



Colvestone Primary School

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Class newsletter



Summer Term

Year 3

Miss Miriam Graham
Mr Jamie Davis
Ms Jackie Riviere

The key focus for our Summer theme is the **History of Hackney**—Year 3 will be focusing on **Broadway Market & London Fields**. We will be learning about the changes that have happened in these areas from prehistoric times to the present day. Your child will learn about significant events and the lives of significant people in Hackney's history. We will continue to make cross-curricular links with all other curricular areas.

Personal, Social and Emotional Development (PSED)

In PSED this term we will be focusing on the Colvestone values which are: Charity, Openness, Life long learners, Voting, Enrich, Safety, Tolerance, Origins, being Neighbourly and Equality. We will look at the wider borough and how our values can help us and the community.

English

Reading: Our class novel is 'You Wait til I'm Older Than You' by Michael Rosen. Michael Rosen is a poet who lived and worked in Dalston. His children even attended Colvestone! We will continue to SPIQE in our daily guided reading sessions. We will be working on our comprehension by answering inference and classification questions in guided reading session and during other lessons.

Writing: The history of Hackney will be the inspiration for our writing this term. Our writing will be influenced by History and Geography. We will cover a range of genres including a time travel story, a letter written in the role of a wealthy Tudor landowner and an instruction and a diary entry as if written by a child living in Hackney during the Second World War. A range of writing skills will be utilised across these genres.

Spelling, Punctuation & Grammar: We will be learning expanded noun phrase, and past perfect verbs. We will continue to work on our spelling through our reading and writing.

Mathematics

Number: We will continue to practice mental and written methods for all four operations and use these to solve word problems. We will practice 'mental maths' daily, counting on and back in different multiples, practising times tables, multiplying and dividing by 10 and 100 and rounding numbers to the nearest 100 and 1000.

Mass, Volume and Capacity: We will learn to read measurements for each using appropriate equipment. We will compare measurements and solves word problems relating to this.

Fractions: We will continue to further our learning in fractions. We will recognise and demonstrate equivalent fractions and fractions through diagrams, imagery and shape. We will add and subtract fractions with the same denominator, and solve fraction word problems

Statistics: We will interpret and present data using bar charts, pictograms and tables.

Topic : History of Hackney

Our focus during the first half term is tracing the history of Hackney from prehistoric times across key periods in history taking in Roman, Tudor and Victorian eras, including the arrival of the railway and how Hackney became a busy suburb of London during the 1900's. In the second half-term, the focus moves to more recent history, looking at Hackney since World War II, including how life changed in Hackney after the war covering immigration (the 'Windrush generation') and what it was like growing up here for our parents and Grandparent's generations.

Geography



We will use maps and atlases to explore areas of Hackney, especially London fields and Broadway market. We will learn about the physical and human geography of Hackney and how these have changed over time.

Science



In Science this term, we will be investigating forces and magnets. We will also carry out various experiments using magnets.

Religious Education (RE)

This term in RE we will learn why believers go on pilgrimage. We will look at maps, travel brochures, posters of Hajj and research Jerusalem sites.

Physical Education (PE)



We will learn to play 'quick cricket' and through this game develop throwing and catching, passing skills, technique, control and balance. In addition, we will learn choreography and perform a dance in African dance and drumming. In Summer 2, our focus will turn to athletics, including sprinting, relay races, javelin and shot put. Pupils will learn how to work in a group and will develop their teamwork skills.

Design and Technology

In Design and Technology this term we will be making a model village of London fields and Broadway market. We will research a variety of model villages, brainstorm the structure and materials we will use, and finally, design the model as a class.



Homework is given out every Friday and is to be returned by Wednesday. Please ensure that your child completes all homework as he/she will be given an English, a Maths and a Spelling homework.

Times Tables: Please ensure your child practises their times tables every week. By the end of year 3, your child should know their 3, 4, and 8 times tables as well as 2's, 5's and 10's.

Reading: It is important that your child continues to read every day at home for at least 15 minutes. Please make time to listen to your child read and ask questions about their current book.

Also, **BIG READ** is held every Wednesday from 9.:00-9:30. You are welcome to join!



P.E will remain on the same days, Monday and Thursday. Children will need to remember to bring their P.E kits on Monday and Thursday.

Punctuality: Please ensure that your child comes to school on time. Your child should be in the playground by 8.55am at the latest ready for a 9am start.

If your child is late, they will miss the beginning of the first lesson which will affect their learning for that session.

Sleep: A good night's sleep is essential for the brain to store the day's learning and refresh it for a new day. Please be mindful of ensuring your child has the opportunity for a good night's sleep—at this age, 9-11 hours is recommended.



Thank you for your on-going support.

Thank you in anticipation of your support this term.