



# Colvestone Primary School

## Thomas Fairchild Community School

Soaring Skies  
Federation

### Science

We have been learning about the bones in the human body and animal bodies

In your exercise book can you answer the following questions:

1. What does exoskeleton mean?
2. What does endoskeleton mean?
3. What is name of the skeleton for an animal that has no bones?
4. Can you name an animal with each skeleton type ?

**Research an animal** with one of the skeleton types and **write a fact file** about it in your exercise book answering the questions:

1. How does it move ?
2. How large does it grow ?
3. Where does it live and why ?
4. What does it eat ?
5. 5 interesting facts about it.

We have also been learning about the human skeleton this resource pack below , has all you need to print, create and label your very own skeleton at home.

[twinkl.co.uk/resource/t-t-15439-human-skeleton-resource-pack](https://www.twinkl.co.uk/resource/t-t-15439-human-skeleton-resource-pack)

**Challenge: Can you learn all of the scientific names for the bones?**

### Writing

Please write a **minimum of 3 diary entries for your climate superhero character** each week as they tackle imaginary environmental challenges.

To extend this in your book:

- You could write out a playscript and get other people to act it out.
- You could write a news report on a climate catastrophe your superhero saved.
- If you introduce a new character write a fact file about them ( What are their powers? Are they good evil ?, Where did they come from? )

### To practice your creative writing :

Write a story with the beginning...

**As she gazed up at the sky from her bedroom she was shocked to see....**

**“Where are we?” As they peered into the cave they saw...**

**The magic pen meant that anything he drew came to life, his life was about to change forever....**

<https://www.literacywagoll.com/> also have a daily inspiration picture and the beginning of a story that you can finish in your book.

### DT

We have been practicing **junk modelling** for our eco superheroes I now need you to create them **a sidekick and a nemesis** using the recycled materials in your house. These can take part in your plays if you like and I would love to see some photos when you have created them !

What terrible powers will your nemesis have ?

How will your sidekick help your superhero ?

When you have finished you can write a fact file telling me all about them in your exercise book .

### Art

I would like you to paint/draw either a **self portrait** or a **still life** of one object or a collection of objects you arrange on a table in your household each week. Use the link below to look the techniques of other artists like: *Vincent Van Gogh, Paul Cezanne, Edward Weston* but remember this can be in your own style there is no wrong way!

<https://art-educ4kids.weebly.com/still-life.html>

### Geography

We have been learning about rivers of the world and in the UK.

Research the Amazon River: Where does it flow ? What animals and plants live around it ? What are the threats to the Amazon river?

<https://www.scienceforkidsclub.com/amazon-river.html>

Can you write a travel advert for the amazon. Use the subheadings: All about the Amazon , Animals and Plants , Threats to the Amazon, Help the Amazon



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Keep an eye on the school  
website - class page for updated  
learning tasks!

# Homework Pack

## Reading

Please read for 15 minutes each day (at least!) You have been given a reading book, the class novel and reading comprehension book. Complete one reading comprehension a week, you can check your answers at the back of the book and mark them in a different colour pen. Find the definitions for the following words in 'A Seed is Sleepy' and write them in your exercise book.

embryo, monocot, dicot, germinate, dormant, photosynthesis, textures, freckles, cone, pod, parachute.

Answer the reading comprehension questions about 'A Seed is Sleepy' in your exercise book.

1. What is a flowering plant?
2. What sizes can seeds be?
3. How can seeds be adventurous?
4. How can a seed be ancient?
5. What do seeds do when they are thirsty or hungry?
6. How do plants make their own food?

You have been given a set of question starters. Each day after you have finished reading can you ask another person (sibling or adult) or you can do it yourself and use them to write 3 questions about the chapter you just read and answer these in your exercise book.

Example: 'Find and copy one word which means grow'.

Please also create a glossary for the words you come across that you don't understand in the back your exercise book, just like the one in our purple books.

## Mathematics

Please practice your 3, 4 and 8 timestables using the sheets I have included. If you have got them then practice timing yourself to complete it and write your personal best in your exercise book.

Using the knowledge organiser to help you.

Please practice each day

1. Three- 2 digit multiplications
2. Three- 2 digit divisions
3. Three- Adding 3 digit numbers
4. Three- Subtracting 3 digit numbers

Write these in your exercise book with the date and use the title My Daily Maths.

## Useful Websites.

I have included your special Education city login on the first page of your book - for you and your parents.

[www.educationcity.com](http://www.educationcity.com)

[www.twinkl.com](http://www.twinkl.com) - they are offering a free month and you can download and print the home learning pack below.

<https://www.twinkl.co.uk/resource/year-3-school-closure-home-learning-resource-pack-t-e-2549912>

## Spelling List

Please write a short story in your exercise book about 100 words each day using at least 5 of the words from each letter group below. You can also practice spelling your common exception words using the treasure hunt game on this site-

<http://www.scottle.edu.au/ec/viewing/L8304/index.htm>

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women