (PE)

In P.E children will be learning how to play tennis. They will have tennis lessons delivered by a Tennis coach, every week on Wednesday. This will help secure their understanding of the rules of tennis. They will be learning how to work in a group and will develop their teamwork skills.

Art and Design

In Design and Technology this term we will be making food chains which also links in with our science. We will also plan a kitchen. We will use computing to help us research different types of kitchens. We will create our designs using a range of art materials and techniques.

